1. Personal Information

Name: Zainab Kadim Igaab Scientific Degree: Professor Date and Place of Birth: Basrah, 1975 Marital State: married with three sons Nationality: Iraqi Place of Work: Department of English/ College of Education for Humanities/ University of Thi-Qar/ Ministry of Higher Education/ Iraq University Service: 16 years Mobile Number: 07800045735 E-mail: <u>zaineb-k@utq.edu.iq</u>

2. Scientific Qualifications

a. B.A in English Language and Literature from College of Education/ University of Basrah in 1997; MA in English Grammar from College of Education/ Ibn-Rushd/ University of Baghdad/ Iraq and PH.D in Pragmatics from College of Education for Humanities/ University of Babylon.

b. Assistant professor in the Department of English/ College of Education/ University of Thi-Qar in 2010

c. Professor in the Department of English/ College of Education/ University of Thi-Qar in 2014

d. published twenty three papers in Forensic Linguistics, Contrastive Linguistics, Semantics, Pragmatics and Grammar

d. supervised nine theses.

e. having an ability to use English language and computer.

f. taught the BA students the following subjects: English Grammar, Conversation and Linguistics; the MA students: Contrastive Linguistics, Morphology and Syntax,

Semantics, Pragmatics, Discourse Analysis, Language Skills, and Psycholinguistics **A dministrative Service**

3. Administrative Service

Appointed at the Department of English/ College of Education/ University of Thi-Qar in 2004.

The Published Papers:

1. The ability of the Iraqi undergraduates to recognize and produce English confusing words.

2. The ability of the Iraqi undergraduates to use evidentiality in English.

3. A contrastive study of acronymy in English and Arabic.

4. The Iraqi Undergraduates ability to use and find correspondence between lexical and sentential relations.

5. Reduplication in English and Arabic: A contrastive study.

6. A contrastive study of metathesis in English and Arabic.

7. Modification in English and Arabic: a contrastive study.

8. A contrastive study of modulation in English and Arabic. (International Journal of English and Cultural Studies)

9. Apposition in English and Arabic: A contrastive study.

10. Case in English and Arabic: A contrastive Study

11. Concord in English and Arabic: A Contrastive Study (International Journal of English Linguistics)

12. A Contrastive Study of Affixation in English and Arabic (English Language and Literature Studies).

13. Substitution in English and Arabic: A Contrastive Study

14. Pronouns in English and Arabic: A Contrastive Study (English Language and Literature Studies).

15. Collocation in English and Arabic: A Contrastive Study (English Language and Literature Studies).

16. The EFL Learners' Ability to Use Obligation, Permission and Prohibition (International Journal of English Linguistics)

17. Sound Shift and Metathesis in Three Pre-School Nasirriyah Iraqi Arabic Children: A Case Study. (International Journal of English Linguistics) (with Mohammed Jasim Betti).18. Linguistic Studies (in collaboration with Mohammed Jasim Betti) (a book)

19. The Pragmatics of Blackmail in English and Iraqi- Arabic (In International Linguistics Research)

20. Discourse Phases, Schemas, Speech Acts & Implicature in English and Arabic (In International Journal of applied Linguistics and English Literature)

21. Insulting in English and Iraqi-Arabic: a Pragmatic Study (In English Language and Literature Studies)

22. Defamation in English and Arabic: a Pragmatic Contrastive Study (In International Linguistics Research)

23. Investigating the Effect of the Language of Cartoon Films on Children's Acquisition of Their Mother Tongue: A Case Study of Three Children (In Education, Language and Sociology Research).