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| **C:\Users\H\Desktop\photo.jpeg****Citizenship:**Iraqi.**Date of Birth:**April 1st.,1977.**E-mail**:dr.Haider.Hussein.vKatea@utq.edu.iqhaider.bangor@gmail.com**Address:**Nassirya, Thi-Qar, Iraq. **Mobile:**+964 7832755249**Interpersonal skills:*** Self motivated
* Dedicated
* Working both independently and in team settings.
* Collaborated and communicated with people from diverse cultures and origins.
* Actively listening to people and stimulating interest and discussion.
* Reliable.

**Other Skills:*** Computering:

knowledge of standard office software, Word,Power Point,Excel.* Conducting surveys.
* **Languages:**

-Arabic (fluent)-English(proficient)Passing 3 times TOEFL & ELTS tests**My Strengths*** Communication.
* Ability to work under pressure.
* Developed creative solutions to problem.

**My Interests*** Reading.
* Travelling.
 | **Haider Hussein Katea**  |
| **Academic Qualifications*** **PhD. Linguistics**.

School of Linguistics. Bangor University-UK, 2018. *Project title:*  Understanding Discursive Persuasion In American And Iraqi Call To Arms Discourse: Discursive Strategies As Instruments Of Persuasive Politics*.** **MA. Linguistics &English Language.**

 Department of English. University of Baghdad-Iraq, 2011. *Project title:* A Pragmatic Study of Obligation of Some Selected English Religious.* **BA. English Language & Art**.

Department of English. Thi-Qar University-Iraq. 2003-2004*.***Professional Courses and Training programmes followed*** Evaluation of CDC: IREX – Iraq – Erbil Office 2020.
* Projects designer: IOM – Iraq- Erbil office 2008.
* Child Protection: Children's Rights in Theory and Practice. EdX Harvard (Online Course). November 2008
* Being a volunteer course. Red Cross office, Thi-Qar-Iraq. October 2006...
* Psycho-social care of children in conflict and emergency areas- UNICEF. Cultural Center-Iraq/ Thi-Qar. March 2009.
* Strategic Planning & support civil society organizations / Child Protection. War Child Org. / Kuwait Office. February, 2007.
* Planning projects, Child Rights Programming & office management. War Child organization with cooperation with UNHCR/ Kuwait Office. January, 2008.
* Personal security. War child /Iraq Office. October 2007.
* Monitoring& Reporting of Child Rights. War child /Kuwait Office. March, 2007.
* Monitoring & Reporting Violations of Child Rights. UNICEF program –Amman /Jordan Office. April, 2007.
* Child Rights & Evaluation Projects. War child /Kuwait Office. Feb. 2007.
* Participatory assessment & Gender. War Child/Iraq-Nassiryah office. November 2006.
* The negative impact of the violence on the children. War child /Iraq-Nassiriya Office .June 2006.
* Child protection& Child rights. War child /Iraq Office. June 2006.
* The early & forced marriage. War child /Iraq Office.June- August 2006.
* Early Childhood of Care & Development (ECCD). War child /Iraq Office. January 2006.
* Life skills. War child /Iraq Office. May & August 2006.
* Cooperative education & child mobilization. War child /Iraq Office. August 2006
* Match learning with playing resources for children. War child /Iraq Office. June 2006.
* Mobilizing of civil society organizations. War child /Iraq Office.May 2006.
* Orientation training about Child protection fund. War child /Iraq Office. April 2006.
* Training of educational survey. War Child Org. UK & Save the Children Org.War Child Org. Office-Iraq. February 2006.
* Training about Child at Risk(CAR) and Children Need Special Protection(CNSP) . War child /Nassiriya Office. January 2006.
* First aids & personal security. War child /Nassiriya Office. December 2005.
* Livelihood training and income resources. War child /Iraq Office. May 2005
* Practical training about dealing people in rural areas. Marshes’ villages /Thi-Qar province. June 2005.
* Mobilizing children and communities. War child /Kuwait Office. May 2005.
 |
| **Employment Record*** Head of Scholarship & Cultural Relations Department (2021-in process)
* CDC Manager – Thi-Qar University (2019 – 2021)
* Deputy of English Department – Thi-Qar University – College of Education for Humanities ( December. 2020 – August 2021).
* Senior facilitator - UNICEF (Child Protection Section)/ Iraq. (July 2005 - Jan. 2008).
* Interpreter with medical team (Smile Train) – PRT (Province Reconstruction Team). (June 2010).
* Child protection officer, livelihood officer, Community Mobilizer, Connect key & coordinator/ War child Organization. UK/Iraq office. (May 2005 - July 2008).
* Researcher in Educational survey - Save the children/Iraq. (March 2006)
* Researcher in an Educational survey and English teacher in (Accelerating learning Programme) ALP. RISE (Revitalization of Iraqi Schools of Education)/Iraq. (November 2003- June 2004).
* Trainer of English Language. RISE (Revitalization of Iraqi Schools of Education)/Iraq. (November 2003- June 2004)
* Assistant Researcher, University of Thi-Qar, College of Education, Department of English, (June 2004-2008)
* Lecturer, University of Thi-Qar, College of Education, Department of English.
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| **Publications*** Understanding Discursive Persuasion In American And Iraqi Call To Arms Discourse: Discursive Strategies As Instruments Of Persuasive Politics*.*
* A Pragmatic Study of Obligation of Some Selected English Religious,
* Testing The Principle of Parsimony in Task-Oriented Dialogues Performed By Iraqi EFl Learners,
* Question/Answer Sequencing in Arabic TV Shows With Political Topics,
* Mobilization of Words to the Battle field: A Critical Discourse Analysis of Arabic Political Discourse on War on Terror
* Martin Luther King Jr’s Delivery Style in Political Context: A Critical Discourse Analysis
* Identity Crisis in Randa Abdel-Fattah’s Ten Things I Hate about Me (2006),
* A Multimodal Analysis to the Construction of Identity in Online Dynamic Platform
* The Impact of the Anglo-American School of New Criticism on Cleanth Book's The Well-Wrought Urn
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