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| **C:\Users\H\Desktop\photo.jpeg**  **Citizenship:**  Iraqi.  **Date of Birth:**  April 1st.,1977.  **E-mail**:  [dr.Haider.Hussein.vKatea@utq.edu.iq](mailto:dr.Haider.Hussein.vKatea@utq.edu.iq)  [haider.bangor@gmail.com](mailto:haider.bangor@gmail.com)  **Address:**  Nassirya, Thi-Qar, Iraq.  **Mobile:**  +964 7832755249  **Interpersonal skills:**   * Self motivated * Dedicated * Working both independently and in team settings. * Collaborated and communicated with people from diverse cultures and origins. * Actively listening to people and stimulating interest and discussion. * Reliable.   **Other Skills:**   * Computering:   knowledge of standard office software, Word,  Power Point,Excel.   * Conducting surveys. * **Languages:**   -Arabic (fluent)  -English(proficient)  Passing 3 times TOEFL & ELTS tests  **My Strengths**   * Communication. * Ability to work under pressure. * Developed creative solutions to problem.   **My Interests**   * Reading. * Travelling. | **Haider Hussein Katea** |
| **Academic Qualifications**   * **PhD. Linguistics**.   School of Linguistics. Bangor University-UK, 2018.  *Project title:*  Understanding Discursive Persuasion In American And Iraqi Call To Arms Discourse: Discursive Strategies As Instruments Of Persuasive Politics*.*   * **MA. Linguistics &English Language.**   Department of English. University of Baghdad-Iraq, 2011.  *Project title:* A Pragmatic Study of Obligation of Some Selected English Religious.   * **BA. English Language & Art**.   Department of English. Thi-Qar University-Iraq. 2003-2004  *.*  **Professional Courses and Training programmes followed**   * Evaluation of CDC: IREX – Iraq – Erbil Office 2020. * Projects designer: IOM – Iraq- Erbil office 2008. * Child Protection: Children's Rights in Theory and Practice. EdX Harvard (Online Course). November 2008 * Being a volunteer course. Red Cross office, Thi-Qar-Iraq. October 2006... * Psycho-social care of children in conflict and emergency areas- UNICEF. Cultural Center-Iraq/ Thi-Qar. March 2009. * Strategic Planning & support civil society organizations / Child Protection. War Child Org. / Kuwait Office. February, 2007. * Planning projects, Child Rights Programming & office management. War Child organization with cooperation with UNHCR/ Kuwait Office. January, 2008. * Personal security. War child /Iraq Office. October 2007. * Monitoring& Reporting of Child Rights. War child /Kuwait Office. March, 2007. * Monitoring & Reporting Violations of Child Rights. UNICEF program –Amman /Jordan Office. April, 2007. * Child Rights & Evaluation Projects. War child /Kuwait Office. Feb. 2007. * Participatory assessment & Gender. War Child/Iraq-Nassiryah office. November 2006. * The negative impact of the violence on the children. War child /Iraq-Nassiriya Office .June 2006. * Child protection& Child rights. War child /Iraq Office. June 2006. * The early & forced marriage. War child /Iraq Office.June- August 2006. * Early Childhood of Care & Development (ECCD). War child /Iraq Office. January 2006. * Life skills. War child /Iraq Office. May & August 2006. * Cooperative education & child mobilization. War child /Iraq Office. August 2006 * Match learning with playing resources for children. War child /Iraq Office. June 2006. * Mobilizing of civil society organizations. War child /Iraq Office.May 2006. * Orientation training about Child protection fund. War child /Iraq Office. April 2006. * Training of educational survey. War Child Org. UK & Save the Children Org.War Child Org. Office-Iraq. February 2006. * Training about Child at Risk(CAR) and Children Need Special Protection(CNSP) . War child /Nassiriya Office. January 2006. * First aids & personal security. War child /Nassiriya Office. December 2005. * Livelihood training and income resources. War child /Iraq Office. May 2005 * Practical training about dealing people in rural areas. Marshes’ villages /Thi-Qar province. June 2005. * Mobilizing children and communities. War child /Kuwait Office. May 2005. |
| **Employment Record**   * Head of Scholarship & Cultural Relations Department (2021-in process) * CDC Manager – Thi-Qar University (2019 – 2021) * Deputy of English Department – Thi-Qar University – College of Education for Humanities ( December. 2020 – August 2021). * Senior facilitator - UNICEF (Child Protection Section)/ Iraq. (July 2005 - Jan. 2008). * Interpreter with medical team (Smile Train) – PRT (Province Reconstruction Team). (June 2010). * Child protection officer, livelihood officer, Community Mobilizer, Connect key & coordinator/ War child Organization. UK/Iraq office. (May 2005 - July 2008). * Researcher in Educational survey - Save the children/Iraq. (March 2006) * Researcher in an Educational survey and English teacher in (Accelerating learning Programme) ALP. RISE (Revitalization of Iraqi Schools of Education)/Iraq. (November 2003- June 2004). * Trainer of English Language. RISE (Revitalization of Iraqi Schools of Education)/Iraq. (November 2003- June 2004) * Assistant Researcher, University of Thi-Qar, College of Education, Department of English, (June 2004-2008) * Lecturer, University of Thi-Qar, College of Education, Department of English. | |
| **Publications**   * Understanding Discursive Persuasion In American And Iraqi Call To Arms Discourse: Discursive Strategies As Instruments Of Persuasive Politics*.* * A Pragmatic Study of Obligation of Some Selected English Religious, * Testing The Principle of Parsimony in Task-Oriented Dialogues Performed By Iraqi EFl Learners, * Question/Answer Sequencing in Arabic TV Shows With Political Topics, * Mobilization of Words to the Battle field: A Critical Discourse Analysis of Arabic Political Discourse on War on Terror * Martin Luther King Jr’s Delivery Style in Political Context: A Critical Discourse Analysis * Identity Crisis in Randa Abdel-Fattah’s Ten Things I Hate about Me (2006), * A Multimodal Analysis to the Construction of Identity in Online Dynamic Platform * The Impact of the Anglo-American School of New Criticism on Cleanth Book's The Well-Wrought Urn | |