

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University of Thi-Qar

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of English

Academic or Professional Program Name: Bachelor of Education

Final Certificate Name: Bachelor's degree in English Language

Academic System: Annual

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Asst. Prf. Dr. Ihsan Hashim Abdalwahid

Signature:

Scientific Associate Name:

Asst. Prof. Dr. Hani Kamel Namaa

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

The department of English language, as a part of the educational institution, is trying to assume its required academic position in comparison to similar educational institutions in the local, regional and global environment. Academic levels in the regional environment.

2. Program Mission

The department aims to produce graduates who are skilled in English and have the necessary research, professional, and technical abilities to contribute to society and meet labor market demands.

3. Program Objectives

- Developing students' language skills.
- Raising the level of teachers.
- Prepare educated staff that can be relied upon to have the desired effect on the cultural orientations of the society and to try to change the negative phenomena that conflict with the cultural and scientific progress of our dear country.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Ministry of Higher Education add Scientific Research

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				

College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
First Year	0011	Grammar	3	
	٠٠١٢	Phonetics	3	
	٠٠١٣	Listening and Speaking	2	
	٠٠١٤	Reading	2	
	٠٠١٥	Writing	٢	
	٠٠١٦	English Literature	3	
	٠٠١٧	Human Rights	1	
	٠٠١٨	Educational Psychology	2	
	٠٠١٩	Fundamentals of Education and Teaching	2	
	٠٠١١٠	Computer Science	1	
	٠٠١١١	Arabic Language	1	
Second Year	0021	Morphology and Syntax	3	
	٠٠٢٢	English Phonology	3	
	٠٠٢٣	Advanced Reading	2	
	٠٠٢٤	An Introduction to Academic Writing	2	
	٠٠٢٥	One Act play and Elizabethan Drama	2	
	٠٠٢٦	Short Story	2	
	٠٠٢٧	16 th to 18 th Century Poetry	2	

	..٢٨	Listening and Speaking 2	2	
	..٢٩	An Introduction to ELT	3	
	..٢١٠	Adults Education	2	
	..٢١١	Crimes of Ba'ath	١	
Third Year	..٣١	Contemporary Grammar of English	3	
	..٣٢	Introduction to Linguistics	3	
	..٣٣	Writing Academic English	2	
	..٣٤	Listening and Speaking 3	2	
	..٣٥	Victorian Novel 1830-1900	3	
	..٣٦	Renaissance Drama 16-18 th Century	3	
	..٣٧	Romantic and Victorian Poetry 1780-1900	2	
	..٣٨	Pedagogy and Curriculum Innovation	3	
	..٣٩	Guidance and Psychological Health	2	
Fourth Year	..٤١	Contemporary Grammar of English	3	
	..٤٢	Linguistics II	3	
	..٤٣	Modern Novel	3	
	..٤٤	Modern Drama	3	
	..٤٥	Modern Poetry	2	
	..٤٦	Translation	2	
	..٤٧	Advanced Listening and Speaking	2	
	..٤٨	Test Design and Assessment	2	

	٠٠٤٩	Practicum and EFL Classroom Practices	3	
	٠٠٤١٠	Graduation Research		

8. Expected learning outcomes of the program

Knowledge

1. Understand the concepts of English.
2. Explain the importance of studying English.
3. Identify the study objectives for this course .
4. Distinguish between the objectives of studying English.
5. Explain the characteristics of studying this subject.
6. Identify the important characteristics that should be highlighted within the study of English.

Skills

- 1– Write a research paper and specialized research in English.
- 2– Memorize English names and characters, and identify word structures and morphological sources to suit the nature of the lesson.
- 3– Learn methods for teaching English.

Ethics

1. Acquiring and learning the ethics of education.
2. Promoting ideas and value system.
3. Using the English language to spread culture.

4. Teaching and Learning Strategies

- 1– Lecture
- 2– Discussion
- 3– Questioning
- 4– Brainstorming
- 5– Motivational Questions

5. Evaluation methods

- Written term Exams
- Final Exams

- Reports

6. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof.	English Language	Literature			---	----
Prof.	English Language	Linguistics			6	1
Assistant Professor	English Language	Literature			1	----
Assistant Professor	English Language	Linguistics			10	1
Lecturer	English Language	Literature			1	1
Lecturer	English Language	Linguistics			5	1
Assistant Lecturer	English Language	Linguistics			6	2

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

7. Acceptance Criterion

Student's guide for admission to universities and colleges.

8. The most important sources of information about the program

Curricula assigned by the ministry of higher education and scientific research.

9. Program Development Plan

- Enriching the curriculum with practical aspects related to the teaching profession.
- Hosting researchers and scholars of language and literature.
- Working in a collective spirit to raise the level of the department.

Second Year: Grammar

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Second year		Grammar	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Grammar					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Second Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(90) hours / (3) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Taiseer Flaih					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Grammar Preparing scientific researchers in the field research in Grammar Writing research and reports on the field Grammar 		
Teaching and Learning Strategies					
Strategy		1– Lecture 2– Discussion 3– Questioning 4– Brainstorming 5– Motivational Questions			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3		The morphemes	Lectures & Discussion	Oral & Practical Tests

2-7	10		Words and word formation processes	Lectures & Discussion	Oral & Practical Tests
8-12	10		Parts of speech structure and form class	Lectures & Discussion	Oral & Practical Tests
13-17	10		noun phrases and verb phrases	Lectures & Discussion	Oral & Practical Tests
18-22	10		Basic sentence patterns	Lectures & Discussion	Oral & Practical Tests
23-26	8		Positional class	Lectures & Discussion	Oral & Practical Tests
27-30	8		modification	Lectures & Discussion	Oral & Practical Tests

Course Evaluation

40% (term exams)

10% (attendance and daily online participation according to the class schedule).

50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	An Introductory English grammar
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Second year: English Phonology

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Second Stage		English Phonology	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
English Phonology					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
First Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / Practical/ (30) hours Theoretical					
Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Hani Kamel					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • Preparing students to teach English Phonology • Preparing scientific researchers in the field research in English Phonology Writing research and reports on the field of English Phonology. 		
Teaching and Learning Strategies					
Strategy		1– Lecture 2– Discussion 3– Questioning 4– Brainstorming 5– Motivational Questions			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3		Introduction	Lectures & Discussion	Oral & Practical Tests
2-7	10		Phonetics &	Lectures &	Oral & Practical

			Phonology - Articulators	Discussion	Tests
8-12	10		Single Vowels – Diphthongs - Triphthongs	Lectures & Discussion	Oral & Practical Tests
13-17	10		Phonemes – Allophones - Consonants	Lectures & Discussion	Oral & Practical Tests
18-22	8		Stress – Primary / Secondary/ Weak- Strong Forms	Lectures & Discussion	Oral & Practical Tests
23-26	8		Elision / Assimilation	Lectures & Discussion	Oral & Practical Tests
27-30	8		Structure and Functions of Tone		

Course Evaluation

40% (term exams)
10% (attendance and daily online participation according to the class schedule).
50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	P.J. Roach (2009) English Phonetics and Phonology: A Practical Course (4 th Edition) Cambridge University Press
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Second year: Listening and Speaking

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Second Stage		Listening and Speaking	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Listening and Speaking					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Second Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(30) hours / Practical/ (30) hours Theoretical					
Course administrator's name (mention all, if more than one name)					
Name: Asst. Prof. Dr Ihsan Hashim					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Listening and Speaking Preparing scientific researchers in the field research in Listening and Speaking Writing research and reports on the field Listening and Speaking 		
Teaching and Learning Strategies					
Strategy		1– Lecture 2– Discussion 3– Questioning 4– Brainstorming 5– Motivational Questions			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3		Unit 1 offbeat	Lectures & Discussion	Oral & Practical

			job		Tests
2-7	10		Unit 2 where does the time go?	Lectures & Discussions	Oral & Practical Tests
8-12	10		Unit 3 a penny saved is a penny earned	Lectures & Discussions	Oral & Practical Tests
13-17	10		Unit 4 what happened to etiquette?	Lectures & Discussions	Oral & Practical Tests
18-22	8		Unit 5 the fat tax	Lectures & Discussions	Oral & Practical Tests
23-26	8		Unit 6 everyday heroes	Lectures & Discussions	Oral & Practical Tests
27-30	8		Unit 7+8	Lectures & Discussions	Oral & Practical Tests

Course Evaluation

40% (term exams)

10% (attendance and daily online participation according to the class schedule).

50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	North star / Listening and Speaking
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Second year: Reading

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Second Stage		Reading	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Reading					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Second Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Lec. Gaidae Fahmi					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Reading Preparing scientific researchers in the field research in Reading Writing research and reports on the field Reading 		
Teaching and Learning Strategies					
Strategy		1- Lecture 2- Discussion 3- Questioning 4- Brainstorming 5- Motivational Questions			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		The Youngsters behind You tube	Lectures & Discussion	Oral & Practical Tests

2-7	12		When to use female nouns- Your negative attitude can hurt your career	Lectures & Discussion	Oral & Practical Tests
8-12	10		The colorful World of Synesthesia- Listen UP	Lectures & Discussion	Oral & Practical Tests
13-17	10		Students won't give up their French fries	Lectures & Discussion	Oral & Practical Tests
18-22	10		Why I quit the company	Lectures & Discussion	Oral & Practical Tests
23-26	8		East meets West- Don't let Stereotypes Wrap your Judgment	Lectures & Discussion	Oral & Practical Tests
27-30	8		The Art of Reading-When E.T. Calls	Lectures & Discussion	Oral & Practical Tests

Course Evaluation

40% (term exams)
10% (attendance and daily online participation according to the class schedule).
50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Select Readings: Teacher- approved Readings for today's students
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Second year: Writing

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Second Stage		Writing	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Writing					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Second Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Asst. Lec. Taiba Khalid					
Email:					
Course Objectives					
Course Objectives				<ul style="list-style-type: none"> Preparing students to teach Writing Preparing scientific researchers in the field research in Writing Writing research and reports on the field of Writing 	
Teaching and Learning Strategies					
Strategy		1- Lecture 2- Discussion 3- Questioning 4- Brainstorming 5- Motivational Questions			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		Paragraph Format	Lectures & Discussion	Oral & Practical Tests

2-7	10		Narrative Paragraphs	Lectures & Discussion	Oral & Practical Tests
8-12	10		Paragraph Structure	Lectures & Discussion	Oral & Practical Tests
13-17	10		Descriptive Paragraphs	Lectures & Discussion	Oral & Practical Tests
18-22	8		Logical Devision of Ideas Paragraphs	Lectures & Discussion	Oral & Practical Tests
23-26	8		Process Paragraphs	Lectures & Discussion	Oral & Practical Tests
27-30	8		Comparison \ Contrast Paragraphs	Lectures & Discussion	Oral & Practical Tests

Course Evaluation

40% (term exams)

10% (attendance and daily online participation according to the class schedule).

50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Introduction to Academic Writing Alice Oshima Ann Hogue
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Second Year: One Act play and Elizabethan Drama

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Second Stage		One Act play and Elizabethan Drama	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
One Act play and Elizabethan Drama					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Second Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Dr. Haider Ibraheem Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach One Act play and Elizabethan Drama Preparing scientific researchers in the field of research in One Act play and Elizabethan Drama Writing research and reports on the field of One Act play and Elizabethan Drama 		
Teaching and Learning Strategies					
Strategy		1- Lecture 2- Discussion 3- Questioning 4- Brainstorming 5- Motivational Questions			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		Introduction	Lectures &	Oral & Practical

			to Drama	Discussion	Tests
2-7	10		Features of Drama	Lectures & Discussion	Oral & Practical Tests
8-12	10		Doctor Faustus	Lectures & Discussion	Oral & Practical Tests
13-17	10		Act without Words	Lectures & Discussion	Oral & Practical Tests
18-22	8		Riders to the sea	Lectures & Discussion	Oral & Practical Tests
23-26	8		The Stronger	Lectures & Discussion	Oral & Practical Tests
27-30	8		The Stronger	Lectures & Discussion	Oral & Practical Tests

Course Evaluation

40% (term exams)

10% (attendance and daily online participation according to the class schedule).

50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Modern Drama Doctor Faustus Act without Words Riders to the sea The Stronger
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Second Year: Short Story

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Secondt Stage		Short Story	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Short Story					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Second Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Asst. Lec. Sahar Sabar Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Short Story Preparing scientific researchers in the field research in Short Story .Writing research and reports on the field of Sh Story 		
Teaching and Learning Strategies					
Strategy		1– Lecture 2– Discussion 3– Questioning 4– Brainstorming 5– Motivational Questions			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢		The Elements	Lectures & Discussion	Oral & Practical Tests

			of Fiction.		
2-7	١٢		"The Open Window" by Saki	Lectures & Discussion	Oral & Practical Tests
8-12	١٠		"The Happy Prince" by Wilde	Lectures & Discussion	Oral & Practical Tests
13-17	١٠		"The Black Cat" by Poe	Lectures & Discussion	Oral & Practical Tests
18-22	١٠		"The Doll's House" by Mansfield	Lectures & Discussion	Oral & Practical Tests
23-26	٨		"Cat in the Rain" by Hemingway	Lectures & Discussion	Oral & Practical Tests

Course Evaluation

40% (term exams)
 10% (attendance and daily online participation according to the class schedule).
 50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	1. A Book of Short Stories by Dr. Abdul-Razazak and Dr. Aluttalibi. 2. The Old Man and the Sea by Ern Hemingway
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Second Year: 16th to 18th Century Poetry

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Second Stage		16 th to 18 th Century Poetry	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
16 th to 18 th Century Poetry					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Second Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(30) hours / (1) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Lec. Atif Galib Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach 16th to 18th Cent Poetry a Preparing scientific researchers in the field research in 16th to 18th Century Poetry Writing research and reports on the field of 16th 18th Century Poetry 		
Teaching and Learning Strategies					
Strategy		1– Lecture 2– Discussion 3– Questioning 4– Brainstorming 5– Motivational Questions			
Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation method

		Outcomes			
1	2		Types of poetry	Lectures & Discussion	Oral & Practical Tests
2-7	10			Lectures & Discussion	Oral & Practical Tests
8-12	10			Lectures & Discussion	Oral & Practical Tests
13-17	10			Lectures & Discussion	Oral & Practical Tests
18-22	8			Lectures & Discussion	Oral & Practical Tests
23-26	8			Lectures & Discussion	Oral & Practical Tests
1	2			Lectures & Discussion	Oral & Practical Tests

Course Evaluation

40% (term exams)

10% (attendance and daily online participation according to the class schedule).

50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	1- English Poetry in the Sixteenth Century by: NasrullahMambrol 2- www. Googlescholar.com
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Second Year: An Introduction to ELT

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Second Stage		An Introduction to ELT	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
An Introduction to ELT					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
First Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(90) hours / (3) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Asst. Prof. Alaa Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach An Introduction to E Preparing scientific researchers in the field research An Introduction to ELT. Writing research and reports on the field of Introduction to ELT. 		
Teaching and Learning Strategies					
Strategy	1– Lecture 2– Discussion 3– Questioning 4– Brainstorming 5– Motivational Questions				
Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation method

		Outcomes			
1	2		ELT	Lectures & Discussion	Oral & Practical Tests
2-7	10			Lectures & Discussion	Oral & Practical Tests
8-12	10			Lectures & Discussion	Oral & Practical Tests
13-17	10			Lectures & Discussion	Oral & Practical Tests
18-22	8			Lectures & Discussion	Oral & Practical Tests
23-26	8			Lectures & Discussion	Oral & Practical Tests
1	2			Lectures & Discussion	Oral & Practical Tests

Course Evaluation

40% (term exams)
 10% (attendance and daily online participation according to the class schedule).
 50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Teaching English as a second or foreign language
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Second Year: Crimes of Ba'ath

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Second Stage		Crimes of Ba'ath	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Crimes of Ba'ath					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Second Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(30) hours / (1) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Asst. Lecturer. Salah Hadi					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Crimes of Ba'ath. Preparing scientific researchers in the field research Crimes of Ba'ath . Writing research and reports on the field of Crimes of Ba'ath . 		
Teaching and Learning Strategies					
Strategy	1– Lecture 2– Discussion 3– Questioning 4– Brainstorming 5– Motivational Questions				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2		Overview of Iraq's Political	Lectures & Discussion	Oral & Practical Tests
2-7	10		Crimes / Definition of	Lectures & Discussion	Oral & Practical Tests
8-12	10		Types of International Crimes / International Court Rulings	Lectures & Discussion	Oral & Practical Tests
13-17	10		Historical Development of Human Rights	Lectures & Discussion	Oral & Practical Tests
18-22	8		Environment Crimes of Baath's Regim	Lectures & Discussion	Oral & Practical Tests

Course Evaluation

40% (term exams)

10% (attendance and daily online participation according to the class schedule).

50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Second Year: Adults Education

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Second Stage		Adults Education	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Adults Education					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Second Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Prof Dr. Abdlkareem A. Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • Preparing students to teach Adults Education • Preparing scientific researchers in the field research Adults Education • Writing research and reports on the field of Ad Education. 		
Teaching and Learning Strategies					
Strategy		1- Lecture 2- Discussion 3- Questioning 4- Brainstorming 5- Motivational Questions			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2			Lectures & Discussion	Oral & Practical Tests

2-7	10			Lectures & Discussion	Oral & Practical Tests
8-12	10			Lectures & Discussion	Oral & Practical Tests
13-17	10			Lectures & Discussion	Oral & Practical Tests
18-22	8			Lectures & Discussion	Oral & Practical Tests

Course Evaluation

40% (term exams)

10% (attendance and daily online participation according to the class schedule).

50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	