

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University of Thi-Qar

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of English

Academic or Professional Program Name: Bachelor of Education

Final Certificate Name: Bachelor's degree in English Language

Academic System: Annual

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Asst. Prf. Dr. Ihsan Hashim Abdalwahid

Signature:

Scientific Associate Name:

Asst. Prof. Dr. Hani Kamel Namaa

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

The department of English language, as a part of the educational institution, is trying to assume its required academic position in comparison to similar educational institutions in the local, regional and global environment. Academic levels in the regional environment.

2. Program Mission

The department aims to produce graduates who are skilled in English and have the necessary research, professional, and technical abilities to contribute to society and meet labor market demands.

3. Program Objectives

- Developing students' language skills.
- Raising the level of teachers.
- Prepare educated staff that can be relied upon to have the desired effect on the cultural orientations of the society and to try to change the negative phenomena that conflict with the cultural and scientific progress of our dear country.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Ministry of Higher Education add Scientific Research

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				

College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
First Year	0011	Grammar	3	
	٠٠١٢	Phonetics	3	
	٠٠١٣	Listening and Speaking	2	
	٠٠١٤	Reading	2	
	٠٠١٥	Writing	٢	
	٠٠١٦	English Literature	3	
	٠٠١٧	Human Rights	1	
	٠٠١٨	Educational Psychology	2	
	٠٠١٩	Fundamentals of Education and Teaching	2	
	٠٠١١٠	Computer Science	1	
	٠٠١١١	Arabic Language	1	
Second Year	0021	Morphology and Syntax	3	
	٠٠٢٢	English Phonology	3	
	٠٠٢٣	Advanced Reading	2	
	٠٠٢٤	An Introduction to Academic Writing	2	
	٠٠٢٥	One Act play and Elizabethan Drama	2	
	٠٠٢٦	Short Story	2	
	٠٠٢٧	16 th to 18 th Century Poetry	2	

	..٢٨	Listening and Speaking 2	2	
	..٢٩	An Introduction to ELT	3	
	..٢١٠	Adults Education	2	
	..٢١١	Crimes of Ba'ath	١	
Third Year	..٣١	Contemporary Grammar of English	3	
	..٣٢	Introduction to Linguistics	3	
	..٣٣	Writing Academic English	2	
	..٣٤	Listening and Speaking 3	2	
	..٣٥	Victorian Novel 1830-1900	3	
	..٣٦	Renaissance Drama 16-18 th Century	3	
	..٣٧	Romantic and Victorian Poetry 1780-1900	2	
	..٣٨	Pedagogy and Curriculum Innovation	3	
	..٣٩	Guidance and Psychological Health	2	
Fourth Year	..٤١	Contemporary Grammar of English	3	
	..٤٢	Linguistics II	3	
	..٤٣	Modern Novel	3	
	..٤٤	Modern Drama	3	
	..٤٥	Modern Poetry	2	
	..٤٦	Translation	2	
	..٤٧	Advanced Listening and Speaking	2	
	..٤٨	Test Design and Assessment	2	

	٠٠٤٩	Practicum and EFL Classroom Practices	3	
	٠٠٤١٠	Graduation Research		

8. Expected learning outcomes of the program

Knowledge

1. Understand the concepts of English.
2. Explain the importance of studying English.
3. Identify the study objectives for this course .
4. Distinguish between the objectives of studying English.
5. Explain the characteristics of studying this subject.
6. Identify the important characteristics that should be highlighted within the study of English.

Skills

- 1– Write a research paper and specialized research in English.
- 2– Memorize English names and characters, and identify word structures and morphological sources to suit the nature of the lesson.
- 3– Learn methods for teaching English.

Ethics

1. Acquiring and learning the ethics of education.
2. Promoting ideas and value system.
3. Using the English language to spread culture.

4. Teaching and Learning Strategies

- 1– Lecture
- 2– Discussion
- 3– Questioning
- 4– Brainstorming
- 5– Motivational Questions

5. Evaluation methods

- Written term Exams
- Final Exams

- Reports

6. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof.	English Language	Literature			---	----
Prof.	English Language	Linguistics			6	1
Assistant Professor	English Language	Literature			1	----
Assistant Professor	English Language	Linguistics			10	1
Lecturer	English Language	Literature			1	1
Lecturer	English Language	Linguistics			5	1
Assistant Lecturer	English Language	Linguistics			6	2

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

7. Acceptance Criterion

Student's guide for admission to universities and colleges.

8. The most important sources of information about the program

Curricula assigned by the ministry of higher education and scientific research.

9. Program Development Plan

- Enriching the curriculum with practical aspects related to the teaching profession.
- Hosting researchers and scholars of language and literature.
- Working in a collective spirit to raise the level of the department.

Fourth Year: Contemporary Grammar of English

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth year		Contemporary Grammar of English	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Contemporary Grammar of English					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Fourth Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(90) hours / (3) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Asst. Prof. Saddam Salim					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Grammar Preparing scientific researchers in the field research in Grammar Writing research and reports on the field Grammar 		
Teaching and Learning Strategies					
Strategy		1- Lecture 2- Discussion 3- Questioning 4- Brainstorming 5- Motivational Questions			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3		The Simple Sentence	Lectures & Discussion	Oral & Practical Tests

2-7	10		Clause Patterns	Lectures & Discussion	Oral & Practical Tests
8-12	10		Negation	Lectures & Discussion	Oral & Practical Tests
13-17	10		Questions	Lectures & Discussion	Oral & Practical Tests
18-22	10		The Complex Sentence	Lectures & Discussion	Oral & Practical Tests
23-26	8		Finite and non- Finite , Verbless Clauses	Lectures & Discussion	Oral & Practical Tests
27-30	8		Adverbial Clauses	Lectures & Discussion	Oral & Practical Tests

Course Evaluation

40% (term exams)
10% (attendance and daily online participation according to the class schedule).
50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	A University Grammar of English Randolph Quirk and Sidney Green Baum
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Fourth year: Linguistics

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth Stage		Linguistics	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Linguistics					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Fourth Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(90) hours / (3) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Mohammed Jassim					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach to Linguistics Preparing scientific researchers in the field research in Linguistics Writing research and reports on the field Linguistics 		
Teaching and Learning Strategies					
Strategy		1– Lecture 2– Discussion 3– Questioning 4– Brainstorming 5– Motivational Questions			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3		Introduction	Lectures & Discussion	Oral & Practical Tests

2-7	10		Semantics	Lectures & Discussion	Oral & Practical Tests
8-12	10		Pragmatics	Lectures & Discussion	Oral & Practical Tests
13-17	10		Discourse analysis	Lectures & Discussion	Oral & Practical Tests
18-22	8		Language acquisition	Lectures & Discussion	Oral & Practical Tests
23-26	8		Language Learning	Lectures & Discussion	Oral & Practical Tests
27-30	8		Language and Culture		

Course Evaluation

40% (term exams)
 10% (attendance and daily online participation according to the class schedule).
 50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	The Study of Language George Yule
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Fourth year: Modern Novel

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth Stage		Modern Novel	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Modern Novel					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Fourth Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(90) hours / (3) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Lec. Atif Galib					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Modern Novel Preparing scientific researchers in the field research in Modern Novel Writing research and reports on the field of Mod Novel 		
Teaching and Learning Strategies					
Strategy		1– Lecture 2– Discussion 3– Questioning 4– Brainstorming 5– Motivational Questions			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3		Chapter 1½	Lectures & Discussio	Oral & Practica Tests

2-7	10		Chapter 2/3	Lectures & Discussions	Oral & Practical Tests
8-12	10		Chapter 4/5/6	Lectures & Discussions	Oral & Practical Tests
13-17	10		Chapter 7/8/9	Lectures & Discussions	Oral & Practical Tests
18-22	8		Chapter 10/11/12	Lectures & Discussions	Oral & Practical Tests
23-26	8		Main Themes	Lectures & Discussions	Oral & Practical Tests
27-30	8		Symbols	Lectures & Discussions	Oral & Practical Tests

Course Evaluation

40% (term exams)
10% (attendance and daily online participation according to the class schedule).
50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	“Lord of the Flies” “Animal Farm”
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Fourth year: Modern Drama

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth Stage		Modern Drama	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Modern Drama					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Fourth Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(90) hours / (3) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Asst. Prof. Ahmed Yaser					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Modern Drama Preparing scientific researchers in the field research in Modern Drama. Writing research and reports on the field Modern Drama. 		
Teaching and Learning Strategies					
Strategy		1- Lecture 2- Discussion 3- Questioning 4- Brainstorming 5- Motivational Questions			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2			Lectures & Discussion	Oral & Practical Tests

2-7	12			Lectures & Discussion	Oral & Practical Tests
8-12	10			Lectures & Discussion	Oral & Practical Tests
13-17	10			Lectures & Discussion	Oral & Practical Tests
18-22	10			Lectures & Discussion	Oral & Practical Tests
23-26	8			Lectures & Discussion	Oral & Practical Tests
27-30	8			Lectures & Discussion	Oral & Practical Tests

Course Evaluation

40% (term exams)

10% (attendance and daily online participation according to the class schedule).

50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Arms and the Man By: Bernard Shaw Waiting for Godot By: Samuel Becket
Main references (sources)	MoModern Drama: A Very Short Introduction/ by Kirsten Shepherd-Bar
Recommended books and references (scientific journals, reports...)	English Drama of the Early Modern Period 1890-1940 Jean Chothia
Electronic References, Websites	

Fourth year: Modern Poetry

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth Stage		Modern Poetry	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Modern Poetry					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Fourth Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Lec. Zenat Abdlukadhim					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Modern Poetry Preparing scientific researchers in the field research in Modern Poetry. Writing research and reports on the field of Mod Poetry. 		
Teaching and Learning Strategies					
Strategy		1– Lecture 2– Discussion 3– Questioning 4– Brainstorming 5– Motivational Questions			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		Modern Poetry	Lectures & Discussion	Oral & Practical Tests

2-7	10		Modern Poets	Lectures & Discussion	Oral & Practical Tests
8-12	10		Modern Poets	Lectures & Discussion	Oral & Practical Tests
13-17	10		Modern Poets	Lectures & Discussion	Oral & Practical Tests
18-22	8		Post- Modern Poets	Lectures & Discussion	Oral & Practical Tests
23-26	8		Post- Modern Poets	Lectures & Discussion	Oral & Practical Tests
27-30	8		Post- Modern Poets	Lectures & Discussion	Oral & Practical Tests

Course Evaluation

40% (term exams)
 10% (attendance and daily online participation according to the class schedule).
 50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Ten Twentieth- Century Poets by Maurice Wollman
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Fourth Year: Translation

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth Stage		Translation	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Translation					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Fourth Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Asst. Pro Email: f. Dr. Hani Kamel					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Translation Preparing scientific researchers in the field research in Translation. Writing research and reports on the field Translation 		
Teaching and Learning Strategies					
Strategy		1- Lecture 2- Discussion 3- Questioning 4- Brainstorming 5- Motivational Questions			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2			Lectures & Discussion	Oral & Practical Tests

2-7	10			Lectures & Discussion	Oral & Practical Tests
8-12	10			Lectures & Discussion	Oral & Practical Tests
13-17	10			Lectures & Discussion	Oral & Practical Tests
18-22	8			Lectures & Discussion	Oral & Practical Tests
23-26	8			Lectures & Discussion	Oral & Practical Tests
27-30	8			Lectures & Discussion	Oral & Practical Tests

Course Evaluation

40% (term exams)
 10% (attendance and daily online participation according to the class schedule).
 50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Fourth Year: Advanced Listening and Speaking

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth Stage		Advanced Listening and Speaking	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Advanced Listening and Speaking					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Fourth Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Asst. Prof. Dr. Ihsan Hashim					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Advanced Listening and Speaking . Preparing scientific researchers in the field research in Advanced Listening and Speaking. .Writing research and reports on the field Advanced Listening and Speaking. 		
Teaching and Learning Strategies					
Strategy		1– Lecture 2– Discussion 3– Questioning 4– Brainstorming 5– Motivational Questions			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

١	٢		An Introduction to TOEFL and IELTS Tests	Lectures & Discussion	Oral & Practical Tests
2-7	١٢		1. Getting Ready to Listen 2. Following a Conversation	Lectures & Discussion	Oral & Practical Tests
8-12	١٠		Speaking Test: Part(1)	Lectures & Discussion	Oral & Practical Tests
13-17	١٠		3. Recognizing Paraphrase 4. Place and Directions	Lectures & Discussion	Oral & Practical Tests
18-22	١٠		Part(2): Giving a Talk	Lectures & Discussion	Oral & Practical Tests
23-26	٨		5. Listening for Actions and Processes 6. Attitude and Opinion	Lectures & Discussion	Oral & Practical Tests

Course Evaluation

40% (term exams)
10% (attendance and daily online participation according to the class schedule).
50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Pauline, C, Amanda, F. and Vanessa, J. (2014). The Official Guide to IELTS
Main references (sources)	IELTS Speaking Actual Tests and Suggested Answers (2019)
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Fourth Year: Test Design and Assessment

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth stage		Test Design and Assessment	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Test Design and Assessment					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Fourth Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Lec. Saad Abdullah					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Test Design and Assessment Preparing scientific researchers in the field of research in Test Design and Assessment. Writing research and reports on the field of Test Design and Assessment 		
Teaching and Learning Strategies					
Strategy	1– Lecture 2– Discussion 3– Questioning 4– Brainstorming 5– Motivational Questions				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2		What is language testing?	Lectures & Discussion	Oral & Practical Tests
2-7	10		Communication and design of language tests	Lectures & Discussion	Oral & Practical Tests
8-12	10		The testing Cycle	Lectures & Discussion	Oral & Practical Tests
13-17	10		The rating process	Lectures & Discussion	Oral & Practical Tests
18-22	8		Validity: Testing the test	Lectures & Discussion	Oral & Practical Tests
23-26	8		Measurement	Lectures & Discussion	Oral & Practical Tests
1	2		The Social Character of language testing	Lectures & Discussion	Oral & Practical Tests

Course Evaluation

40% (term exams)
 10% (attendance and daily online participation according to the class schedule).
 50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Language Testing by Tim McNamara
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Fourth Year: Practicum and EFL Classroom Practices

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth Stage		Practicum and EFL Classroom Practices	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Practicum and EFL Classroom Practices					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Fourth Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(90) hours / (3) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Asst. Lec. Shooq Ali Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Practicum and EFL Classroom Practices Preparing scientific researchers in the field research Practicum and EFL Classroom Practices Writing research and reports on the field of Practicum and EFL Classroom Practices. 		
Teaching and Learning Strategies					
Strategy		1– Lecture 2– Discussion 3– Questioning 4– Brainstorming 5– Motivational Questions			
Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation method

		Outcomes			
1	2		Student-Teacher. Starting point	Lectures & Discussion	Oral & Practical Tests
2-7	10		Learner characteristics	Lectures & Discussion	Oral & Practical Tests
8-12	10		Lesson Planning	Lectures & Discussion	Oral & Practical Tests
13-17	10		Teaching Vocabulary	Lectures & Discussion	Oral & Practical Tests
18-22	8		Teaching Grammar	Lectures & Discussion	Oral & Practical Tests
23-26	8		Teaching Listening	Lectures & Discussion	Oral & Practical Tests

Course Evaluation

40% (term exams)

10% (attendance and daily online participation according to the class schedule).

50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Undergraduate Practicum Course By Shim AL-Bakri & Dr. Khansaa AL-Bahadli
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	