Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



Academic Program and Course Description Guide

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

<u>Course Description</u>: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

<u>Program Vision:</u> An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

<u>Program Mission:</u> Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

<u>Program Objectives:</u> They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure:</u> All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

<u>Learning Outcomes</u>: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

<u>Teaching and learning strategies</u>: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are

followed to reach the learning goals. They describe all classroom and extracurricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University of Thi-Qar

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of Arabic

Academic or Professional Program Name: Bachelor of Education

Final Certificate Name: Bachelor's degree in Arabic Language and Literature

Academic System: Annual

Description Preparation Date: 7/3/2024

File Completion Date: 17/3/2024

Signature:Dr.Hani K.Alebadi

Scientific Associate Name:

Date: 17/3/2024

Signature: Dr.Raed H.Majeed

Head of Department Name:

Date: 17/3-2024

The file is checked by:

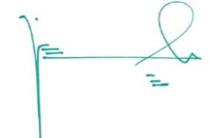
Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 17/3/2024

Signature: Dr. Haider H. K.

Approval of the Dean



1. Program Vision

The department of Arabic language, as a part of the educational institution, is trying to assume its required academic position in comparison to similar educational institutions in the local, regional and global environment. Academic levels in the regional environment.

2. Program Mission

The department aims to produce graduates who are skilled in Arabic and have the necessary research, professional, and technical abilities to contribute to society and meet labor market demands.

3. Program Objectives

- · Developing students' language skills.
- · Raising the level of teachers.
- Prepare educated staff that can be relied upon to have the desired effect on the cultural
 orientations of the society and to try to change the negative phenomena that conflict with the
 cultural and scientific progress of our dear country.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Ministry of Higher Education add Scientific Research

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				

College Requirements		
Department		
Requirements		
Summer Training		
Other		

^{*} This can include notes whether the course is basic or optional.

7. Program	Description									
Year/Level	Course Code	Course Name	Cre	Credit Hours						
			theoretical	practical						
First Year		Grammar	3							
		Pre-Islamic	3							
		Literature								
		Morphology	2	1						
		Rhetoric	2	1						
		Composition	2	1						
		Sciences of Quran	2	1						
		Psychology	2							
		English Language	1							
Second Year		Morphology	2	1						
		Grammar	3							
		Islamic Literature	2							
		Rhetoric	2	1						
		Prosody and Rhyme	2							
		The old book	1	1						
		Developmental	2							
		Psychology								
		English Language	2							
Third Year		Grammar	3							
		Abbasid Literature	3							
		Classical Literary	2							
		Criticism								

	Al-Andalus	2	
	Literature		
	Philology	2	
	Old Book	2	
	Research	2	
	Methodology		
	Lexicology	2	
	Curriculum and	2	
	Teaching Methods		
	Educational	2	
	Guidance		
Fourth Year	Grammar	3	
	Poetry	2	
	Prose	2	
	Linguistics	2	
	Applied Literature	2	
	Applied Linguistics	2	
	Practicum and	2	
	Classroom		
	practices		
	Graduation	2	
	Research		

8. Expected learning outcomes of the program

Knowledge

- 1. Understand the concept of morphology.
- 2. Explain the importance of studying morphology.
- 3. Identify the study objectives for this course (morphology).
- 4. Distinguish between the objectives of studying morphology.
- 5. Explain the characteristics of studying this subject.
- 6. Identify the important characteristics that should be highlighted within the study of morphology.

Skills

- 1- Write a research paper and specialized research in morphology.
- 2- Memorize morphological names and characters, and identify word structures and morphological

sources to suit the nature of the lesson.

3- Learn methods for teaching Arabic morphology

Ethics

- 1. Acquiring and learning the ethics of education.
- 2. Promoting ideas and value system.
- 3. Using the English language to spread culture.
- 4. Strengthening the relationship between Arabic ad English.

5. Teaching and Learning Strategies

- 1- Lecture
- 2- Discussion
- 3- Questioning
- 4- Brainstorming
- 5- Motivational Questions

6. Evaluation methods

- · Written term Exams
- Final Exams
- Reports

7. Faculty

Faculty Members

Academic Rank	(Special Requirements (if applicable	Number of the teaching staff			
	General	Special		Staff	Lecturer		
Prof.	Arabic Language	Literature		9			
Prof.	Arabic	Linguistics		11			

	Language				
Assistant Professor	Arabic Language	Literature		1	
Assistant Professor	Arabic Language	Linguistics		5	
Lecturer	Arabic Language	Literature		-	
Lecturer	Arabic Language	Linguistics		3	
Assistant Lecturer	Arabic Language	Linguistics		2	
Assistant Lecturer	English Language	Linguistics		1	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

8. Acceptance Criterion

Student's guide for admission to universities and colleges.

9. The most important sources of information about the program

Curricula assigned by the ministry of higher education and scientific research.

10. Program Development Plan

- Enriching the curriculum with practical aspects related to the teaching profession.
- · Hosting researchers and scholars of language and literature.
- Working in a collective spirit to raise the level of the department.

First Year: Grammar

			Pr	ogram	Skills	Outl	ine								
							Req	uired	progr	am L	earnin	g outcon	nes		
Year/Level Course Code			Basic or	Knov	Knowledge			Skills				Ethics			
	optional	optional	A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	C3	C4	
First Stage		Grammar	Basic	✓	✓	✓	1	✓	✓	✓		✓	✓	✓	✓

	Course D	escription Form
Course Nam	e:	
Gram	nmar	
Course Code	:	
Semester / Y	ear:	
Annu	al	
Description	Preparation Date:	
Available At	tendance Forms:	
First S	tage Students	
Number of C	redit Hours (Total) / Number of	(Total)
(60) h	ours / (2) hours for each class	
Course adm	ninistrator's name (mention a	l, if more than one name)
Name:	Prof.Dr. Riyadh Younis Karim	& Noman Anber
Email:		
Course Object	ctives	
Course Objectiv	/es	Preparing students to teach Arabic morphology
		Preparing scientific researchers in the field
		research in Arabic morphology
		Writing research and reports on the field of Ara
		morphology
Teaching and	d Learning Strategies	
Strategy	1- Lecture	
	2- Discussion	
	3- Questioning	
	4- Brainstorming	
	5- Motivational Questions	
Course Struc	ture	

Unit or subject

name

Learning

method

• An introduction • Presentation

Evaluation

• Oral tests

method

Week

Hours

Required Learning

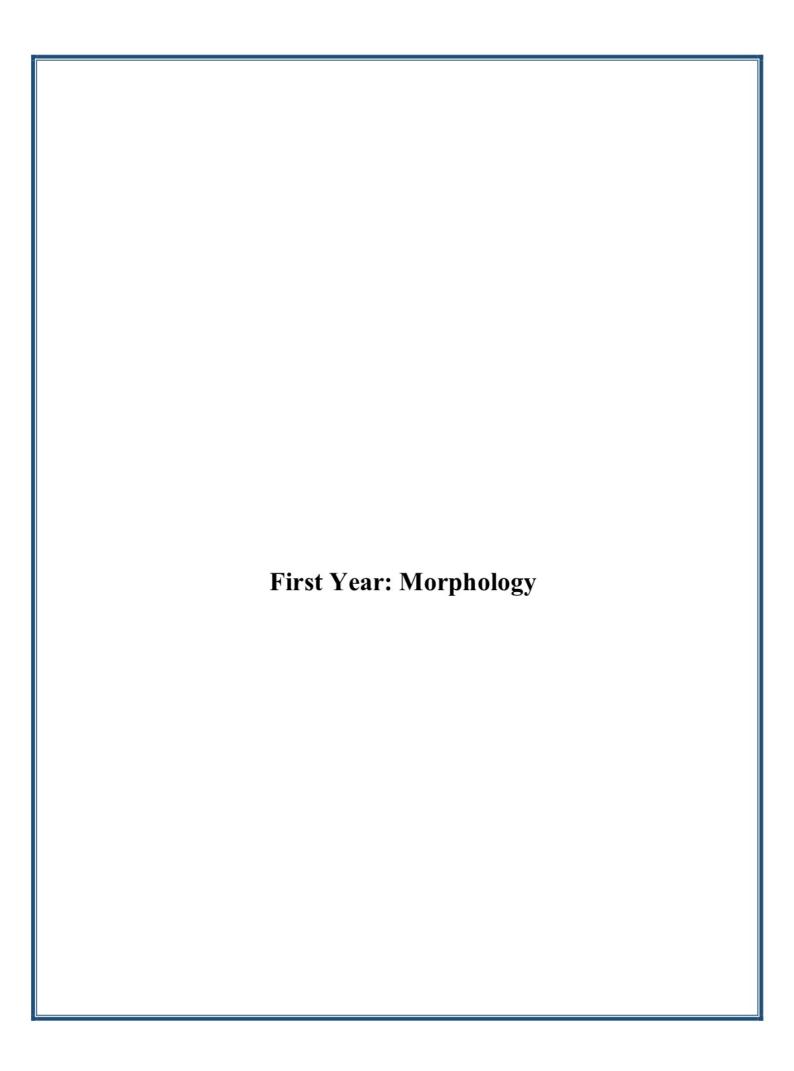
Students' control and

Outcomes

1 & 2	4	theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Defining the science of Grammar and its benefits	•	Discussion and Dialogue Using the data show Projectors	•	Research Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Preposition Genitive Case Possessive Case Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Genitive Case and Possessive Case (revision) Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Present Participle Past Participle Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	:	Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Adjectives Practical Exercises	•	Presentation Discussion and Dialogue	:	Oral tests Memorization Exercises Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Sentence and its parts Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Adverb Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Grammatical Gender Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
Course	∣ Evaluatio	on						
40% (ter 10% (atto 50% (the	m exams endance a e final exa) and daily online participa am).	tion	according to th	e cl	ass schedule).		
		eaching Resources (curricular books, if any)		Selecting modern	ı, det	tailed educational	boo	ks with
Main refe				videos and audio	reco			
	,	oks and references (scient	tific			tions, and thesis r		

ournals, reports)		
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail	
	3	



			Pro	ogram	Skills	Outl	ine								
							Req	uired	progr	am L	earnin	g outcon	nes		
Year/Level Course Code		Basic or	Knov	Knowledge			Skills				Ethics				
		optiona	optional	A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	С3	C4
First Stage		Morphology	Basic	✓	✓	✓	1	✓	✓	✓		✓	✓	✓	✓
														· ·	

Course Name:

Morphology

Course Code:

Semester / Year:

Annual

Description Preparation Date:

Available Attendance Forms:

First Stage Students

Number of Credit Hours (Total) / Number of Units (Total)

(60) hours / (2) hours for each class

Course administrator's name (mention all, if more than one name)

Name: Prof.Dr. Jalal Al-Din Yusuf

Email:

Course Objectives

Course Objectives

- Preparing students to teach Arabic morphology
- Preparing scientific researchers in the field research in Arabic morphology
- Writing research and reports on the field of Ara morphology

Teaching and Learning Strategies

Strategy

- 1- Lecture
- 2- Discussion
- 3- Questioning
- 4- Brainstorming
- 5- Motivational Questions

Course Structure

Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
		Outcomes	name	method	method
		Students' control and	An introduction	Presentation	Oral tests

1 & 2	4	theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Defining the science of morphology and its benefits	•	Discussion and Dialogue Using the data show Projectors	•	Research Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Derivatives: Present participle Past Participle Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Infinitive Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Inflectional Morphology Practical Exercises	:	Presentation Discussion and Dialogue Using the data show projectors	:	Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Time Noun and Place Noun Practical Exercises	:	Presentation Discussion and Dialogue	•	Oral tests Memorization Exercises Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Sentence and its parts Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Adverbs Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	:	Oral tests Quiz Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Morphological Alternation Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
Course	⊥ Evaluatio	on						
40% (ter 10% (atto 50% (the	m exams endance a e final exa) and daily online participa am).	tion	according to th	e cl	ass schedule).		
		eaching Resources (curricular books, if any)		Selecting modern	, det	ailed educational	boo	ks with
Main refe				videos and audio The most importa	reco	ordings.		
	,	oks and references (scient	tific	Some books, diss				

journals, reports)	
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail

First Year: Rhetoric

	Program Skills Outline														
							Req	uired	progr	am L	earnin	g outcon	nes		
Year/Level	Course Code	Course Name	Basic or	Knov	vledge			Skills	S			Ethics			
			optional	A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	C3	C4
First Stage		Rhetoric	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓
				8											

Course Nam	e:					
Rhetoric						
Course Code	:					
Semester / Y	ear	:				
Annu	al					
Description	Pre	paration Date:				
Available Att	enc	lance Forms:				
First S	tage	Students				
Number of C	red	it Hours (Total) / Numb	er of	Units (Total)	
(60) h	our	s / (2) hours for each	class			
Course adm	inis	strator's name (menti	on all	, if more the	an one name)	
Name:	Pr	of. Dr. Qusay Ibrahim				
Email:						
Course Object	ctive	es				
Course Objectiv	es			 Preparing 	students to teach Ar	abic morphology
				 Preparing 	scientific research	ners in the field
				research i	n Arabic morphology	
				 Writing re 	search and reports	on the field of Ara
				morpholog	JY	
Teaching and	l Le	earning Strategies				
Strategy	1-	Lecture				
	2-	Discussion				
	3-	Questioning				
	4-	Brainstorming				
	5-	Motivational Questions				
Course Struc	ture)				
Week Hou	rs	Required Learning	Unit d	or subject	Learning	Evaluation
		Outcomes	name		method	method
		Students' control and theoretical and practical	• Ar	n introduction	PresentationDiscussion and	Oral testsResearch

1 & 2	4	understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others			•	Dialogue Using the data show Projectors	•	Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Eloquence and Rhetoric Definition of the Semantics Divided speech into Imperative and declarative	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Rhetorical Prohibition Interrogation Style of Wishful Apostrophe	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Stylistics Devices Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Anastrophe Practical Exercises	•	Presentation Discussion and Dialogue	•	Oral tests Memorization Exercises Students attendance and participation during the

Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Students' control and theoretical and practical understanding of the subject well as their ability to others Students' control and theoretical and practical understanding of the subject well as their ability to others Students' control and theoretical and practical understanding of the subject well as their ability to others Students' control and theoretical and practical understanding of the subject well as their ability to others Students' control and theoretical and practical understanding of the subject well as their ability to others Terseness Concept of circumstance • Presentation Discussion and Discussion a									
theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Terseness Concept of circumstance Terseness Concept of circumstance Presentation Discussion and Dialogue Using the data show projectors Presentation Discussion and Dialogue Terseness Concept of circumstance Using the data show projectors Presentation Discussion and Dialogue Using the data show projectors Memorization Exercises Students attendance and participation during the									lecture
theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Terseness Concept of circumstance Terseness Concept of circumstance Using the data show projectors Memorization Dialogue Exercises Students Attendance and Discussion	19 - 23	8	theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to	0.000	Restriction and	•	Discussion and Dialogue Using the data	•	Research Assignments Students attendance and participation during the
theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Terseness Concept of circumstance Using the data show projectors Using the data show projectors Students attendance and participation during the	23 - 27	8	theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to	•	Its types	•	Discussion and Dialogue Using the data	•	Quiz Students attendance and participation during the
	27 - 30	8	theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to	•	Concept of	•	Discussion and Dialogue Using the data	•	Memorization Exercises Students attendance and participation during the
Course Evaluation	Course E	Evaluatio	on						

40% (term exams) 10% (attendance and daily online participation 50% (the final exam).	according to the class schedule).								
Learning and Teaching Resources									
Required textbooks (curricular books, if any) Selecting modern, detailed educational books with videos and audio recordings via the Classroom program (electronic classroom)									
Main references (sources)	The most important books that include and that are of an academic and incomprehensible style. Shadha Al-Aref in the art of morphology by Sheikh Ahmed Al-Hamlawi, Explanation of Ibn Aqil, Part 4								
Recommended books and references (scientific journals, reports) Some books, dissertations, and thesis include the convocabulary. Morphology, Dr. Hatem Al-Dhamin, reseat papers in the Alam Al-Fikr journal (1989), the thesis on morphological dispute, Dr. Saher Hussein Nasser									
Electronic References, Websites	The morphology online library, which includes everything related to the science of morphology in precise and clear detail								

First Year: Sciences of Quran

	Program Skills Outline														
							Req	uired	progr	am L	earnin	g outcon	nes		
Year/Level	Course Code	Course Name	Basic or	Knov	vledge			Skills	•			Ethics			
			optional	A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	С3	C4
First Stage		Sciences of	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓
		Quran													
								E.							
															<u></u>

Course N	Vame	:					
Sciences of	of Qura	ın					
Course (Code:						
Semeste	r / Ye	ear	:				
A	Annua	I					
Descript	tion P	re	paration Date:				
Availabl	e Atte	end	lance Forms:				
Fi	rst Sta	ige	Students				
Number	of Cr	edi	t Hours (Total) / Numb	er of	Units (Total)	
(6	0) ho	ur	s / (2) hours for each	class			
Course	admi	nis	strator's name (menti	on al	l, if more th	an one name)	
Na	ame: l	Pro	of. Dr.				
Er	nail:						
Course (Object	ive	es .				
Course Ob	ojective	es			Preparing	students to teach Ar	abic morphology
					Preparing	scientific research	ers in the field
					research i	n Arabic morphology	
					Writing re	search and reports	on the field of Ara
					morpholog	у	
Teaching	g and	Le	arning Strategies				
Strategy		1-	Lecture				
		2-	Discussion				
		3-	Questioning				
		4-	Brainstorming				
		5-	Motivational Questions				
Course S	Structi	ure					
Week	Hours	s	Required Learning	Unit	or subject	Learning	Evaluation
			Outcomes	name		method	method
			Students' control and theoretical and practical	• A	n introduction	PresentationDiscussion and	Oral testsResearch
		_	and problem			- Discussion and	- Researen

1 & 2	4	understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others		Dialogue • Using the data show Projectors	Assignments • Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Definition of the Meaning of hadith and the prophetic sunnah		 Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	 An introduction to the sciences of Hadith and the Most important Books written on them Practical Exercises 	 Presentation Discussion and Dialogue Using the data show projectors 	 Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	 Al-hadith and its parts How to deal with Al-hadith Practical Exercises 	 Presentation Discussion and Dialogue Using the data show projectors 	 Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	 Collections of the prophetic sunnah Practical Exercises 	- I I CSCIItation	 Oral tests Memorization Exercises Students attendance and participation during the

								lecture
8 19 - 23		Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Quranic verse Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
23 - 27	1	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Quranic verse Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
27 - 30	;	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Quranic verse Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
Course Evalu	uatio	on						
40% (term ex								

10% (attendance and daily online participation according to the class schedule). 50% (the final exam).					
Learning and Teaching Resources					
Required textbooks (curricular books, if any)	Selecting modern, detailed educational books with videos and audio recordings via the Classroom program (electronic classroom)				
Main references (sources)	The most important books that include and that are of an academic and incomprehensible style. Shadha Al-Aref in the art of morphology by Sheikh Ahmed Al-Hamlawi, Explanation of Ibn Aqil, Part 4				
Recommended books and references (scientific journals, reports)	Some books, dissertations, and thesis include the couvocabulary. Morphology, Dr. Hatem Al-Dhamin, reseas papers in the Alam Al-Fikr journal (1989), the thesis on morphological dispute, Dr. Saher Hussein Nasser				
Electronic References, Websites	The morphology online library, which includes everything related to the science of morphology in precise and clear detail				

First Year: Psychology

	Program Skills Outline														
				Required program Learning outcomes											
Year/Level Course Code	Course Basic or Name		Knowledge			Skills				Ethics					
		optional	A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	С3	C4	
First Stage		Psychology	Basic	✓	✓	✓	✓	√	✓	✓		✓	√	✓	√
									-						
										5					

Course N	Course Name:									
	Psychology									
Course (•								
Course	Joue	•								
Semeste	er / Y	ear	"							
F	Annu	al								
Description Preparation Date:										
Availabl	e Att	enc	lance Forms:							
			Students							
			t Hours (Total) / Numb	oer of	Units (Total	l)				
(60) hours / (2) hours for each class										
			strator's name (menti		l, if more th	an one name)				
		Dr.	Ali Kadhim Muhamm	ied						
Er	nail:									
0	a hi	. 4 !	<u> </u>							
Course (2 S							
Course Ob	ojectiv	es			 Preparing 	students to teach Ar	abic morphology			
					 Preparing 	scientific research	ers in the field			
					research i	n Arabic morphology				
					Writing research and reports on the field of Ara					
					morphology					
Teaching	and	l Le	arning Strategies							
Strategy		1-	Lecture							
		2-	Discussion							
	3- Questioning									
	4- Brainstorming									
5- Motivational Questions										
Course S	Struc	ture								
				I Imi4	or oubicat	Loorning	Evoluation			
Week	Hou	5	Required Learning		or subject	Learning	Evaluation			
			Outcomes	name		method	method			
	Students' control and • A		n introduction	 Presentation 	 Oral tests 					

1 & 2	4	theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others			•	Discussion and Dialogue Using the data show Projectors	•	Research Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Developmental Psychology (definitions, Factors, stages)	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Research methods in developmental psychology	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Childhood, (definition, Importance)	•	Presentation Discussion and Dialogue Using the data show projectors	• •	Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	The role of social institution In the socialization of children.	•	Presentation Discussion and Dialogue	•	Oral tests Quiz Students attendance and participation during the

								lecture
19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Adolescence, (definition, stages Importance)	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Adolescent trends and tendencies.	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Some adolescent problems	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
Course I	Evaluatio	on						

40% (term exams) 10% (attendance and daily online participation according to the class schedule). 50% (the final exam).						
Learning and Teaching Resources						
Required textbooks (curricular books, if any)	Selecting modern, detailed educational books with videos and audio recordings.					
Main references (sources)	The most important books that related to the subject.					
Recommended books and references (scientific journals, reports)	Some books, dissertations, and thesis that related to the Subject.					
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail					

First Year: English Language

	Program Skills Outline														
							Req	uired	progr	am L	earnin	g outcon	ies		
Year/Level	Course Code	Course Name	Basic or	Knov	Knowledge Skills					Ethics					
	Couc	Name	optional	A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	С3	C4
First Stage		English Language	Basic	✓	√	√	√	√	√	√		✓	√	✓	✓
		<i>i</i>													

Course Nam	e:								
English Language									
Course Code	:								
Semester / Y	'ear	:							
Annu	al								
Description	Pre	paration Date:							
Available At	enc	lance Forms:							
First S	tage	Students							
Number of C	red	it Hours (Total) / Numb	Hours (Total) / Number of Units (Total)						
(60) h	our	s / (2) hours for each	class						
Course adm	inis	strator's name (menti	on al	l, if more th	an one name)				
Name: Email:		sistant Lecturer. Hayd	er Ab	odulrazzaq (Dudah				
Course Object	ctive	es							
Course Objectiv	/es			Preparing	students to teach Ar	abic morphology			
				Preparing	scientific research	ners in the field			
				research i	n Arabic morphology	(
				Writing re	search and reports	on the field of Ara			
				morpholog	зу				
Teaching and	l Le	earning Strategies							
Strategy	1-	Lecture							
	2-	Discussion							
	3-	Questioning							
	4-	4- Brainstorming							
	5- Motivational Questions								
Course Struc	ture)							
Week Hou	rs	Required Learning	Unit	or subject	Learning	Evaluation			
		Outcomes	name	•	method	method			
		Students' control and theoretical and practical	• A:	n introduction	Presentation	Oral tests			

1 & 2	2	understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others			•	Discussion and Dialogue Using the data show Projectors	•	Research Assignments Students attendance and participation during the lecture
3 - 7	4	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	English Sentence Structure Practical Exercises	:	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	4	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Tenses Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
11 - 15	4	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Reading Comprehension	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	4	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and	•	Plural Practical Exercises	•	Presentation Discussion and Dialogue	•	Oral tests Quiz Students attendance and

		transfer this knowledge to others						participation during the lecture
19 - 23	4	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Writing and reading Skills Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
23 - 27	4	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Countries names, Numbers, prices. Practical Exercises	:	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
27 - 30	4	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Listening to some conversations and try to speak. Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture

Course Evaluation								
40% (term exams) 10% (attendance and daily online participation 50% (the final exam).	according to th	e class schedule).						
Learning and Teaching Resources								
Required textbooks (curricular books, if any)		, detailed educational recordings via the Cla oom)						
Main references (sources)	New Headway pl	18						
Recommended books and references (scientific field of language								
journals, reports)								
Electronic References, Websites The linguistics online library, which includes everything related to the language in precise and clear detail								

Second Year: Morphology

	Program Skills Outline														
							Req	uired	progr	am L	earnin	g outcor	nes		
Year/Level	Course Course Basic or Code Name			Knov	Knowledge Skills				S	Ethi			s		
	100000 NOV 100		optional	A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	С3	C4
Second Stage		morphology	Basic	✓	✓	✓	1	✓	✓	✓		✓	✓	✓	✓

Course Name:

Morphology

Course Code:

Semester / Year:

Annual

Description Preparation Date:

Available Attendance Forms:

Second Stage Students

Number of Credit Hours (Total) / Number of Units (Total)

(60) hours / (2) hours for each class

Course administrator's name (mention all, if more than one name)

Name: Prof. Dr. Sahir Hussein Nassir

Email:

Course Objectives

Course Objectives

- Preparing students to teach Arabic morphology
- Preparing scientific researchers in the field research in Arabic morphology
- Writing research and reports on the field of Ara morphology

Teaching and Learning Strategies

Strategy

- 1- Lecture
- 2- Discussion
- 3- Questioning
- 4- Brainstorming
- 5- Motivational Questions

Course Structure

Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
		Outcomes	name	method	method
	2	Students' control and	Defining the science	• Presentation	Oral tests

1		theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	of morphology and its benefits	 Discussion and Dialogue Using the data show Projectors 	 Research Assignments Students attendance and participation during the lecture
2	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Derivatives: Present participle, Past Participle	 Presentation Discussion and Dialogue Using the data show projectors 	 Oral tests Research Assignments Students attendance and participation during the lecture
3	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Practical Exercises	 Presentation Discussion and Dialogue Using the data show projectors 	 Oral tests Students attendance and participation during the lecture
4	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Hyperbole and Qualifying Adjectives	 Presentation Discussion and Dialogue Using the data show projectors 	 Oral tests Students attendance and participation during the lecture
5	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Practical Exercises	 Presentation Discussion and Dialogue 	 Oral tests Memorization Exercises Students attendance and participation during the lecture
6	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Infinitive	 Presentation Discussion and Dialogue Using the data show projectors 	 Oral tests Research Assignments Students attendance and participation during the lecture

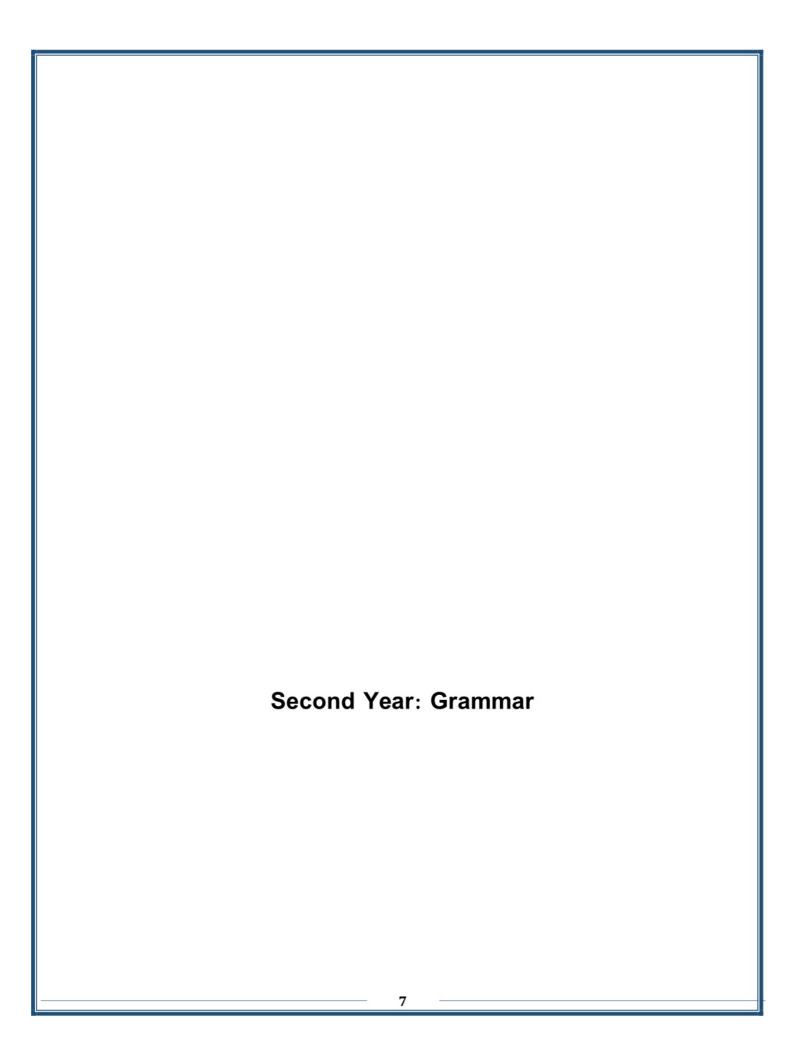
7	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
8	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Inflectional Morphology	•	Presentation Discussion and Dialogue	:	Oral tests Memorization Exercises Students attendance and participation during the lecture
9	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Practical Exercises		Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
10	2	Evaluating the extent of understanding of previous literary topics	Time Noun and Place Noun	•	Presentation Discussion and Dialogue Using the data show projectors	:	Oral tests Quiz Students attendance and participation during the lecture
11	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
12	2	Students' control and theoretical and practical understanding of the subject well as their ability to	Superlative Degree	•	Presentation Discussion and Dialogue Using the data	:	Oral tests Research Assignments Students

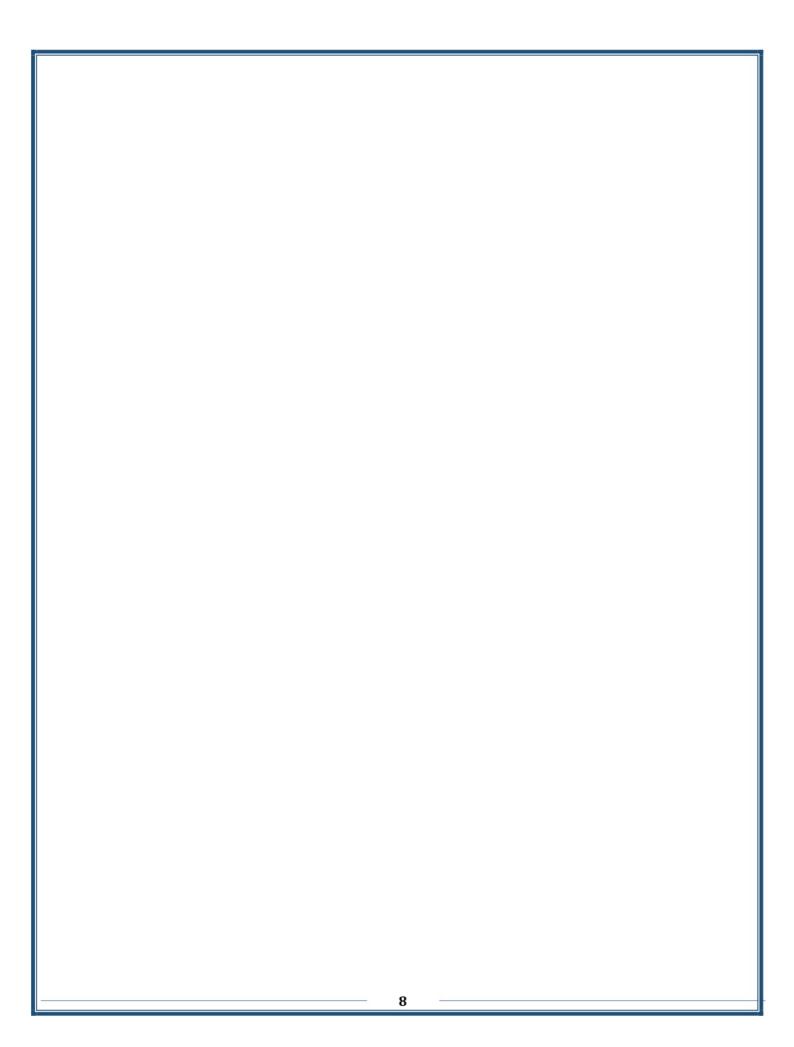
		perceive, comprehend, and transfer this knowledge to others		show projectors	attendance and participation during the lecture
13	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Practical Exercises	 Presentation Discussion and Dialogue Using the data show projectors 	 Oral tests Memorization Exercises Students attendance and participation during the lecture
14	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Morphological Vowel Change	 Presentation Discussion and Dialogue Using the data show projectors 	 Oral tests Memorization Exercises Students attendance and participation during the lecture
15	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Practical Exercises	 Presentation Discussion and Dialogue 	 Oral tests Research Assignments Students attendance and participation during the lecture
16	2	Evaluating the extent of understanding of the previou topics theoretically	Morphological Alternation	 Presentation Discussion and Dialogue Using the data show projectors 	Oral testsQuizStudents
17	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	exam With a review of what studied for the first semester	PresentationDiscussion and Dialogue	 Oral tests Memorization Exercises Students attendance and

							participation during the lecture
18	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Half-term vacation	•	Presentation Discussion and Dialogue	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
19	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Defective Noun	•	Presentation Discussion and Dialogue	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
20	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Practical Exercises	•	Presentation Discussion and Dialogue	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
21	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Definite Noun	•	Presentation Discussion and Dialogue	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
		Students' control and	Practical Exercises	•	Presentation	•	Oral tests

22	2	theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others		Discussion and Dialogue Using the data show projectors Students attendance and participation during the lecture
23	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Indefinite Noun	 Presentation Discussion and Dialogue Using the data show projectors Students attendance and participation during the lecture
24	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Practical Exercises	 Presentation Discussion and Dialogue Using the data show projectors Students attendance and participation during the lecture
25 & 26	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Gender: • Masculine • Feminine	 Presentation Discussion and Dialogue Using the data show projectors Quiz Students attendance and participation during the lecture
27 & 28	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	 Spelling Rules Practical Exercises 	 Presentation Discussion and Dialogue Using the data show projectors Students attendance and participation during the lecture
				Presentation Oral tests

29 & 30	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	(taa marboota) And (taa mabsoota) Second term exam	Discussion and Dialogue Using the data show projectors	Quiz Students attendance and participation during the lecture						
Course E	Evaluatio	on									
40% (terr 10% (atte 50% (the	endance a	and daily online participat	tion according to th	ne class schedule).							
Learning	and Te	aching Resources									
Required	textbooks	(curricular books, if any)		n, detailed educational recordings via the Cla room)							
Main refer	rences (s	ources)	of an academic a Al-Aref in the art Ahmed Al-Hamla	ant books that include nd incomprehensible t of morphology by She awi, Explanation of Ibn	style. Shadha eikh ı Aqil, Part 4						
Recomme	ended boo	oks and references (scient		ssertations, and the rphology, Dr. Hatem							
journals, r	eports)		papers in the Al	vocabulary. Morphology, Dr. Hatem Al-Dhamin, resear papers in the Alam Al-Fikr journal (1989), the thesis on morphological dispute, Dr. Saher Hussein Nasser							
Electronic	Reference	ces, Websites	The morphology	online library, which ed to the science of mo	includes						
			precise and clear								





			Pr	ogram	Skills	Outl	ine								
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or	Knov	vledge			Skills	S			Ethics			
		optional	A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	C3	C4	
Second Stage		Grammar	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓

	Course Description Form											
Course Na	ame:											
Gi	ramma	r										
Course Co	ode:											
Semester	/ Year	:										
Ar	nnual											
Descripti	on Pre	paration Date:										
		tendance Forms:										
70	101	age Students										
		it Hours (Total) / Numb		.)								
(60) hour	s / (2) hours for each	class									
Course a	dminis	strator's name (menti	on all, if more th	an one name)								
		of.Dr.Abdul Rahman F		,								
Em	ail:											
Course O	bjective	es										
Course Obje	ectives		Preparing	students to teach Ar	rabic morphology							
				scientific research								
				n Arabic morphology	E. 100 1 E 10 10 10 10 10 10 10 10 10 10 10 10 10							
				search and reports	on the field of Ara							
		400 000 D	morpholog	3 y								
	and Le	earning Strategies										
Strategy		Lecture										
		Discussion										
		Questioning										
		Brainstorming										
		Motivational Questions										
Course St	tructure)										
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation							

name

Outcomes

Students' control and

method

• An introduction • Presentation

method

Oral tests

1 & 2	4	theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Defining the science of Grammar and its benefits	•	Discussion and Dialogue Using the data show Projectors	•	Research Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Inna and its equivalents La of categorical negation Dhana and its Sisters Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Dhana and its sisters Subject Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Passive Subject Object Absolute Noun Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Direct Object Indirect Object Practical Exercises	:	Presentation Discussion and Dialogue	•	Oral tests Memorization Exercises Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Exclusion Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	:	Oral tests Research Assignments Students attendance and participation during the lecture			
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Adverb Practical Exercises	:	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture			
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Grammatical Gender Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture			
Course I	 Evaluation	on.									
40% (ter	m exams) and daily online participa	tion	according to th	e cl	ass schedule).					
Learning	and Te	eaching Resources									
Required	textbooks	(curricular books, if any)		videos and audio	reco						
Main refe	rences (s	ources)		•		oooks that related		//			
	Recommended books and references (scientific subject.										

journals, reports...)

Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail	
	r: Islamic Literature	

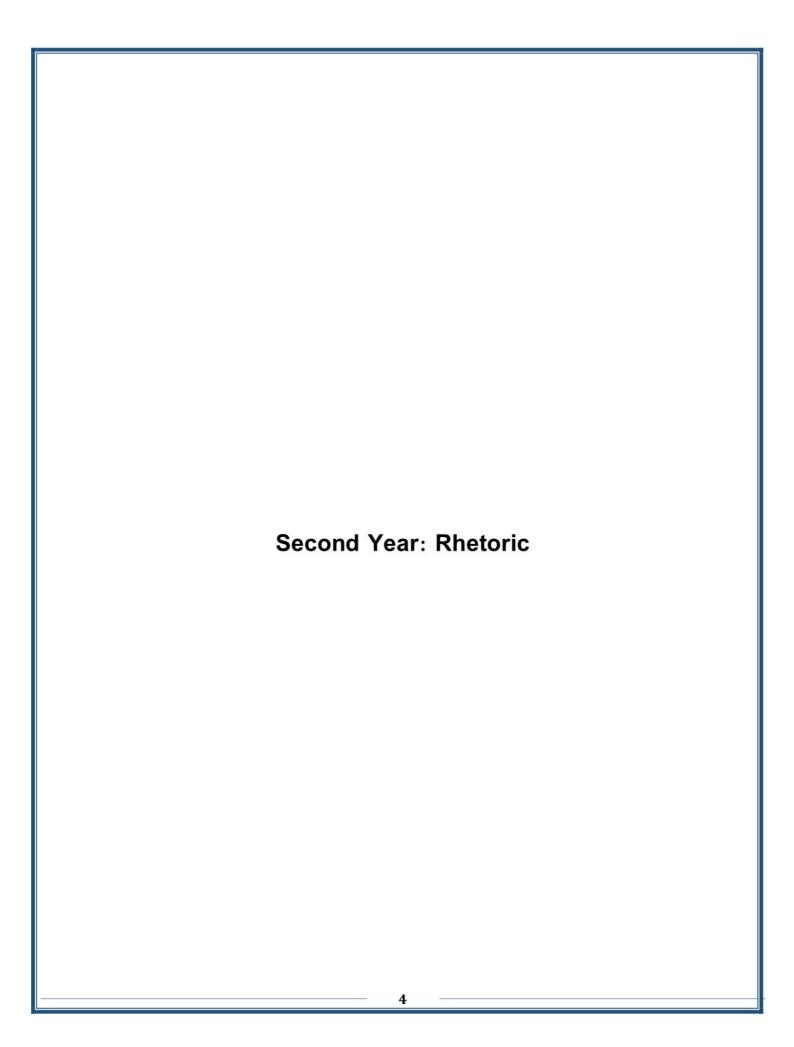
			Pro	gram	Skills	Outl	ine								
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or	Knov	vledge			Skills	5			Ethics			
		ontional	A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	С3	C4	
Second Stage		Islamic	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓
		Literature													
															7
								7							
	7														

Course Name	e:										
Islamic Literature											
Course Code	:										
Semester / Y	ear	1									
Annu	al										
Description l	Pre	paration Date:									
Available Att	enc	lance Forms:									
Second	Second Stage Students										
Number of C	redi	it Hours (Total) / Numb	er of	Units (Total)						
(60) h	our	s / (2) hours for each	class								
Course adm	inis	strator's name (menti	on al	l, if more th	an one name)						
Name:	Pro	of. Dr. Hussein Ali Abd	lul Hı	ıssein	•						
Email:											
Course Object	ctive	es		,							
Course Objectiv	es			Preparing	students to teach Ar	abic morphology					
				Preparing	scientific research	ers in the field					
				research i	n Arabic morphology						
				Writing re	search and reports	on the field of Ara					
				morpholog	ЭУ						
Teaching and	l Le	earning Strategies									
Strategy	1-	Lecture									
	2-	Discussion									
	3-	Questioning									
	4-	Brainstorming									
	5-	Motivational Questions									
Course Struc	ture	е									
Week Hou	rs	Required Learning	Unit	or subject	Learning	Evaluation					
		Outcomes	name	•	method	method					
		Students' control and theoretical and practical	• A	n introduction	PresentationDiscussion and	Oral testsResearch					

1 & 2	4	understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others		Dialogue Using the data show Projectors	Assignments • Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	 Defining the Subject of Islamic Literature and its benefits Islam and Poetry Detailed study of The poetry of Has Ibn Thabit and Abdullah Ibn Rawaha The purposes of poetry in the Early Islamic era 	Using the data show projectors	 Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	 New Poetic Purposes Poetry of faith Developed poetic themes Satire Elegy Praise 	 Presentation Discussion and Dialogue Using the data show projectors 	 Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	 Courtesy Poetry Prose Oratory Practical Exercises 	 Presentation Discussion and Dialogue Using the data show projectors 	 Oral tests Memorization Exercises Students attendance and participation during the lecture
	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and	 The spread of poetry in Islamic countries The study of the o of poets 	PresentationDiscussion and Dialogue	 Oral tests Memorization Exercises Students attendance

15 - 19		transfer this knowledge to others	•	Practical Exercises				and participation during the lecture
19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	The arts of poetry and its purposes in the Umayyad caliphate Naqaid poetry Political Poetry	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	:	Kharij Poetry Alghazal and its types	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Characteristics of poetry in the Umayyad caliphate Prose in the Umayyad Caliphate: Its subject and characteristics	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture

Course Evaluation								
40% (term exams) 10% (attendance and daily online participation 50% (the final exam).	according to the class schedule).							
Learning and Teaching Resources								
Required textbooks (curricular books, if any)	Selecting modern, detailed educational books with videos and audio recordings.							
Main references (sources)	The most important books that related to the subject.							
Recommended books and references (scientific	Some books, dissertations, and thesis related to the subject.							
journals, reports)								
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail.							



			Pr	ogram	Skills	Outl	ine								
							Req	uired	progr	am L	earnin	g outcon	nes		
Year/Level	Course Code	Course Name	Basic or	Knov	vledge			Skills	3			Ethics			
		37 33	ontional	A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	C3	C4
Second Stage		Rhetoric	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓
								X-							
														-	

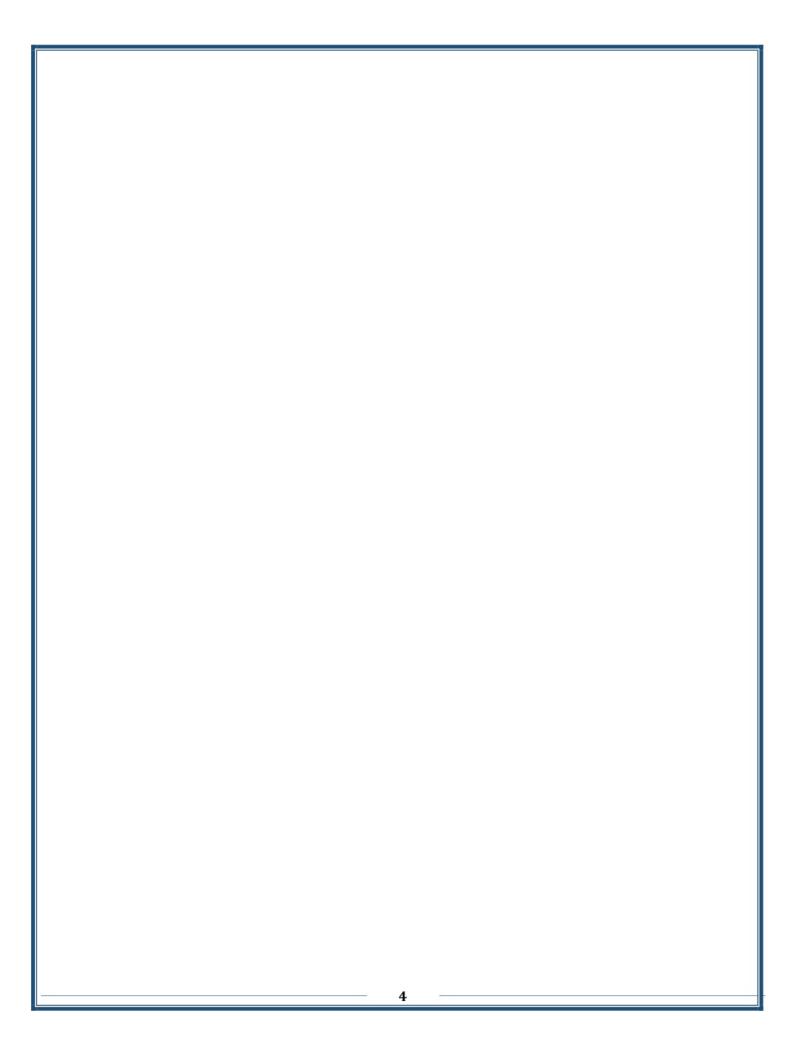
Course Nam	e:					
Rhetoric						
Course Code	:					
Semester / Y	'ear	'				
Annu	al					
Description	Pre	paration Date:				
Available At	enc	lance Forms:				
Second	St	age Students				
Professional Control of the Control		it Hours (Total) / Numb		ts (Total	1)	
(60) h	our	s / (2) hours for each	class			
Course adm	inis	strator's name (menti	on all, if	more th	an one name)	
Name:	Pro	of. Dr. Suad Karim Kha	ashef & A	ssad Ra	zzaq Abed	
Email:						
0 01:						
Course Object	ctive	es ————————————————————————————————————				
Course Objective	/es		•	Preparing	students to teach Ar	abic morphology
			•	Preparing	scientific research	ers in the field
				research	n Arabic morphology	
			•	Writing re	search and reports	on the field of Ara
				morpholog	ЭУ	
Teaching and	l Le	earning Strategies	77			
Strategy	1-	Lecture				
	2-	Discussion				
	3-	Questioning				
	4-	Brainstorming				
	5-	Motivational Questions				
Course Struc	ture)				
Week Hou	rs	Required Learning	Unit or subject Learning			Evaluation
		Outcomes	name		method	method
		Students' control and theoretical and practical	An intr	oduction	PresentationDiscussion and	Oral testsResearch

1 & 2	4	understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others			•	Dialogue Using the data show Projectors	•	Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Eloquence and Rhetoric Definition of the Semantics Divided speech into Imperative and declarative	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others		Rhetorical Prohibition Interrogation Style of Wishful Apostrophe	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Stylistics Devices Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Anastrophe Practical Exercises	•	Presentation Discussion and Dialogue	:	Oral tests Memorization Exercises Students attendance and participation during the

								lecture
19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Coherence Restriction and Its types	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Restriction and Its types (revision)	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Terseness Concept of circumstance	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
Course E	Evaluatio	on	'		'			

40% (term exams) 10% (attendance and daily online participation according to the class schedule). 50% (the final exam).							
Learning and Teaching Resources							
Required textbooks (curricular books, if any)	Selecting modern, detailed educational books with videos and audio recordings via the Classroom program (electronic classroom)						
Main references (sources)	The most important books that include and that are of an academic and incomprehensible style. Shadha Al-Aref in the art of morphology by Sheikh Ahmed Al-Hamlawi, Explanation of Ibn Aqil, Part 4						
Recommended books and references (scientific journals, reports)	Some books, dissertations, and thesis include the couvocabulary. Morphology, Dr. Hatem Al-Dhamin, reseas papers in the Alam Al-Fikr journal (1989), the thesis on morphological dispute, Dr. Saher Hussein Nasser						
Electronic References, Websites	The morphology online library, which includes everything related to the science of morphology in precise and clear detail						

Second Year: Prosody and Rhyme



	Program Skills Outline														
Required program Learning outcomes															
Year/Level Course Code	Course Code	Course Name			Knowledge			Skills				Ethics			
	douc	Name	optional	A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	С3	C4
Second Stage		Prosody and Rhyme	Basic	√	✓	✓	√	√	√	√		√	√	√	√
								7							

Course Nam									
Prosody and Rhy									
Course Code	:								
Semester / Y	'ear	7.							
Annu	al								
Description	Pre	paration Date:							
Available At	tenc	lance Forms:							
Second	1 St	age Students							
Number of C	red	it Hours (Total) / Numb	oer of l	Units (Total					
(60) h	our	s / (2) hours for each	class						
Course adm	inic	strator's name (menti	on all	if more th	an ana nama)				
0.7 (1.1)		of. Dr. Suad Karim Kha							
Email:		oi. Di. Suau Kariii Kiia	151161 6	x Assau Na	zzay Abeu				
Ziiidii.									
Course Object	ctive	es							
Course Objectiv	/es			 Preparing 	students to teach Ar	abic morphology			
				 Preparing 	scientific research	ners in the field			
				research i	n Arabic morphology				
				 Writing re 	search and reports	on the field of Ara			
				morpholog	Jy				
Teaching and	l Le	earning Strategies							
Strategy	1-	Lecture							
	2-	Discussion							
	3-	Questioning							
	4- Brainstorming								
	5-	Motivational Questions							
Course Struc	ture)							
Week Hou	rs	Required Learning	Unit o	r subject	Learning	Evaluation			
		Outcomes	name		method	method			
		Students' control and theoretical and practical	• An	introduction	PresentationDiscussion and	Oral testsResearch			

1 & 2	4	understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	What is Prosody a Rhyme and its benefits	•	Dialogue Using the data show Projectors	•	Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	The poetic verse and its parts Metrical Defect Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Phonology of meters Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Poetic Meters and its parts Metrical Variations Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Poetic Meters and its parts	:	Presentation Discussion and Dialogue	•	Oral tests Quiz Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Coherence Restriction and Its types	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Meters I modern poetry and its rhymes (revision)	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Rhyme Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
Course E	valuatio	on						

40% (term exams) 10% (attendance and daily online participation 50% (the final exam).	according to the class schedule).								
Learning and Teaching Resources									
Required textbooks (curricular books, if any)	Selecting modern, detailed educational books with videos and audio recordings.								
Main references (sources)	The most important books that related to the subject.								
Recommended books and references (scientific journals, reports)	Some books, dissertations, and thesis related to the Subject.								
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail								

Second Year: The old book

	Program Skills Outline															
				Required program Learning outcomes												
, Code Name				Knov	Knowledge				Skills				Ethics			
	S S S S S S S S S S S S S S S S S S S	optional	A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	С3	C4		
Second Stage		The old book	Basic	✓	✓	√	✓	√	✓	✓		✓	✓	✓	✓	
							-		-							
														<u> </u>		
									ls.							

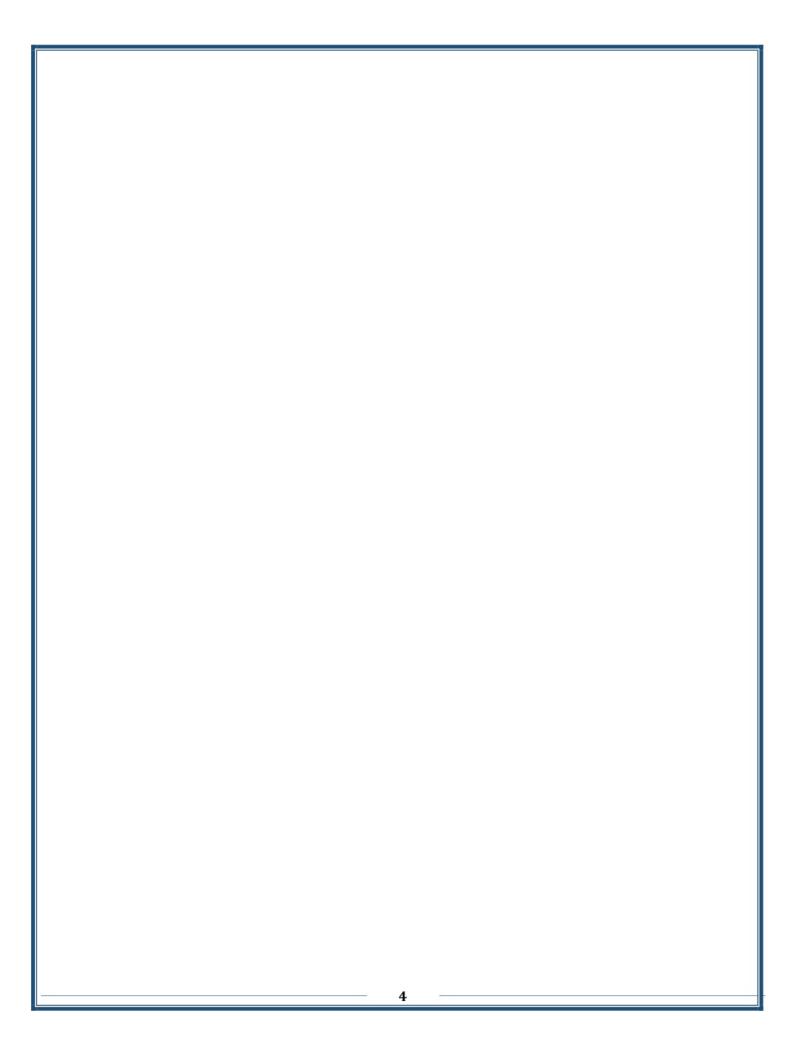
Course Nam	e:										
The old book											
Course Code	:										
Semester / Y	'ear	"									
Annu	al										
Description	Pre	paration Date:									
Available At	tenc	lance Forms:									
Second	l St	age Students									
Number of C	red	it Hours (Total) / Numb	er of	f Units (Total)						
(60) h	our	s / (2) hours for each	class	S							
Course adm	inis	strator's name (menti	on a	II. if more tha	an one name)						
		of. Dr. Moayad Mahdi		7. Å							
Email:		3									
	Email:										
Course Object	ctive	es									
Course Objectiv	/es			Preparing	students to teach Ar	abic morphology					
				Preparing	scientific research	ers in the field					
				research i	n Arabic morphology						
				Writing re	search and reports	on the field of Ara					
				morpholog	Jy						
Teaching and	l Le	earning Strategies									
Strategy	1-	Lecture									
	2-	Discussion									
	3-	Questioning									
	4-	Brainstorming									
	5-	Motivational Questions									
Course Struc	ture)									
Week Hou	rs	Required Learning	Unit	or subject	Learning	Evaluation					
		Outcomes	nam	е	method	method					
		Students' control and theoretical and practical		An introduction Reading a text in	PresentationDiscussion and	Oral testsResearch					

1 & 2	4	understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	the book of knowledge within the book of the writer's literature Analysis and explain its vocabulary.		Dialogue Using the data show Projectors	•	Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Reading a text in the book of Al- Bayan. Text criticism and explain its vocabulary Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Explanation of the vocabulary and language of the linguistic text. Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Reading and analysis another text in the book of Al-Bayan. Practical Exercises	:	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Reading and analysis another text Practical Exercises	•	Presentation Discussion and Dialogue	•	Oral tests Quiz Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	 Linguistic text in took of written expressions and other books, Read, criticize and Analysis. Practical Exercises 	 Presentation Discussion and Dialogue Using the data show projectors 	 Oral tests Research Assignments Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	 Another literary text, explain and analyze it. Practical Exercises 	 Presentation Discussion and Dialogue Using the data show projectors 	 Oral tests Quiz Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	 Another literary text, explain and analyze it. Practical Exercises 	 Presentation Discussion and Dialogue Using the data show projectors 	 Oral tests Memorization Exercises Students attendance and participation during the lecture
Course I	Evaluatio	on			

40% (term exams) 10% (attendance and daily online participation	according to the class schedule).								
50% (the final exam).									
Learning and Teaching Resources									
Required textbooks (curricular books, if any) Selecting modern, detailed educational books with videos and audio recordings.									
Main references (sources)	The most important books that related to the subject.								
Recommended books and references (scientific journals, reports)	Some books, dissertations, and thesis that related to the Subject.								
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail								

Second Year: Developmental Psychology



	Program Skills Outline														
					Required program Learning outcomes										
Year/Level	Course Code	Course Name	Basic or	Knov	vledge			Skills	;			Ethics			
	Couc	Name	optional	A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	С3	C4
Second Stage		Developmental Psychology	Basic	√	√	√	√	√	✓	√		✓	√	√	✓

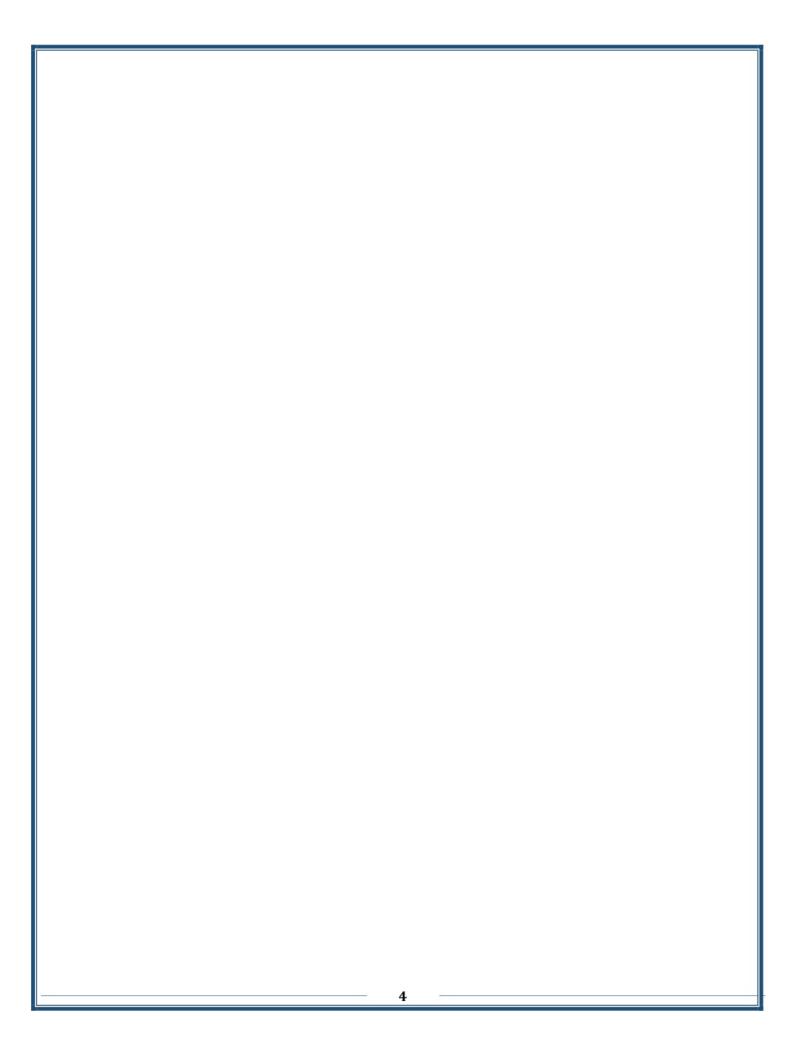
					•									
Course I	Vame	e :												
Developme	ntal Ps	ych	ology	pgy										
Course (Code													
Semeste	r/Y	ear	7											
A	Annua	al												
Descript	ion I	ion Preparation Date:												
Availabl	ble Attendance Forms:													
Se	cond	St	age Students											
Number	of Cı	edi	t Hours (Total) / Numb	er of	Units (Total)								
(6	0) ho	our	urs / (2) hours for each class											
Course	adm	inis	ator's name (mention all, if more than one name)											
Na	ame:	Dr	. Ali Kadhim Muhammed											
Er	Email:													
Course (Objec	tive	es											
Course Ob	ojectiv	es			 Preparing 	students to teach Ar	abic morphology							
					 Preparing 	scientific research	ers in the field							
					research i	n Arabic morphology	i							
						search and reports	on the field of Ara							
					morpholog	ЭУ								
Teaching	g and	Le	arning Strategies											
Strategy		1-	Lecture											
		2-	Discussion	scussion										
		3-	Questioning											
		4-	Brainstorming											
		5-	Motivational Questions											
Course S	Struct	ure)											
Week	Hou	rs	Required Learning	Unit	or subject	Learning	Evaluation							
			Outcomes	name		method	method							
			Students' control and	• Ar	introduction	Presentation	Oral tests							

1 & 2	4	theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others			•	Discussion and Dialogue Using the data show Projectors	•	Research Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Developmental Psychology (definitions, Factors, stages)	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Research methods in developmental psychology	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Childhood, (definition, Importance)	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to	•	The role of social institution In the socialization of children.	•	Presentation Discussion and Dialogue	•	Oral tests Quiz Students attendance and participation during the

		others			lecture
19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to	• Adolescence, (definition, stage Importance)	 Presentation Discussion and Dialogue Using the data show projectors 	 Oral tests Research Assignments Students attendance and
23 - 27	8	others Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Adolescent trend and tendencies.	 Presentation Discussion and Dialogue Using the data show projectors 	participation during the lecture Oral tests Quiz Students attendance
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Some adolescent problems	 Presentation Discussion and Dialogue Using the data show projectors 	Oral tests Memorization Exercises Students attendance and participation during the lecture

Course Evaluation									
40% (term exams) 10% (attendance and daily online participation according to the class schedule). 50% (the final exam).									
Learning and Teaching Resources									
Required textbooks (curricular books, if any) Selecting modern, detailed educational books with videos and audio recordings.									
Main references (sources)	The most important books that related to the subject.								
Recommended books and references (scientific journals, reports)	Some books, dissertations, and thesis that related to the Subject.								
Electronic References, Websites The online library, which includes everything related to the subject in precise and clear detail									

Second Year: English Language



			Pro	gram	Skills	Outl	ine								
							Req	uired	progr	am L	earnin	g outcon	ies		
Year/Level	Course Code	Name	Basic or	Knov	vledge			Skills	3			Ethics			
			optional	A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	С3	C4
Second Stage		English Language	Basic	✓	√	√	√	✓	✓	√		✓	✓	√	✓

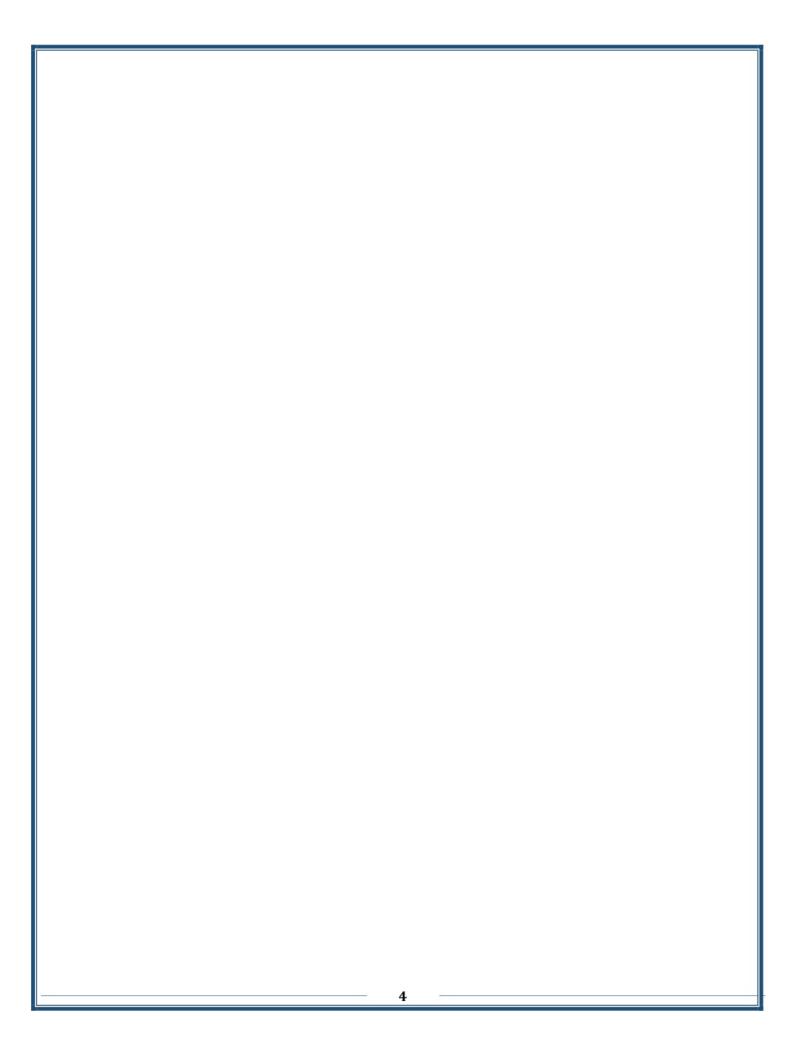
Course Nam	e:					
English Language						
Course Code	:					
Semester / Y	'ear	:				
Annu	al					
Description	Pre	paration Date:				
Available At	tenc	lance Forms:				
Second	l St	age Students				
Number of C	red	it Hours (Total) / Numb	er of	Units (Total)	
(60) h	our	s / (2) hours for each	class			
Course adm	inis	strator's name (menti	on al	l, if more th	an one name)	
	As	sistant Lecturer. Hayd				
Course Object	ctive	es				
Course Objectiv	es/			Preparing	students to teach Ar	abic morphology
				Preparing	scientific research	ners in the field
				research i	n Arabic morphology	(
				Writing re	search and reports	on the field of Ara
				morpholog	зу	
Teaching and	l Le	earning Strategies				
Strategy	1-	Lecture				
	2-	Discussion				
	3-	Questioning				
	4-	Brainstorming				
	5-	Motivational Questions				
Course Struc	ture)				
Week Hou	rs	Required Learning	Unit	or subject	Learning	Evaluation
		Outcomes	name	•	method	method
		Students' control and theoretical and practical	• A:	n introduction	• Presentation	Oral tests

1 & 2	4	understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others			•	Discussion and Dialogue Using the data show Projectors	•	Research Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	English Sentence Structure Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	:	Tenses Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Reading Comprehension	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Plural Practical Exercises	•	Presentation Discussion and Dialogue	•	Oral tests Quiz Students attendance and participation

					_			
								during the lecture
19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Writing and reading Skills Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Countries names, Numbers, prices. Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	:	Oral tests Quiz Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Listening to some conversations and try to speak. Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture

Course Evaluation	
40% (term exams) 10% (attendance and daily online participation 50% (the final exam).	according to the class schedule).
Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Selecting modern, detailed educational books with videos and audio recordings via the Classroom program (electronic classroom)
Main references (sources)	New Headway plus
Recommended books and references (scientific journals, reports)	Some books, dissertations, and thesis related to the field of language
Electronic References, Websites	The linguistics online library, which includes everything related to the language in precise and clear detail

Third Year: Grammar



	Program Skills Outline														
				Required program Learning outcomes											
Year/Level	Code Name							Skills				Ethics			
			optional	A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	C3	C4
Third Stage		Grammar	Basic	✓	✓	✓	1	✓	✓	✓		✓	✓	✓	√

		Cour	se De	escription	Form	
Course Na	ame:					
Gı	ramma	r				
Course Co	ode:					
Semester	/ Year	:				
Ar	nnual					
Description	on Pre	paration Date:				
Available	Attend	lance Forms:				
Thi	rd Stag	ge Students				
Number o	f Cred	it Hours (Total) / Numb	er of U	Units (Total)	
(60) hour	s / (2) hours for each	class			
Course a	dminis	strator's name (menti	on all,	if more th	an one name)	
		of.Dr. Muhannad Dhia	•		,	
Em	ail:					
Course Ol	bjective	es				
Course Obje	ectives			 Preparing 	students to teach Ar	rabic morphology
				 Preparing 	scientific research	ners in the field
					n Arabic morphology	0.000 00 10 20 (0.40 00)
					search and reports	on the field of Ara
2000	22. 10.			morpholog	ЭУ	
Teaching	and Le	earning Strategies				
Strategy	1-	Lecture				
	2-	Discussion				
	3-	Questioning				
	4-	Brainstorming				
	5-	Motivational Questions				
Course St	tructure	•				
Week I	Hours	Required Learning	Unit o	r subject	Learning	Evaluation

name

Outcomes

Students' control and

method

• An introduction • Presentation

method

Oral tests

1 & 2	4	theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Defining the science of Grammar and its benefits	•	Discussion and Dialogue Using the data show Projectors	•	Research Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Preposition Genitive Case Possessive Case Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Past Participle Object Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Passive Subject Absolute Noun Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Direct Object Indirect Object Practical Exercises	•	Presentation Discussion and Dialogue	:	Oral tests Memorization Exercises Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	:	Adjectives Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	:	Oral tests Research Assignments Students attendance and participation during the lecture		
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Adverb Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	:	Oral tests Quiz Students attendance and participation during the lecture		
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	The structure of The sentence Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture		
Course I	 Evaluatio	on.								
40% (term exams) 10% (attendance and daily online participation according to the class schedule). 50% (the final exam).										
Learning and Teaching Resources										
Required	textbooks	(curricular books, if any)		videos and audio	reco					
Main refe	rences (s	ources)		•		oooks that related				
Recomme	Main references (sources) Recommended books and references (scientific Some books, dissertations, and thesis related to the subject.									

journals, reports...)

Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail	
Third Year:	Abbasid Literature	
	_ 3	

			Pro	gram	Skills	Outl	ine								
							Req	uired	progr	am L	earnin	g outcon	nes		
Year/Level	Course Code	Basic or	Knov	vledge			Skills	5			Ethics				
	Couc	Name	optional	A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	С3	C4
Third Stage		Abbasid Literature	Basic	✓	√	√	✓	√	✓	√		✓	√	✓	✓
		Literature													

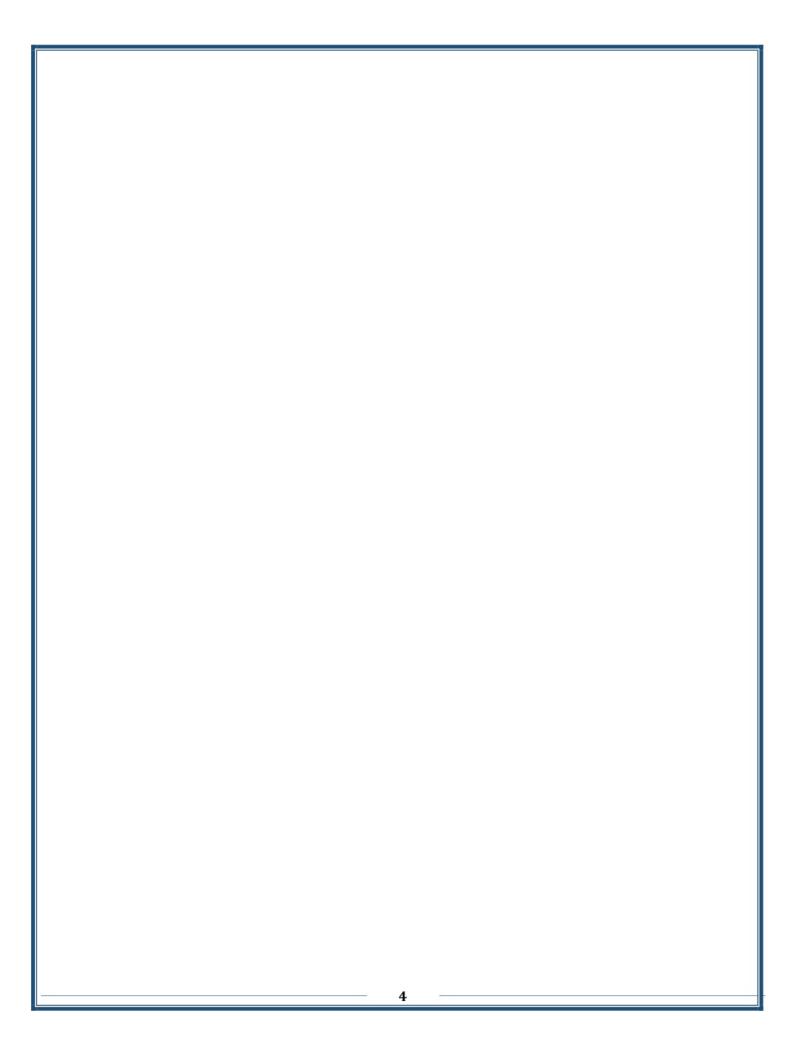
Cauraa N	1	<u> </u>			•		
Course N			iterature				
Course (liciature				
Course	Joue:						
Semeste	r/Y	ear	:				
ļ ,	Annua	al					
Descript	tion P	re	paration Date:				
Availabl	e Atte	enc	lance Forms:				
Th	nird S	tag	e Students				
Number	of Cr	edi	t Hours (Total) / Numb	er of	Units (Total)	
(6	0) ho	ur	s / (2) hours for each	class			
			strator's name (menti			an one name)	
		Pro	of.Dr. Raed Hameed M	ajeed	1		
Er	nail:						
Course	Obica	tiv.					
Course (? \$				
Course Ob	ojective	es				students to teach A	
					100 00000000000000000000000000000000000	scientific research	
						n Arabic morphology	
						search and reports	on the field of Ara
					morpholog	ay	
Teaching	g and	Le	arning Strategies				
Strategy		1-	Lecture				
		2-	Discussion				
		3-	Questioning				
		4-	Brainstorming				
		5-	Motivational Questions				
Course S	Struct	ure)				
Week	Hour	s	Required Learning	Unit	or subject	Learning	Evaluation
			Outcomes	name	•	method	method
			Students' control and		n introduction	Presentation	Oral tests
			theoretical and practical	• D	efining the	 Discussion and 	Research

4	understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Abbasid Literature and its benefits	 Using the 	e data 🔸	Assignments Students attendance and participation during the lecture
8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	 Abbasid Literature sources Poetry: A study of New purposes Practical Exercises 	DiscussionDialogueUsing the	on and e data	Oral tests Research Assignments Students attendance and participation during the lecture
8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	 Study of a poet from the second century and give some information about others Practical Exercises 	DiscussionDialogueUsing the	on and e e data	Oral tests Quiz Students attendance and participation during the lecture
8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	 Study of a poet from the third century and give some information about others Practical Exercises 	DiscussionDialogueUsing the	on and e data	Oral tests Memorization Exercises Students attendance and participation during the lecture
8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Artistic Characteristics of Abbasid Literature Practical Exercises	• Discussion	on and •	Oral tests Memorization Exercises Students attendance and participation during the lecture
	8	well as their ability to perceive, comprehend, and transfer this knowledge to others Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to well as their ability to perceive, comprehend, and transfer this knowledge to	well as their ability to perceive, comprehend, and transfer this knowledge to others Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others - Study of a poet from the second century and give some information about others - Study of a poet from the third century and give some information about others - Practical Exercises	well as their ability to perceive, comprehend, and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others 8	well as their ability to perceive, comprehend, and transfer this knowledge to others Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others Stud

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Story Studying the Artistic prose styles Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Study some books That related to The subject Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	:	Oral tests Quiz Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Study the art of the maqama The features of The maqama Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
Course Evaluation								
40% (term exams) 10% (attendance and daily online participation according to the class schedule). 50% (the final exam).								
Learning	and Te	aching Resources						
Required	(curricular books, if any)	Selecting modern, detailed educational books with videos and audio recordings.						
Main references (sources) The most important books that related to the subject.								
Recommended books and references (scientific Some books, dissertations, and thesis related to the subject.								

journals, reports)	
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail

Third Year: Classical Literary Criticism



Program Skills Outline															
		Required program Learning outcomes													
Year/Level Course Code	Course Basic or Name		Knov	Knowledge			Skills			Ethics					
		optional	A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	С3	C4	
Third Stage		Classical Literary Criticism	Basic	*	√	✓	✓	✓	✓	✓		√	√	√	✓
		No.													
														_	

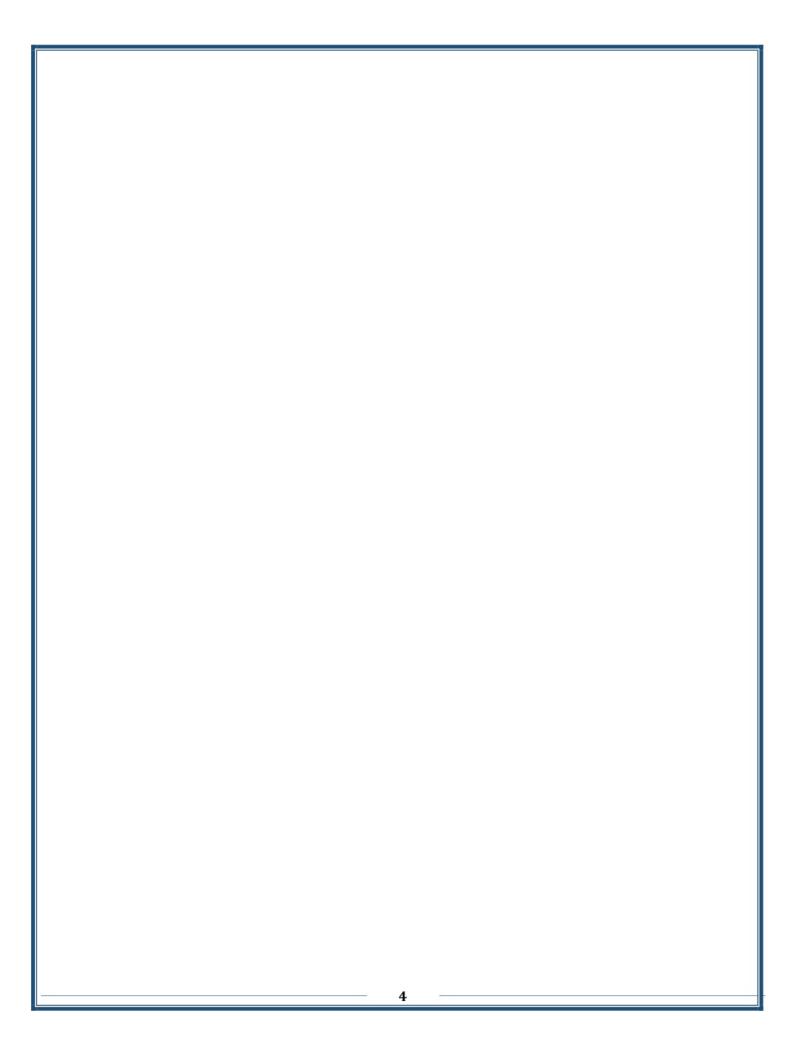
Course Name:										
Classical Literary Criticism										
Course Code:										
Semeste	r / Ye	ear	:							
Annual										
Description Preparation Date:										
Availabl	e Atte	end	ance Forms:							
Tł	nird S	tag	e Students							
Number	of Cr	edi	t Hours (Total) / Numb	er c	of Units (Total)				
(6	0) ho	ur	s / (2) hours for each	clas	SS					
Course	admi	nis	trator's name (menti	on a	all, if more th	an one name)				
	ame: l nail:	Pro	of.Dr. Abbas Jakhwer S	Sadl	khan					
ы	man.									
Course (Objec	tive	es							
Course Ob	ojective	es			Preparing	students to teach Ar	abic morphology			
					Preparing scientific researchers in the field					
					research in Arabic morphology					
					Writing research and reports on the field of Art					
					morphology					
Teaching	g and	Le	arning Strategies		_					
Strategy		1-	Lecture							
		2-	Discussion							
3- Questioning										
4– Brainstorming										
5- Motivational Questions										
Course S	Struct	ure								
Week	Hour	s	Required Learning	Uni	t or subject	Learning	Evaluation			
			Outcomes	nan		method	method			
	Students' control and • A			An introduction Defining the	PresentationDiscussion and	Oral testsResearch				

1 & 2	4	understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Classical Literary Criticism	Dialogue Using the data show Projectors	Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	 The issue of Spelling and meaning The issue of plagiarism 	 Presentation Discussion and Dialogue Using the data show projectors 	 Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	 The conflict Between the Classic and Modern criticism Practical Exercises 	 Presentation Discussion and Dialogue Using the data show projectors 	 Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	• The issue of Al-Badii in Ibn al-Mutaaz's concept	• Using the data	 Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	 The concept of Unity in the poem Practical Exercises 	 Presentation Discussion and Dialogue 	 Oral tests Memorization Exercises Students attendance and participation during the lecture

Students' control and • Presentation							
understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others • Ibn Khaldun and his views on language and literature • Using the data show projectors att an pa du	al tests search signments idents endance d rticipation ring the ture						
understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others • The relationship between Greek and Arab criticism • Practical • Discussion and Dialogue • Using the data show projectors are particila.	idents endance						
understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others The book (the Pathway of rhetoricians and the lamb of literary writers) of Hazem the others Discussion and Dialogue Using the data show projectors attempts of Hazem the during the street of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	al tests emorization ercises adents endance d rticipation ring the ture						
Course Evaluation							
40% (term exams) 10% (attendance and daily online participation according to the class schedule). 50% (the final exam).							
Learning and Teaching Resources	-:+1-						
videos and audio recordings.							
Main references (sources) The most important books that related to the so	ne most important books that related to the subject.						
Recommended books and references (scientific Some books, dissertations, and thesis related to	tho						

journals, reports)	
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail

Third Year: Al-Andalus Literature



			Pro	gram	Skills	Outl	ine								
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or	Knov	vledge	ledge			Skills				Ethics		
	Couc	Nume	optional	A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	С3	C4
Third Stage		Al-Andalus	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓
		Literature													

Course N	Vame	:						
Al-Andalu	ıs Liter	atu	re					
Course (Code:							
Semeste	r / Ye	ear						
A	Annua	ı						
Descript	tion P	re	paration Date:					
Availabl	e Atte	end	ance Forms:					
and the second s		_	e Students					
Number of Credit Hours (Total) / Number of Units (Total)								
(6	0) ho	ur	s / (2) hours for each	class	5			
Course	admi	nis	trator's name (menti	on a	II, if more that	an one name)		
Na	ame: l	Pro	of.Dr. Hanan Bandar A	li				
Er	nail:							
Course (Object	tive	es .					
Course Ob	ojective	es			Preparing	students to teach Ar	abic morphology	
					Preparing	scientific research	ners in the field	
					research i	n Arabic morphology		
					Writing re-	search and reports	on the field of Ara	
					morpholog	Jy		
Teaching	g and	Le	arning Strategies					
Strategy		1-	Lecture					
		2-	Discussion					
		3-	Questioning					
		4-	Brainstorming					
		5-	Motivational Questions					
Course S	Structi	ure						
Week	Hours	s	Required Learning	g Unit or subject Learning Evalua				
			Outcomes	name		method	method	
			Students' control and theoretical and practical		an introduction Defining the	PresentationDiscussion and	Oral testsResearch	
	A							

1 & 2	4	understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others		Al-Andalus Literature	•	Dialogue Using the data show Projectors	•	Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Al-Andalus Literature sources The Islamic conquests and the history of Islam	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Literature in the Umayyad era Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Characteristics of Prose The most famous works	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Renewal in Al- Andalus poetry Al-Muwashshah	•	Presentation Discussion and Dialogue	:	Oral tests Memorization Exercises Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Nature Poetry	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Elegy Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	The influence of Al-Andalus literature on European literature	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
Course I	- Evaluatio	n						

Course Evaluation

40% (term exams)

10% (attendance and daily online participation according to the class schedule).

50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Selecting modern, detailed educational books with videos and audio recordings.
Main references (sources)	The most important books that related to the subject.
Recommended books and references (scientific	Some books, dissertations, and thesis related to the subject.

journals, reports)	
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail

Third Year: Philology

			Pro	ogram	Skills	Outl	ine								
				Required program Learning outcomes											
Year/Level	Course Code	e Name	Name	Knowledge				Skills				Ethics			
	optional	A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	C3	C4		
Third Stage		Philology	Basic	✓	✓	√	✓	✓	√	✓		✓	✓	✓	✓

e:									
:									
'eai	:								
al									
Pre	paration Date:								
vailable Attendance Forms:									
Third Stage Students Number of Credit Hours (Total) / Number of Units (Total)									
mber of Credit Hours (Total) / Number of Units (Total)									
our	s / (2) hours for each	class							
inis	strator's name (menti	on al	l, if more the	an one name)					
Pr	of.Dr.			•					
Email:									
00/00									
ctive	es								
/es			Preparing	students to teach Ar	abic morphology				
			Preparing	scientific research	ners in the field				
			research i	n Arabic morphology	1				
			Writing re	search and reports	on the field of Ara				
			morpholog	Jy					
d Le	earning Strategies								
1-	Lecture								
2-	Discussion								
3-	Questioning								
4-	Brainstorming								
5-	Motivational Questions								
ture)								
rs	Required Learning	Unit	or subject	Learning	Evaluation				
	Outcomes	name		method	method				
	Students' control and theoretical and practical			PresentationDiscussion and	Oral testsResearch				
	redictive ctive /es	Zear: al Preparation Date: tendance Forms: Stage Students redit Hours (Total) / Numb ours / (2) hours for each ninistrator's name (mention Prof.Dr. ctives description Learning Strategies 1 - Lecture 2 - Discussion 3 - Questioning 4 - Brainstorming 5 - Motivational Questions eture res Required Learning Outcomes Students' control and	rear: al Preparation Date: tendance Forms: Stage Students redit Hours (Total) / Number of ours / (2) hours for each class ninistrator's name (mention ale Prof.Dr. ctives Learning Strategies 1 - Lecture 2 - Discussion 3 - Questioning 4 - Brainstorming 5 - Motivational Questions cture rs Required Learning Outcomes Students' control and • A	Zear: al Preparation Date: tendance Forms: Stage Students Tredit Hours (Total) / Number of Units (Total ours / (2) hours for each class ninistrator's name (mention all, if more the Prof.Dr. ctives Preparing Preparing Preparing Preparing Presearch i Writing re morpholog d Learning Strategies 1 - Lecture 2 - Discussion 3 - Questioning 4 - Brainstorming 5 - Motivational Questions cture Trest Required Learning Outcomes Students' control and An introduction	rear: al Preparation Date: tendance Forms: Stage Students redit Hours (Total) / Number of Units (Total) ours / (2) hours for each class ninistrator's name (mention all, if more than one name) Prof.Dr. ctives Preparing students to teach Ar Preparing scientific research research in Arabic morphology Writing research and reports morphology Learning Strategies 1 - Lecture 2 - Discussion 3 - Questioning 4 - Brainstorming 5 - Motivational Questions cture rs Required Learning Unit or subject name method Students' control and An introduction Presentation				

1 & 2	4	understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others		Philology	•	Dialogue Using the data show Projectors	•	Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Efforts of Scholars in Philology	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Language families and the position of Arabic language among them	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Common Characteristics Between Semitic Languages and Arabic	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Arabic Dialects The history of Arabic language	•	Presentation Discussion and Dialogue	•	Oral tests Memorization Exercises Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Linguistic phenomena and Means of language development	:	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture	
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Sound Outlets Phonetics Acoustic Phenomena	:	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture	
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Arabic Lexicography	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture	
Course I	=valuatio	on.							
40% (terr	m exams)							
10% (atte 50% (the		and daily online participa am).	tion	according to th	e cl	ass schedule).			
Learning	and Te	aching Resources							
Required	textbooks	(curricular books, if any)	Selecting modern videos and audio	reco	rdings.				
Main references (sources) The most important books that related to the subject.									
Recomme	ended boo	oks and references (scient	tific	Some books, disse subject.	ertat	tions, and thesis r	elate	ed to the	

journals, reports)	
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail

Third Year: The old book

			Pr	ogram	Skills	Outl	ine								
				Required program Learning outcomes											
Year/Level	Year/Level Course Code	Name	Basic or	Knowledge				Skills				Ethics			
Third Chara	optional	A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	C3	C4		
Third Stage		The old book	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓
				-											
				-											
														8	
				0											

Course Name	e:					
The old book						
Course Code	:					
Semester / Y	ear	1				
Annu	al					
Description 1	Pre	paration Date:				
Available Att	enc	lance Forms:				
Third S	Stag	ge Students				
Number of C	redi	it Hours (Total) / Numb	er (of Units (Total)	
(60) h	our	s / (2) hours for each	clas	SS		
Course adm	inis	strator's name (menti	on a	all, if more the	an one name)	
Name:					•	
Email:						
Course Object	ctive	es				
Course Objectiv	es			Preparing	students to teach Ar	abic morphology
				Preparing	scientific research	ers in the field
				research i	n Arabic morphology	
				Writing re	search and reports	on the field of Ara
				morpholog	JY	
Teaching and	l Le	earning Strategies				
Strategy	1-	Lecture				
	2-	Discussion				
	3-	Questioning				
	4-	Brainstorming				
	5-	Motivational Questions				
Course Struc	ture	•				
Week Hou	rs	Required Learning	Uni	it or subject	Learning	Evaluation
		Outcomes	nan	ne	method	method
		Students' control and theoretical and practical		An introduction Reading a text in	PresentationDiscussion and	Oral testsResearch

1 & 2	4	understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	the book of knowledge within the book of the writer's literature Analysis and explain its vocabulary.		Dialogue Using the data show Projectors	•	Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Reading a text in the book of Al- Bayan. Text criticism and explain its vocabulary Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Explanation of the vocabulary and language of the linguistic text. Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Reading and analysis another text in the book of Al-Bayan. Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Reading and analysis another text Practical Exercises	•	Presentation Discussion and Dialogue	•	Oral tests Quiz Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	 Linguistic text in took of written expressions and other books, Read, criticize and Analysis. Practical Exercises 	 Presentation Discussion and Dialogue Using the data show projectors 	 Oral tests Research Assignments Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	 Another literary text, explain and analyze it. Practical Exercises 	 Presentation Discussion and Dialogue Using the data show projectors 	 Oral tests Quiz Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	 Another literary text, explain and analyze it. Practical Exercises 	 Presentation Discussion and Dialogue Using the data show projectors 	 Oral tests Memorization Exercises Students attendance and participation during the lecture
Course I	Evaluatio	on			

40% (term exams)									
10% (attendance and daily online participation according to the class schedule). 50% (the final exam).									
Learning and Teaching Resources									
Required textbooks (curricular books, if any) Selecting modern, detailed educational books with videos and audio recordings.									
Main references (sources)	The most important books that related to the subject.								
Recommended books and references (scientific	Some books, dissertations, and thesis that related to the Subject.								
journals, reports)	Subject								
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail								

Third Year: Research Methodology

Program Skills Outline																
		nes	g outcon	earnin	am Le	progr	ıired j	Requ								
Ethics						;	Skills			/ledge	Know	Basic or	el Course Course Basic			
3 C4	С3	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	optional	, and the	Gode		
✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	Basic	Research		Third Stage	
													Methodology			
															2	
_ _ _																

Course N	Vame	:									
Research M	lethod	olog	у								
Course C	Code:										
Semeste	r / Y	ear	:								
A	Annua	al									
Descript	ion F	Preparation Date:									
Available	e Atte	end	lance Forms:								
Th	ird S	tag	e Students								
Number	of Cr	edi	t Hours (Total) / Numb	er of	Units (Total)					
(6	0) ho	ur	s / (2) hours for each	class							
Course	admi	nis	nistrator's name (mention all, if more than one name)								
			of. Dr. Bassam Ali Hus		, ii iiioio tii	an one name)					
	nail:	`									
200-00-00-00											
Course C	Objec	tive	es								
Course Ob	jectiv	es			Preparing	students to teach Ar	abic morphology				
					 Preparing 	scientific research	ners in the field				
					research i	n Arabic morphology	•				
					 Writing re 	search and reports	on the field of Ara				
					morpholog	у					
Teaching	and	Le	arning Strategies								
Strategy		1-	Lecture								
		2-	Discussion								
		3-	Questioning								
		4-	Brainstorming								
		5-	Motivational Questions								
Course S	Struct	ure									
Week	Hour	s	Required Learning	Unit	or subject	Learning	Evaluation				
			Outcomes	name		method	method				
			Students' control and theoretical and practical		n introduction the research	Presentation Discussion and	Oral tests Research				

1 & 2	4	understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others		methodology: its importance and trends	•	Dialogue Using the data show Projectors	•	Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Characteristics of Scientific research How to choose a Good topic		Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Scientific research plan	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Applications for writing scientific research Reference How to collect The materials	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	History of Arabic library How to get a book From the library	:	Presentation Discussion and Dialogue	•	Oral tests Quiz Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Literary and linguistic sources in the Arab heritage	•	Presentation Discussion and Dialogue Using the data show projectors	•••	Oral tests Research Assignments Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Electronic References	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Evaluation of A research Selected by the Professor to Determine the Extent of Students' understanding	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
Course E	Evaluatio	on						

40% (term exams)									
10% (attendance and daily online participation according to the class schedule). 50% (the final exam).									
Learning and Teaching Resources									
Required textbooks (curricular books, if any) Selecting modern, detailed educational books with videos and audio recordings.									
Main references (sources)	The most important books that related to the subject.								
Recommended books and references (scientific	Some books, dissertations, and thesis that related to the Subject.								
journals, reports)	Subject								
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail								

Third Year: Curriculum and Teaching Methods

	Program Skills Outline														
							Req	uired	progr	am L	earnin	g outcon	ies		
Year/Level	Course Code	Course Name	Basic or	Knov			Skills	Skills				Ethics			
	NO 300 NO 300		optional	A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	C3	C4
Third Stage		Curriculum and Teaching Methods	Basic	✓	√	✓	✓	✓	✓	✓		√	√	√	√
N. C.															

Course Name	e:					
Curriculum and T		ning Methods				
Course Code	:					
Semester / Y	'ear	:				
Annu	al					
Description	Pre	paration Date:				
Available Att	tend	lance Forms:				
	_	ge Students				
#0x p0x r0x r0x r0x r0x r0x r0x		t Hours (Total) / Numb	11111111111111111		.)	
(60) h	our	s / (2) hours for each	class			
Course adm	inis	strator's name (menti	on al	l, if more th	an one name)	
Not the last		of. Dr. Asaad Razzaq A		,	,	
Email:		1				
Course Object	ctive	es				
Course Objectiv	/es			 Preparing 	students to teach Ar	abic morphology
				 Preparing 	scientific research	ners in the field
				research i	n Arabic morphology	,
				Writing re	search and reports	on the field of Ara
				morpholog	у	
Teaching and	d Le	arning Strategies				
Strategy	1-	Lecture				
	2-	Discussion				
	3-	Questioning				
	4-	Brainstorming				
	5-	Motivational Questions				
Course Struc	ture					
Week Hou	rs	Required Learning	Unit	or subject	Learning	Evaluation
		Outcomes	name		method	method
		Students' control and theoretical and practical	• A	n introduction	PresentationDiscussion and	Oral testsResearch

1 & 2	4	understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	to the Curriculum a Teaching Methods Basic concepts in the field of subject.	•	Dialogue Using the data show Projectors	•	Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Development of the concept of curriculum Factors that contributed to the development of the curriculum	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Curriculum Elements	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Curriculum Components	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Curriculum Types Curriculum evaluation and development Textbook	•	Presentation Discussion and Dialogue	:	Oral tests Quiz Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Teaching Methods	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Methods of teaching Arabic grammar	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Reading teaching Methods Methods of teaching literary texts	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
Course E	valuatio	on						

40% (term exams)							
10% (attendance and daily online participation according to the class schedule).							
50% (the final exam).							
Learning and Teaching Resources							
Required textbooks (curricular books, if any) Selecting modern, detailed educational books with videos and audio recordings.							
Main references (sources)	The most important books that related to the subject.						
Recommended books and references (scientific	Some books, dissertations, and thesis that related to the Subject.						
journals, reports)	Subject						
Electronic References, Websites	The online library, which includes						
	everything related to the subject in						
	precise and clear detail						

Third Year: Educational Guidance

			Pro	gram	Skills	Outl	ine								
							Req	uired	progr	am L	earnin	g outcon	nes		
Year/Level	Course Code	Course Name	Name	Knov	vledge			Skills	•			Ethics			
	Gode	Nume		A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	С3	C4
Third Stage		Educational Guidance	Basic	√	√	✓	√	√	✓	√		√	√	√	√

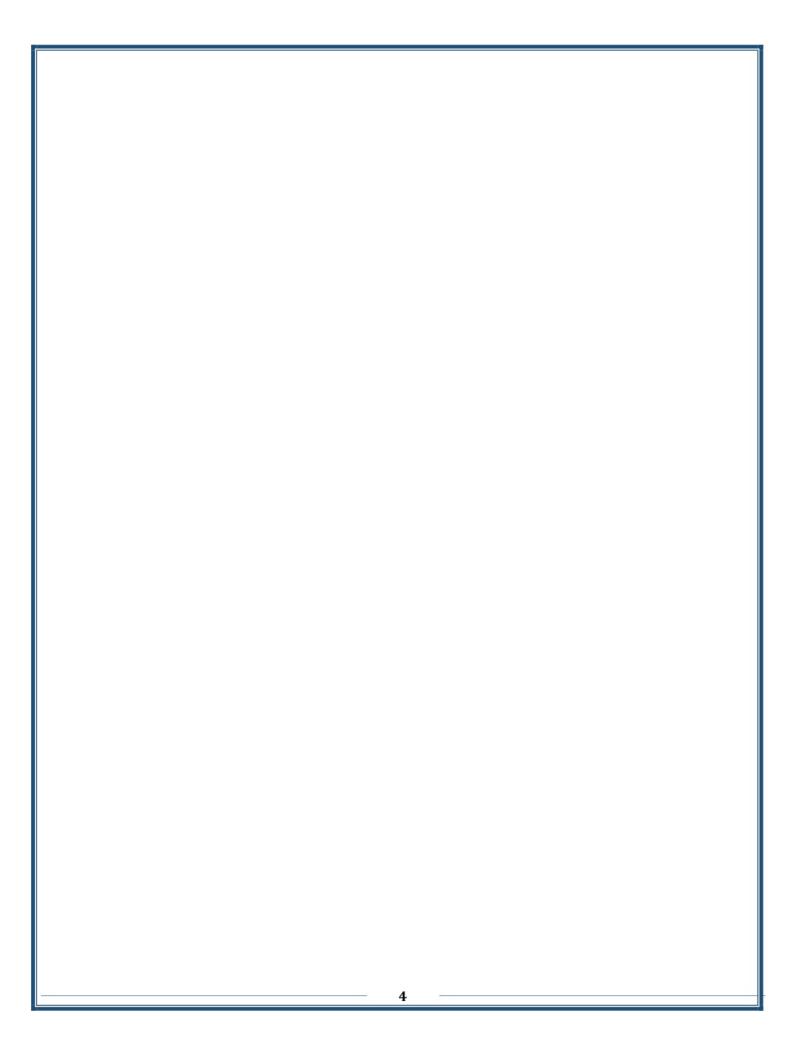
Course Nam									
Educational Guid		•							
Course Code	:								
Semester / Y	'ear	1							
Annu	al								
Description	Description Preparation Date:								
Available At	tenc	lance Forms:							
Third S	Stag	ge Students							
Number of C	red	it Hours (Total) / Numb	er of U	Jnits (Total)				
(60) h	our	s / (2) hours for each	class						
Course adm	inis	strator's name (menti	on all.	if more th	an one name)				
Name: Prof. Dr. Raheeq Salih Finjan									
Email:									
Course Object	ctive	es							
Course Objectiv	/es			 Preparing 	students to teach Ar	abic morphology			
				 Preparing 	scientific research	ners in the field			
				research i	n Arabic morphology	(
				 Writing re 	search and reports	on the field of Ara			
				morpholog	ЭУ				
Teaching and	l Le	earning Strategies							
Strategy	1-	Lecture							
	2-	Discussion							
	3-	Questioning							
	4-	Brainstorming							
	5-	Motivational Questions							
Course Struc	ture	•							
Week Hou	rs	Required Learning	Unit o	nit or subject Learning Evaluation					
		Outcomes	name		method	method			
		Students' control and theoretical and practical	• An	introduction	PresentationDiscussion and	Oral testsResearch			

1 & 2	4	understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others		to the Educational Guidance	•	Dialogue Using the data show Projectors	•	Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Guidance basics	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Guidance theories	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Information needed for guidance,	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Guidance and counseling in school	•	Presentation Discussion and Dialogue	•	Oral tests Quiz Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Problems address by educational guidance	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Psychological crises, defense methods	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Results of Defensive behavior and escape tactics	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture

Course Evaluation						
40% (term exams) 10% (attendance and daily online participation according to the class schedule). 50% (the final exam).						
Learning and Teaching Resources						
Required textbooks (curricular books, if any) Selecting modern, detailed educational books with videos and audio recordings.						
Main references (sources)	The most important books that related to the subject.					
Recommended books and references (scientific journals, reports)	Some books, dissertations, and thesis that related to the Subject.					
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail					

Fourth Year: Grammar



			Pr	ogram	Skills	Outl	ine								
							Req	uired	progr	am L	earnin	g outcon	nes		
Year/Level	Course Code	Course Name	Name	Knov	vledge			Skills	3			Ethics			
		N 10		A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	C3	C4
Fourth Stage		Grammar	Basic	✓	✓	✓	1	✓	✓	✓		✓	✓	✓	✓
								-							

Course Name:
Grammar

Course Code:

Semester / Year:
Annual

Description Preparation Date:

Available Attendance Forms:

Fourth Stage Students

Number of Credit Hours (Total) / Number of Units (Total)

(60) hours / (2) hours for each class

Course administrator's name (mention all, if more than one name)

Name: Prof.Dr. Zaki Fleih Hassan

Email:

Course Objectives

Course Objectives

- Preparing students to teach Arabic morphology
- Preparing scientific researchers in the field research in Arabic morphology
- Writing research and reports on the field of Ara morphology

Teaching and Learning Strategies

Strategy

- 1- Lecture
- 2- Discussion
- 3- Questioning
- 4- Brainstorming
- 5- Motivational Questions

Course Structure

Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
		Outcomes	name	method	method
		Students' control and	An introduction	Presentation	Oral tests

1 & 2	4	theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Defining the science of Grammar and its benefits	•	Discussion and Dialogue Using the data show Projectors	•	Research Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Applications of vocative case Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Non-restrictive noun Allurement and warning Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Grammatical analysis Present Simple Case Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Applications on The topic of numbers Practical Exercises	•	Presentation Discussion and Dialogue	•	Oral tests Memorization Exercises Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Sentence and its parts Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Applications on the sentence Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Grammatical analysis Selected examples From the Quran Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
Course I	Evaluatio	on						

40% (term exams)

10% (attendance and daily online participation according to the class schedule).

50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Selecting modern, detailed educational books with videos and audio recordings.
Main references (sources)	The most important books that related to the subject.
Recommended books and references (scientific	Some books, dissertations, and thesis related to the subject.
journals, reports)	
Electronic References, Websites	The online library, which includes

	everything related to the subject in	
	everything related to the subject in	
	precise and clear detail	
Fourth	ո Year։ Poetrv	
Fourth	n Year: Poetry	

Program Skills Outline															
					Required program Learning outcomes										
Year/Level	Course Code	Course Name	Basic or	Knov	vledge		Skills					Ethics			
			optional	A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	С3	C4
Fourth Stage		Poetry	Basic	✓	✓	✓	1	✓	✓	✓		✓	✓	✓	✓

		Cour	rse D	escription	rorm				
Course Na	me:								
Po	etry								
Course Co	de:								
Semester ,	/ Year								
Anı	nual								
Description Preparation Date:									
Available A	Attend	lance Forms:							
Fourth Stage Students									
Number of Credit Hours (Total) / Number of Units (Total)									
(60) hours / (2) hours for each class									
Course administrator's name (mention all, if more than one name)									
Name: Prof.Dr. Mustafa Latif Arif									
Ema	ail:								
Course Ob	jective	es							
Course Obje	ctives			 Preparing 	students to teach Ar	rabic morphology			
				 Preparing 	scientific research	ners in the field			
					n Arabic morphology	NO. 10 NO. 10 NO. 10 NO. 10			
					search and reports	on the field of Ara			
	100-10	500 500 IS		morpholog	ЭУ				
Teaching a	and Le	earning Strategies							
Strategy	1-	Lecture							
	2-	Discussion							
	9000	Questioning							
		Brainstorming							
		Motivational Questions							
Course Str	ucture	•							
Week H	lours	Required Learning	Unit	or subject	Learning	Evaluation			
		Outcomes	name		method	method			

• An introduction • Presentation

Oral tests

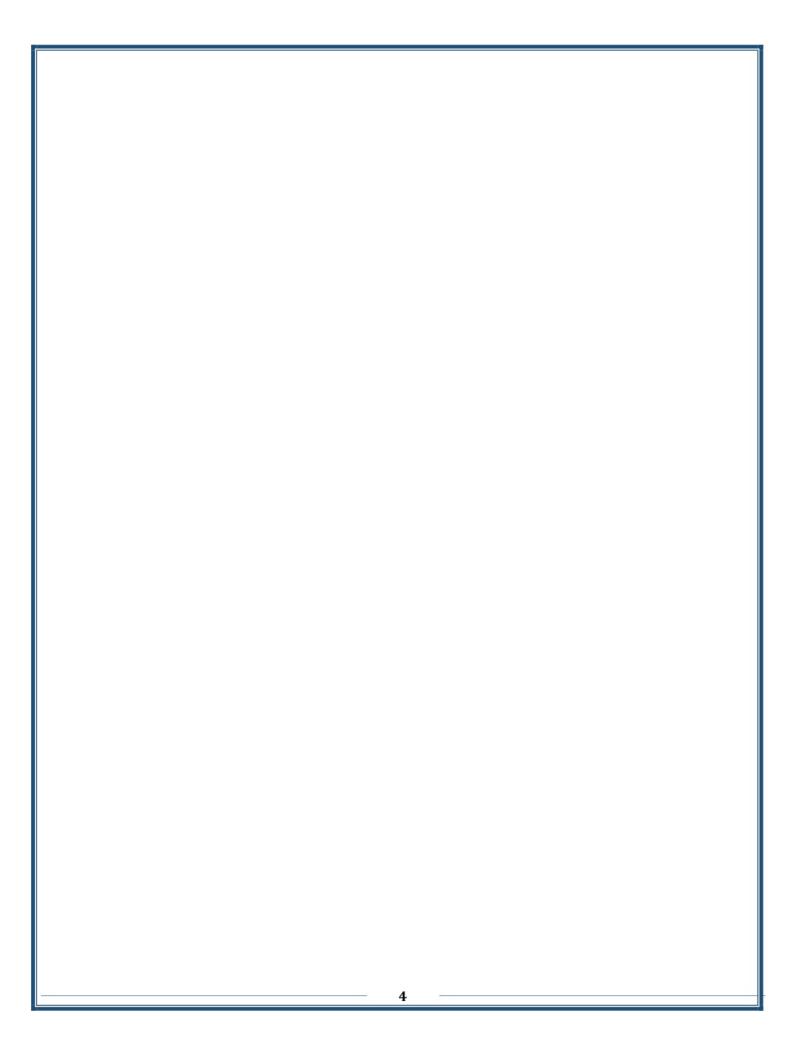
Students' control and

1 & 2	4	theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	to the poetry Modern Arabic poetry	•	Discussion and Dialogue Using the data show Projectors	•	Research Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	The beginnings of the renaissance and the most important poetic schools that followed its emergence Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Free Verse Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Prose Poem Practical Exercises	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Define and discuss the meaning of common critical terms in modern criticism Elements of literary works The relationship between literature	•	Presentation Discussion and Dialogue	:	Oral tests Memorization Exercises Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	and society Literary Schools Critical Theory Criticism and its importance	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture		
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Prose and its types An applied study of theoretical characteristics	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture		
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Types of Plays Article history, elements and types The historical method The social method The psychological method	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture		
Course	-valuatio	on.								
Course Evaluation 40% (term exams) 10% (attendance and daily online participation according to the class schedule). 50% (the final exam).										
Learning	and Te	aching Resources								
Required f	textbooks	(curricular books, if any)		videos and audio	reco					
Main references (sources) The most important books that related to the subject.										

Recommended books and references (scientific	Some books, dissertations, and thesis related to the subject.
journals, reports…)	
Electronic References, Websites	The online library, which includes everything related to the subject in

Fourth Year: Prose



Program Skills Outline																	
				Required program Learning outcomes													
Year/Level	Course Code	Course Name	Basic or					Skills	3			Ethics					
			optional	A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	С3	C4		
Fourth Stage		Prose	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓		

					-					
Course N	Vame	e:								
F	rose	;								
Course C	Code									
Semeste	r/Y	ear								
A	Annua	al								
Descript	ion l	Pre	paration Date:							
_										
Availabl	e Att	end	lance Forms:							
Fo	urth	Sta	ge Students							
- //	0		t Hours (Total) / Numb	er of	Units (Total	.)				
(6	(60) hours / (2) hours for each class									
Course administrator's name (mention all, if more than one name)										
Na			of.Dr. Anaheed Naji Fa							
Course C	Objec	tive	es							
Course Ob	jectiv	es			Preparing	students to teach Ar	abic morphology			
					Preparing	scientific research	ners in the field			
					research i	n Arabic morphology	,			
					Writing re	search and reports	on the field of Ara			
					morpholog	ay .				
Teaching	and	Le	arning Strategies							
Strategy		1-	Lecture							
		2-	Discussion							
		3-	Questioning							
		4-	Brainstorming							
		5-	Motivational Questions							
Course S	Struc	ture	•							
Week	Hou	rs	Required Learning	Unit	or subject	Learning	Evaluation			
			Outcomes	name	, in the second	method	method			

Students' control and

1 & 2	4	theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	to the Prose The Role of Modern Arabic Prose: Factors of Development and Influences	•	Discussion and Dialogue Using the data show Projectors	•	Research Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	The short story The artistic structure of the short story	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Novel The difference between a novel and a short story	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	:	The play The first theatrical origins in world literature	•	Presentation Discussion and Dialogue Using the data show projectors	:	Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Modern Arab Theatre: Elements, Trends	:	Presentation Discussion and Dialogue	•	Oral tests Memorization Exercises Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Essay Types of articles: literary, scientific	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture		
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Literary essay trends Essay models	:	Presentation Discussion and Dialogue Using the data show projectors	:	Oral tests Quiz Students attendance and participation during the lecture		
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	The art of literary biography and Its types	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture		
Course E		200								
40% (term exams) 10% (attendance and daily online participation according to the class schedule). 50% (the final exam).										
Learning	and Te	aching Resources								
Required t	extbooks	(curricular books, if any)		videos and audio	reco					
Main references (sources) The most important books that related to the subject.										

Recommended books and references (scientific	Some books, dissertations, and thesis related to the subject.
journals, reports)	Subject
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail

Fourth Year: Linguistics

Program Skills Outline															
					Required program Learning outcomes										
Year/Level	Course Code	Course Name	Basic or	Knov	vledge		Ski					Ethics			
		optio	optional	A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	C3	C4
Fourth Stage		Linguistics	Basic	✓	✓	✓	1	✓	✓	✓		✓	✓	✓	✓
								A							
														·	

Course Name:

Linguistics

Course Code:

Semester / Year:

Annual

Description Preparation Date:

Available Attendance Forms:

Fourth Stage Students

Number of Credit Hours (Total) / Number of Units (Total)

(60) hours / (2) hours for each class

Course administrator's name (mention all, if more than one name)

Name: Prof.Dr. Khalid Huwair Shams

Email:

Course Objectives

Course Objectives

- Preparing students to teach Arabic morphology
- Preparing scientific researchers in the field research in Arabic morphology
- Writing research and reports on the field of Ara morphology

Teaching and Learning Strategies

Strategy

- 1- Lecture
- 2- Discussion
- 3- Questioning
- 4- Brainstorming
- 5- Motivational Questions

Course Structure

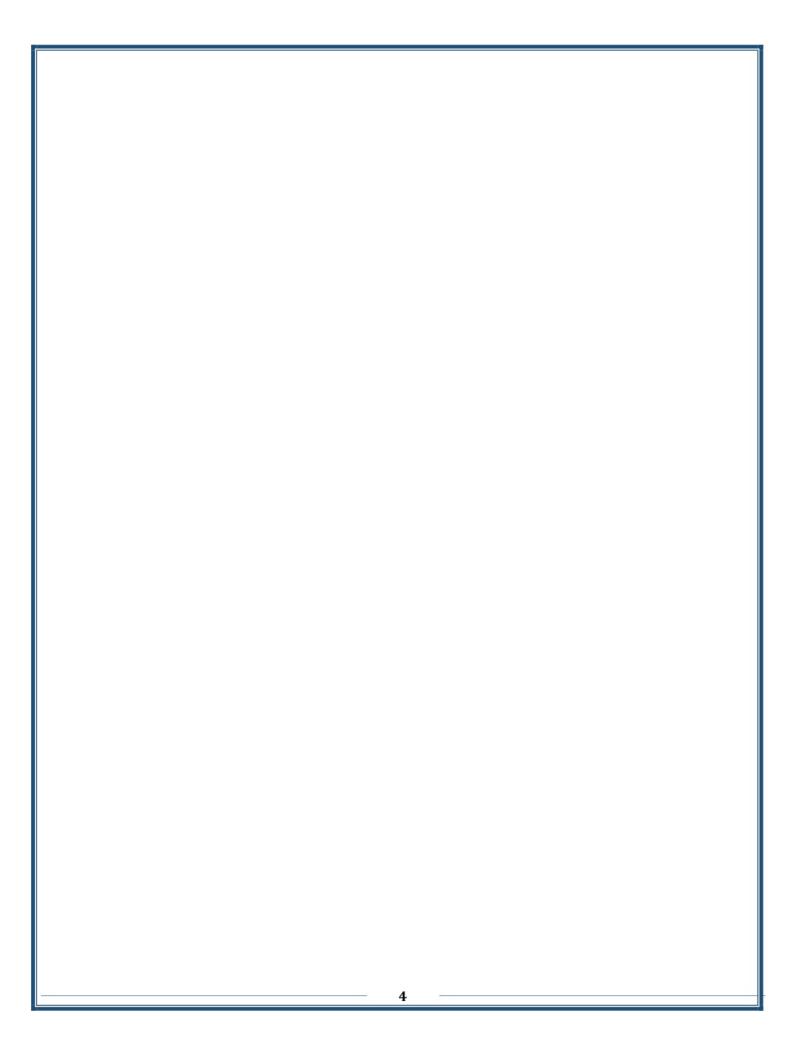
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
		Outcomes	name	method	method
		Students' control and	An introduction	Presentation	Oral tests

1 & 2	4	theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others		to the Linguistics	•	Discussion and Dialogue Using the data show Projectors	•	Research Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Basic terms: Philology Linguistics	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Branches of Linguistics: Theoretical Linguistics Applied Linguistics	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	The history of Linguistics and its development	:	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Linguistics levels: phonology, morphology, syntax, semantics, pragmatics	•	Presentation Discussion and Dialogue	:	Oral tests Memorization Exercises Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Trends in Linguistic research: historical trend	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Descriptive trend	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Generative trend Functional trend	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
Course Evaluation								
40% (term exams) 10% (attendance and daily online participation according to the class schedule). 50% (the final exam).								
Learning and Teaching Resources Required textbooks (curricular books if any) Selecting modern, detailed educational books with								
		(curricular books, if any)		videos and audio	reco	ordings.		
Main references (sources) The most important books that related to the subject.								

Recommended books and references (scientific	Some books, dissertations, and thesis related to the subject.
journals, reports)	
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail

Fourth Year: Applied Literature



	Program Skills Outline														
				Required program Learning outcomes											
Year/Level Course Code		Course Basic or	Knowledge			Skills			Ethics						
		optional	A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	С3	C4	
Fourth Stage		Applied Literature	Basic	✓	✓	√	√	✓	✓	✓		√	√	✓	✓
														-2	

Course Name:

Applied Literature

Course Code:

Semester / Year:

Annual

Description Preparation Date:

Available Attendance Forms:

Fourth Stage Students

Number of Credit Hours (Total) / Number of Units (Total)

(60) hours / (2) hours for each class

Course administrator's name (mention all, if more than one name)

Name: Prof.Dr. Yarab Majeed Mutasher

Email:

Course Objectives

Course Objectives

- Preparing students to teach Arabic morphology
- Preparing scientific researchers in the field research in Arabic morphology
- Writing research and reports on the field of Ara morphology

Teaching and Learning Strategies

Strategy

- 1- Lecture
- 2- Discussion
- 3- Questioning
- 4- Brainstorming
- 5- Motivational Questions

Course Structure

Week	Hours	Required Learning	Unit or subject	Learning	Evaluation		
		Outcomes	name	method	method		
		Students' control and theoretical and practical understanding of the subject well as their ability to	An introduction to the Applied Literature	 Presentation Discussion and Dialogue Using the data 	Oral testsResearch AssignmentsStudents		

1 & 2	4	perceive, comprehend, and transfer this knowledge to others				show Projectors		attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Rhetorical applications in prose and poetry models.	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Applications of selected critical approaches:	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Quiz Students attendance and participation during the lecture
11 - 19	16	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Contextual approaches	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Memorization Exercises Students attendance and participation during the lecture
19 - 27	16	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	•	Textual approaches	•	Presentation Discussion and Dialogue Using the data show projectors	•	Oral tests Research Assignments Students attendance and participation during the lecture

27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	• post-textual approaches	 Presentation Discussion and Dialogue Using the data show projectors 	 Oral tests Memorization Exercises Students attendance and participation during the lecture
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Course Evaluation

40% (term exams)

10% (attendance and daily online participation according to the class schedule).

50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Selecting modern, detailed educational books with				
	videos and audio recordings.				
Main references (sources)	The most important books that related to the subject.				
Recommended books and references (scientific	Some books, dissertations, and thesis related to the				
(**************************************	subject.				
journals, reports)					
Electronic References, Websites	The online library, which includes				
Elocation (Clorenose, Websites	everything related to the subject in				
	precise and clear detail				

