

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are

followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University of Thi-Qar

Faculty/Institute: College of Education for Humanities

Scientific Department: Department of Arabic

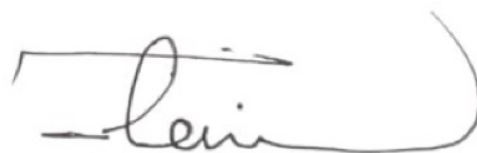
Academic or Professional Program Name: Bachelor of Education

Final Certificate Name: Bachelor's degree in Arabic Language and Literature

Academic System: Annual

Description Preparation Date: 7/3/2024

File Completion Date: 17/3/2024



Signature: Dr. Hani K. Alebadi

Scientific Associate Name:

Signature: Dr. Raed H. Majeed

Head of Department Name:

Date: 17/3-2024



Date: 17/3/2024

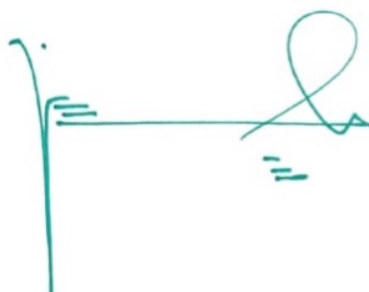
The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 17/3/2024

Signature: Dr. Haider H. K



Approval of the Dean

1. Program Vision

The department of Arabic language, as a part of the educational institution, is trying to assume its required academic position in comparison to similar educational institutions in the local, regional and global environment. Academic levels in the regional environment.

2. Program Mission

The department aims to produce graduates who are skilled in Arabic and have the necessary research, professional, and technical abilities to contribute to society and meet labor market demands.

3. Program Objectives

- Developing students' language skills.
- Raising the level of teachers.
- Prepare educated staff that can be relied upon to have the desired effect on the cultural orientations of the society and to try to change the negative phenomena that conflict with the cultural and scientific progress of our dear country.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Ministry of Higher Education add Scientific Research

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				

College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
First Year		Grammar	3	
		Pre-Islamic Literature	3	
		Morphology	2	1
		Rhetoric	2	1
		Composition	2	1
		Sciences of Quran	2	1
		Psychology	2	
		English Language	1	
Second Year		Morphology	2	1
		Grammar	3	
		Islamic Literature	2	
		Rhetoric	2	1
		Prosody and Rhyme	2	
		The old book	1	1
		Developmental Psychology	2	
		English Language	2	
Third Year		Grammar	3	
		Abbasid Literature	3	
		Classical Literary Criticism	2	

		Al-Andalus Literature	2	
		Philology	2	
		Old Book	2	
		Research Methodology	2	
		Lexicology	2	
		Curriculum and Teaching Methods	2	
		Educational Guidance	2	
Fourth Year		Grammar	3	
		Poetry	2	
		Prose	2	
		Linguistics	2	
		Applied Literature	2	
		Applied Linguistics	2	
		Practicum and Classroom practices	2	
		Graduation Research	2	

8. Expected learning outcomes of the program

Knowledge

1. Understand the concept of morphology.
2. Explain the importance of studying morphology.
3. Identify the study objectives for this course (morphology).
4. Distinguish between the objectives of studying morphology.
5. Explain the characteristics of studying this subject.
6. Identify the important characteristics that should be highlighted within the study of morphology.

Skills

- 1- Write a research paper and specialized research in morphology.
- 2- Memorize morphological names and characters, and identify word structures and morphological

sources to suit the nature of the lesson.

3– Learn methods for teaching Arabic morphology

Ethics

1. Acquiring and learning the ethics of education.
2. Promoting ideas and value system.
3. Using the English language to spread culture.
4. Strengthening the relationship between Arabic and English.

5. Teaching and Learning Strategies

- 1– Lecture
- 2– Discussion
- 3– Questioning
- 4– Brainstorming
- 5– Motivational Questions

6. Evaluation methods

- Written term Exams
- Final Exams
- Reports

7. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof.	Arabic Language	Literature			9	
Prof.	Arabic	Linguistics			11	

	Language					
Assistant Professor	Arabic Language	Literature			1	
Assistant Professor	Arabic Language	Linguistics			5	
Lecturer	Arabic Language	Literature			–	
Lecturer	Arabic Language	Linguistics			3	
Assistant Lecturer	Arabic Language	Linguistics			2	
Assistant Lecturer	English Language	Linguistics			1	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

8. Acceptance Criterion

Student's guide for admission to universities and colleges.

9. The most important sources of information about the program

Curricula assigned by the ministry of higher education and scientific research.

10. Program Development Plan

- Enriching the curriculum with practical aspects related to the teaching profession.
- Hosting researchers and scholars of language and literature.
- Working in a collective spirit to raise the level of the department.

First Year: Grammar

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First Stage		Grammar	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Grammar					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
First Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Prof.Dr. Riyadh Younis Karim & Noman Anber					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Arabic morphology Preparing scientific researchers in the field research in Arabic morphology Writing research and reports on the field of Arabic morphology 		
Teaching and Learning Strategies					
Strategy	1- Lecture 2- Discussion 3- Questioning 4- Brainstorming 5- Motivational Questions				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Students' control and	• An introduction	• Presentation	• Oral tests

1 & 2	4	theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Defining the science of Grammar and its benefits 	<ul style="list-style-type: none"> Discussion and Dialogue Using the data show Projectors 	<ul style="list-style-type: none"> Research Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Preposition Genitive Case Possessive Case Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Genitive Case and Possessive Case (revision) Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Present Participle Past Participle Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Adjectives Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Sentence and its parts • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Research Assignments • Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Adverb • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Grammatical Gender • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture

Course Evaluation

40% (term exams)

10% (attendance and daily online participation according to the class schedule).

50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Selecting modern, detailed educational books with videos and audio recordings.
Main references (sources)	The most important books that related to the subject.
Recommended books and references (scientific	Some books, dissertations, and thesis related to the subject.

journals, reports...)	
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail

First Year: Morphology

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First Stage		Morphology	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Morphology					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
First Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Prof.Dr. Jalal Al-Din Yusuf					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Arabic morphology Preparing scientific researchers in the field research in Arabic morphology Writing research and reports on the field of Arabic morphology 		
Teaching and Learning Strategies					
Strategy	1- Lecture 2- Discussion 3- Questioning 4- Brainstorming 5- Motivational Questions				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Students' control and	• An introduction	• Presentation	• Oral tests

1 & 2	4	theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Defining the science of morphology and its benefits 	<ul style="list-style-type: none"> Discussion and Dialogue Using the data show Projectors 	<ul style="list-style-type: none"> Research Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Derivatives: Present participle Past Participle Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Infinitive Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Inflectional Morphology Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Time Noun and Place Noun Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Sentence and its parts • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Research Assignments • Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Adverbs • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Morphological Alternation • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture

Course Evaluation

40% (term exams)

10% (attendance and daily online participation according to the class schedule).

50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Selecting modern, detailed educational books with videos and audio recordings.
Main references (sources)	The most important books that related to the subject.
Recommended books and references (scientific	Some books, dissertations, and thesis related to the subject.

journals, reports...)	
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail

First Year: Rhetoric

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First Stage		Rhetoric	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Rhetoric					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
First Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Qusay Ibrahim					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Arabic morphology Preparing scientific researchers in the field research in Arabic morphology Writing research and reports on the field of Arabic morphology 		
Teaching and Learning Strategies					
Strategy		1- Lecture 2- Discussion 3- Questioning 4- Brainstorming 5- Motivational Questions			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Students' control and theoretical and practical	<ul style="list-style-type: none"> An introduction 	<ul style="list-style-type: none"> Presentation Discussion and 	<ul style="list-style-type: none"> Oral tests Research

1 & 2	4	understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others		<ul style="list-style-type: none"> Dialogue Using the data show Projectors 	<ul style="list-style-type: none"> Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Eloquence and Rhetoric Definition of the Semantics Divided speech into Imperative and declarative 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Rhetorical Prohibition Interrogation Style of Wishful Apostrophe 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Stylistics Devices Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Anastrophe Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Coherence • Restriction and Its types 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	lecture <ul style="list-style-type: none"> • Oral tests • Research Assignments • Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Restriction and Its types (revision) 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Terseness • Concept of circumstance 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture
Course Evaluation					

40% (term exams)
 10% (attendance and daily online participation according to the class schedule).
 50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Selecting modern, detailed educational books with videos and audio recordings via the Classroom program (electronic classroom)
Main references (sources)	The most important books that include and that are of an academic and incomprehensible style. Shadha Al-Aref in the art of morphology by Sheikh Ahmed Al-Hamlawi, Explanation of Ibn Aqil, Part 4
Recommended books and references (scientific journals, reports...)	Some books, dissertations, and thesis include the core vocabulary. Morphology, Dr. Hatem Al-Dhamin, research papers in the Alam Al-Fikr journal (1989), the thesis on morphological dispute, Dr. Saher Hussein Nasser
Electronic References, Websites	The morphology online library, which includes everything related to the science of morphology in precise and clear detail

First Year: Sciences of Quran

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First Stage		Sciences of Quran	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Sciences of Quran					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
First Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr.					
Email:					
Course Objectives					
Course Objectives				<ul style="list-style-type: none"> Preparing students to teach Arabic morphology Preparing scientific researchers in the field research in Arabic morphology Writing research and reports on the field of Arabic morphology 	
Teaching and Learning Strategies					
Strategy	1- Lecture 2- Discussion 3- Questioning 4- Brainstorming 5- Motivational Questions				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Students' control and theoretical and practical	<ul style="list-style-type: none"> An introduction 	<ul style="list-style-type: none"> Presentation Discussion and 	<ul style="list-style-type: none"> Oral tests Research

1 & 2	4	understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others		<ul style="list-style-type: none"> Dialogue Using the data show Projectors 	<ul style="list-style-type: none"> Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Definition of the Meaning of hadith and the prophetic sunnah 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> An introduction to the sciences of Hadith and the Most important Books written on them Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Al-hadith and its parts How to deal with Al-hadith Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Collections of the prophetic sunnah Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Quranic verse • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	lecture <ul style="list-style-type: none"> • Oral tests • Research Assignments • Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Quranic verse • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Quranic verse • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture
Course Evaluation					
40% (term exams)					

10% (attendance and daily online participation according to the class schedule).
50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Selecting modern, detailed educational books with videos and audio recordings via the Classroom program (electronic classroom)
Main references (sources)	The most important books that include and that are of an academic and incomprehensible style. Shadha Al-Aref in the art of morphology by Sheikh Ahmed Al-Hamlawi, Explanation of Ibn Aqil, Part 4
Recommended books and references (scientific journals, reports...)	Some books, dissertations, and thesis include the core vocabulary. Morphology, Dr. Hatem Al-Dhamin, research papers in the Alam Al-Fikr journal (1989), the thesis on morphological dispute, Dr. Saher Hussein Nasser
Electronic References, Websites	The morphology online library, which includes everything related to the science of morphology in precise and clear detail

First Year: Psychology

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First Stage		Psychology	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Psychology					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
First Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Dr. Ali Kadhim Muhammed					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Arabic morphology Preparing scientific researchers in the field research in Arabic morphology Writing research and reports on the field of Arabic morphology 		
Teaching and Learning Strategies					
Strategy		1- Lecture 2- Discussion 3- Questioning 4- Brainstorming 5- Motivational Questions			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Students' control and	• An introduction	• Presentation	• Oral tests

1 & 2	4	theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others		<ul style="list-style-type: none"> • Discussion and Dialogue • Using the data show Projectors 	<ul style="list-style-type: none"> • Research Assignments • Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Developmental Psychology (definitions, Factors, stages) 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Research Assignments • Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Research methods in developmental psychology 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Childhood, (definition, Importance) 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • The role of social institution In the socialization of children. 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Adolescence, (definition, stages Importance) 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	lecture <ul style="list-style-type: none"> • Oral tests • Research Assignments • Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Adolescent trends and tendencies. 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Some adolescent problems 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture
Course Evaluation					

40% (term exams)
10% (attendance and daily online participation according to the class schedule).
50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Selecting modern, detailed educational books with videos and audio recordings.
Main references (sources)	The most important books that related to the subject.
Recommended books and references (scientific journals, reports...)	Some books, dissertations, and thesis that related to the Subject.
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail

First Year: English Language

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First Stage		English Language	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
English Language					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
First Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Assistant Lecturer. Hayder Abdulrazzaq Oudah					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Arabic morphology Preparing scientific researchers in the field research in Arabic morphology Writing research and reports on the field of Arabic morphology 		
Teaching and Learning Strategies					
Strategy		1– Lecture 2– Discussion 3– Questioning 4– Brainstorming 5– Motivational Questions			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Students' control and theoretical and practical	<ul style="list-style-type: none"> An introduction 	<ul style="list-style-type: none"> Presentation 	<ul style="list-style-type: none"> Oral tests

1 & 2	2	understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others		<ul style="list-style-type: none"> • Discussion and Dialogue • Using the data show Projectors 	<ul style="list-style-type: none"> • Research Assignments • Students attendance and participation during the lecture
3 - 7	4	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • English Sentence Structure • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Research Assignments • Students attendance and participation during the lecture
7 - 11	4	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Tenses • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
11 - 15	4	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Reading Comprehension 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture
15 - 19	4	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and	<ul style="list-style-type: none"> • Plural • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and

		transfer this knowledge to others			participation during the lecture
19 - 23	4	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Writing and reading Skills • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Research Assignments • Students attendance and participation during the lecture
23 - 27	4	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Countries names, Numbers, prices. • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
27 - 30	4	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Listening to some conversations and try to speak. • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture

Course Evaluation					
40% (term exams) 10% (attendance and daily online participation according to the class schedule). 50% (the final exam).					
Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Selecting modern, detailed educational books with videos and audio recordings via the Classroom program (electronic classroom)		
Main references (sources)			New Headway plus		
Recommended books and references (scientific journals, reports...)			Some books, dissertations, and thesis related to the field of language		
Electronic References, Websites			The linguistics online library, which includes everything related to the language in precise and clear detail		

Second Year: Morphology

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Second Stage		morphology	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Morphology					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Second Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Sahir Hussein Nassir					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Arabic morphology Preparing scientific researchers in the field research in Arabic morphology Writing research and reports on the field of Arabic morphology 		
Teaching and Learning Strategies					
Strategy	1- Lecture 2- Discussion 3- Questioning 4- Brainstorming 5- Motivational Questions				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2	Students' control and	Defining the science	<ul style="list-style-type: none">Presentation	<ul style="list-style-type: none">Oral tests

1		theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	of morphology and its benefits	<ul style="list-style-type: none"> • Discussion and Dialogue • Using the data show Projectors 	<ul style="list-style-type: none"> • Research Assignments • Students attendance and participation during the lecture
2	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Derivatives: Present participle, Past Participle	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Research Assignments • Students attendance and participation during the lecture
3	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Practical Exercises	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Students attendance and participation during the lecture
4	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Hyperbole and Qualifying Adjectives	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Students attendance and participation during the lecture
5	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Practical Exercises	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture
6	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Infinitive	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Research Assignments • Students attendance and participation during the lecture

7	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Practical Exercises	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
8	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Inflectional Morphology	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture
9	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Practical Exercises	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Research Assignments • Students attendance and participation during the lecture
10	2	Evaluating the extent of understanding of previous literary topics	Time Noun and Place Noun	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
11	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Practical Exercises	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
12	2	Students' control and theoretical and practical understanding of the subject well as their ability to	Superlative Degree	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data 	<ul style="list-style-type: none"> • Oral tests • Research Assignments • Students

		perceive, comprehend, and transfer this knowledge to others		show projectors	attendance and participation during the lecture
13	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Practical Exercises	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture
14	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Morphological Vowel Change	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture
15	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Practical Exercises	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue 	<ul style="list-style-type: none"> • Oral tests • Research Assignments • Students attendance and participation during the lecture
16	2	Evaluating the extent of understanding of the previous topics theoretically	Morphological Alternation	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
17	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	exam With a review of what studied for the first semester	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and

18	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Half-term vacation	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture
		Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Defective Noun	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture
		Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Practical Exercises	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture
		Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Definite Noun	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture
21	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Practical Exercises	<ul style="list-style-type: none"> • Presentation 	<ul style="list-style-type: none"> • Oral tests

22	2	theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others		<ul style="list-style-type: none"> • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Research Assignments • Students attendance and participation during the lecture
23	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Indefinite Noun	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Research Assignments • Students attendance and participation during the lecture
24	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Practical Exercises	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
25 & 26	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Gender: <ul style="list-style-type: none"> • Masculine • Feminine 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
27 & 28	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Spelling Rules • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
				<ul style="list-style-type: none"> • Presentation 	<ul style="list-style-type: none"> • Oral tests

29 & 30	2	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • (taa marboota) And (taa mabsoota) • Second term exam 	<ul style="list-style-type: none"> • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Quiz • Students attendance and participation during the lecture
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Course Evaluation

40% (term exams)

10% (attendance and daily online participation according to the class schedule).

50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Selecting modern, detailed educational books with videos and audio recordings via the Classroom program (electronic classroom)
Main references (sources)	The most important books that include and that are of an academic and incomprehensible style. Shadha Al-Aref in the art of morphology by Sheikh Ahmed Al-Hamlawi, Explanation of Ibn Aqil, Part 4
Recommended books and references (scientific journals, reports...)	Some books, dissertations, and thesis include the core vocabulary. Morphology, Dr. Hatem Al-Dhamin, research papers in the Alam Al-Fikr journal (1989), the thesis on morphological dispute, Dr. Saher Hussein Nasser
Electronic References, Websites	The morphology online library, which includes everything related to the science of morphology in precise and clear detail

Second Year: Grammar

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Second Stage		Grammar	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Grammar					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Second Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Prof.Dr.Abdul Rahman Farhoud Jassas					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Arabic morphology Preparing scientific researchers in the field research in Arabic morphology Writing research and reports on the field of Arabic morphology 		
Teaching and Learning Strategies					
Strategy	1- Lecture 2- Discussion 3- Questioning 4- Brainstorming 5- Motivational Questions				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Students' control and	• An introduction	• Presentation	• Oral tests

1 & 2	4	theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Defining the science of Grammar and its benefits 	<ul style="list-style-type: none"> Discussion and Dialogue Using the data show Projectors 	<ul style="list-style-type: none"> Research Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Inna and its equivalents La of categorical negation Dhana and its Sisters Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Dhana and its sisters Subject Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Passive Subject Object Absolute Noun Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Direct Object Indirect Object Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Exclusion • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Research Assignments • Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Adverb • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Grammatical Gender • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture

Course Evaluation

40% (term exams)

10% (attendance and daily online participation according to the class schedule).

50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Selecting modern, detailed educational books with videos and audio recordings.
Main references (sources)	The most important books that related to the subject.
Recommended books and references (scientific journals, reports...)	Some books, dissertations, and thesis related to the subject.

Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail
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Second Year: Islamic Literature

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Second Stage		Islamic Literature	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Islamic Literature					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Second Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Hussein Ali Abdul Hussein					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Arabic morphology Preparing scientific researchers in the field research in Arabic morphology Writing research and reports on the field of Arabic morphology 		
Teaching and Learning Strategies					
Strategy		1- Lecture 2- Discussion 3- Questioning 4- Brainstorming 5- Motivational Questions			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Students' control and theoretical and practical	<ul style="list-style-type: none"> An introduction 	<ul style="list-style-type: none"> Presentation Discussion and 	<ul style="list-style-type: none"> Oral tests Research

1 & 2	4	understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others		<ul style="list-style-type: none"> Dialogue Using the data show Projectors 	<ul style="list-style-type: none"> Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Defining the Subject of Islamic Literature and its benefits Islam and Poetry Detailed study of The poetry of Has Ibn Thabit and Abdullah Ibn Rawaha The purposes of poetry in the Early Islamic era 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> New Poetic Purposes Poetry of faith Developed poetic themes Satire Elegy Praise 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Courtesy Poetry Prose Oratory Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture
	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and	<ul style="list-style-type: none"> The spread of poetry in Islamic countries The study of the o of poets 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance

15 - 19		transfer this knowledge to others	<ul style="list-style-type: none"> • Practical Exercises 		and participation during the lecture
19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • The arts of poetry and its purposes in the Umayyad caliphate • Naqaid poetry • Political Poetry 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Research Assignments • Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Kharij Poetry • Alghazal and its types 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Characteristics of poetry in the Umayyad caliphate • Prose in the Umayyad Caliphate: Its subject and characteristics 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture

Course Evaluation

40% (term exams)

10% (attendance and daily online participation according to the class schedule).

50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Selecting modern, detailed educational books with videos and audio recordings.
Main references (sources)	The most important books that related to the subject.
Recommended books and references (scientific journals, reports...)	Some books, dissertations, and thesis related to the subject.
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail.

Second Year: Rhetoric

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Second Stage		Rhetoric	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Rhetoric					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Second Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Suad Karim Khashef & Assad Razzaq Abed					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Arabic morphology Preparing scientific researchers in the field research in Arabic morphology Writing research and reports on the field of Arabic morphology 		
Teaching and Learning Strategies					
Strategy		1- Lecture 2- Discussion 3- Questioning 4- Brainstorming 5- Motivational Questions			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Students' control and theoretical and practical	<ul style="list-style-type: none"> An introduction 	<ul style="list-style-type: none"> Presentation Discussion and 	<ul style="list-style-type: none"> Oral tests Research

1 & 2	4	understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others		<ul style="list-style-type: none"> Dialogue Using the data show Projectors 	<ul style="list-style-type: none"> Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Eloquence and Rhetoric Definition of the Semantics Divided speech into Imperative and declarative 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Rhetorical Prohibition Interrogation Style of Wishful Apostrophe 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Stylistics Devices Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Anastrophe Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Coherence • Restriction and Its types 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	lecture <ul style="list-style-type: none"> • Oral tests • Research Assignments • Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Restriction and Its types (revision) 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Terseness • Concept of circumstance 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture
Course Evaluation					

40% (term exams)
 10% (attendance and daily online participation according to the class schedule).
 50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Selecting modern, detailed educational books with videos and audio recordings via the Classroom program (electronic classroom)
Main references (sources)	The most important books that include and that are of an academic and incomprehensible style. Shadha Al-Aref in the art of morphology by Sheikh Ahmed Al-Hamlawi, Explanation of Ibn Aqil, Part 4
Recommended books and references (scientific journals, reports...)	Some books, dissertations, and thesis include the core vocabulary. Morphology, Dr. Hatem Al-Dhamin, research papers in the Alam Al-Fikr journal (1989), the thesis on morphological dispute, Dr. Saher Hussein Nasser
Electronic References, Websites	The morphology online library, which includes everything related to the science of morphology in precise and clear detail

Second Year: Prosody and Rhyme

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Second Stage		Prosody and Rhyme	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Prosody and Rhyme					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Second Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Suad Karim Khashef & Assad Razzaq Abed					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Arabic morphology Preparing scientific researchers in the field research in Arabic morphology Writing research and reports on the field of Arabic morphology 		
Teaching and Learning Strategies					
Strategy		1- Lecture 2- Discussion 3- Questioning 4- Brainstorming 5- Motivational Questions			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Students' control and theoretical and practical	<ul style="list-style-type: none"> An introduction 	<ul style="list-style-type: none"> Presentation Discussion and 	<ul style="list-style-type: none"> Oral tests Research

1 & 2	4	understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • What is Prosody and Rhyme and its benefits 	<ul style="list-style-type: none"> • Dialogue Using the data show Projectors 	<ul style="list-style-type: none"> • Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • The poetic verse and its parts • Metrical Defect • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Research Assignments • Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Phonology of meters • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Poetic Meters and its parts • Metrical Variations • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Poetic Meters and its parts 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Coherence • Restriction and Its types 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Research Assignments • Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Meters I modern poetry and its rhymes (revision) 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Rhyme • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture
Course Evaluation					

40% (term exams)
10% (attendance and daily online participation according to the class schedule).
50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Selecting modern, detailed educational books with videos and audio recordings.
Main references (sources)	The most important books that related to the subject.
Recommended books and references (scientific journals, reports...)	Some books, dissertations, and thesis related to the Subject.
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail

Second Year: The old book

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Second Stage		The old book	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
The old book					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Second Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Moayad Mahdi Faisal					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Arabic morphology Preparing scientific researchers in the field research in Arabic morphology Writing research and reports on the field of Arabic morphology 		
Teaching and Learning Strategies					
Strategy		1- Lecture 2- Discussion 3- Questioning 4- Brainstorming 5- Motivational Questions			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Students' control and theoretical and practical	<ul style="list-style-type: none"> An introduction Reading a text in 	<ul style="list-style-type: none"> Presentation Discussion and 	<ul style="list-style-type: none"> Oral tests Research

1 & 2	4	understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> the book of knowledge within the book of the writer's literature Analysis and explain its vocabulary. 	<ul style="list-style-type: none"> Dialogue Using the data show Projectors 	<ul style="list-style-type: none"> Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Reading a text in the book of Al-Bayan. Text criticism and explain its vocabulary Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Explanation of the vocabulary and language of the linguistic text. Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Reading and analysis another text in the book of Al-Bayan. Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Reading and analysis another text Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue 	<ul style="list-style-type: none"> Oral tests Quiz Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Linguistic text in the book of written expressions and other books, Read, criticize and Analysis. • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Research Assignments • Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Another literary text, explain and analyze it. • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Another literary text, explain and analyze it. • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture
Course Evaluation					

40% (term exams)
10% (attendance and daily online participation according to the class schedule).
50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Selecting modern, detailed educational books with videos and audio recordings.
Main references (sources)	The most important books that related to the subject.
Recommended books and references (scientific journals, reports...)	Some books, dissertations, and thesis that related to the Subject.
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail

Second Year: Developmental Psychology

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Second Stage		Developmental Psychology	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Developmental Psychology					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Second Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Dr. Ali Kadhim Muhammed					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Arabic morphology Preparing scientific researchers in the field research in Arabic morphology Writing research and reports on the field of Arabic morphology 		
Teaching and Learning Strategies					
Strategy		1– Lecture 2– Discussion 3– Questioning 4– Brainstorming 5– Motivational Questions			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Students' control and	• An introduction	• Presentation	• Oral tests

1 & 2	4	theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others		<ul style="list-style-type: none"> • Discussion and Dialogue • Using the data show Projectors 	<ul style="list-style-type: none"> • Research Assignments • Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Developmental Psychology (definitions, Factors, stages) 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Research Assignments • Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Research methods in developmental psychology 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Childhood, (definition, Importance) 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to	<ul style="list-style-type: none"> • The role of social institution In the socialization of children. 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the

		others			lecture
19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Adolescence, (definition, stages Importance) 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Research Assignments Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Adolescent trends and tendencies. 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Quiz Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Some adolescent problems 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture

Course Evaluation

40% (term exams)

10% (attendance and daily online participation according to the class schedule).

50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Selecting modern, detailed educational books with videos and audio recordings.
Main references (sources)	The most important books that related to the subject.
Recommended books and references (scientific journals, reports...)	Some books, dissertations, and thesis that related to the Subject.
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail

Second Year: English Language

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Second Stage		English Language	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
English Language					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Second Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Assistant Lecturer. Hayder Abdulrazzaq Oudah					
Email:					
Course Objectives					
Course Objectives				<ul style="list-style-type: none"> Preparing students to teach Arabic morphology Preparing scientific researchers in the field research in Arabic morphology Writing research and reports on the field of Arabic morphology 	
Teaching and Learning Strategies					
Strategy		1– Lecture 2– Discussion 3– Questioning 4– Brainstorming 5– Motivational Questions			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Students' control and theoretical and practical	<ul style="list-style-type: none"> An introduction 	<ul style="list-style-type: none"> Presentation 	<ul style="list-style-type: none"> Oral tests

1 & 2	4	understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others		<ul style="list-style-type: none"> • Discussion and Dialogue • Using the data show Projectors 	<ul style="list-style-type: none"> • Research Assignments • Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • English Sentence Structure • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Research Assignments • Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Tenses • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Reading Comprehension 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Plural • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation

Course Evaluation

40% (term exams)

10% (attendance and daily online participation according to the class schedule).

50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Selecting modern, detailed educational books with videos and audio recordings via the Classroom program (electronic classroom)
Main references (sources)	New Headway plus
Recommended books and references (scientific journals, reports...)	Some books, dissertations, and thesis related to the field of language
Electronic References, Websites	The linguistics online library, which includes everything related to the language in precise and clear detail

Third Year: Grammar

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Third Stage		Grammar	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Grammar					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Third Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Prof.Dr. Muhannad Dhiab Faisal					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Arabic morphology Preparing scientific researchers in the field research in Arabic morphology Writing research and reports on the field of Arabic morphology 		
Teaching and Learning Strategies					
Strategy	1- Lecture 2- Discussion 3- Questioning 4- Brainstorming 5- Motivational Questions				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Students' control and	• An introduction	• Presentation	• Oral tests

1 & 2	4	theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Defining the science of Grammar and its benefits 	<ul style="list-style-type: none"> Discussion and Dialogue Using the data show Projectors 	<ul style="list-style-type: none"> Research Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Preposition Genitive Case Possessive Case Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Past Participle Object Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Passive Subject Absolute Noun Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Direct Object Indirect Object Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Adjectives • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Research Assignments • Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Adverb • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • The structure of The sentence • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture

Course Evaluation

40% (term exams)

10% (attendance and daily online participation according to the class schedule).

50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Selecting modern, detailed educational books with videos and audio recordings.
Main references (sources)	The most important books that related to the subject.
Recommended books and references (scientific journals, reports...)	Some books, dissertations, and thesis related to the subject.

Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail
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Third Year: Abbasid Literature

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Third Stage		Abbasid Literature	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Abbasid Literature					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Third Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Prof.Dr. Raed Hameed Majeed					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Arabic morphology Preparing scientific researchers in the field research in Arabic morphology Writing research and reports on the field of Arabic morphology 		
Teaching and Learning Strategies					
Strategy	1- Lecture 2- Discussion 3- Questioning 4- Brainstorming 5- Motivational Questions				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Students' control and theoretical and practical	<ul style="list-style-type: none"> An introduction Defining the 	<ul style="list-style-type: none"> Presentation Discussion and 	<ul style="list-style-type: none"> Oral tests Research

1 & 2	4	understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Abbasid Literature and its benefits	<ul style="list-style-type: none"> Dialogue Using the data show Projectors 	<ul style="list-style-type: none"> Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Abbasid Literature sources Poetry: A study of New purposes Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Study of a poet from the second century and give some information about others Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Study of a poet from the third century and give some information about others Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Artistic Characteristics of Abbasid Literature Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Story • Studying the Artistic prose styles • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Research Assignments • Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Study some books That related to The subject • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Study the art of the maqama • The features of The maqama • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture

Course Evaluation

40% (term exams)

10% (attendance and daily online participation according to the class schedule).

50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Selecting modern, detailed educational books with videos and audio recordings.
Main references (sources)	The most important books that related to the subject.
Recommended books and references (scientific	Some books, dissertations, and thesis related to the subject.

journals, reports...)	
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail

Third Year: Classical Literary Criticism

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Third Stage		Classical Literary Criticism	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Classical Literary Criticism					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Third Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Prof.Dr. Abbas Jakhwer Sadkhan					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Arabic morphology Preparing scientific researchers in the field research in Arabic morphology Writing research and reports on the field of Arabic morphology 		
Teaching and Learning Strategies					
Strategy	1– Lecture 2– Discussion 3– Questioning 4– Brainstorming 5– Motivational Questions				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Students' control and theoretical and practical	<ul style="list-style-type: none"> An introduction Defining the 	<ul style="list-style-type: none"> Presentation Discussion and 	<ul style="list-style-type: none"> Oral tests Research

1 & 2	4	understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Classical Literary Criticism	<ul style="list-style-type: none"> Dialogue Using the data show Projectors 	<ul style="list-style-type: none"> Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> The issue of Spelling and meaning The issue of plagiarism 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> The conflict Between the Classic and Modern criticism Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> The issue of Al-Badii in Ibn al-Mutaaz's concept 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> The concept of Unity in the poem Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Ibn Khaldun and his views on language and literature 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Research Assignments Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> The relationship between Greek and Arab criticism Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Quiz Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> The book (the Pathway of rhetoricians and the lamb of literary writers) of Hazem the carthaginan 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture

Course Evaluation

40% (term exams)

10% (attendance and daily online participation according to the class schedule).

50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Selecting modern, detailed educational books with videos and audio recordings.
Main references (sources)	The most important books that related to the subject.
Recommended books and references (scientific	Some books, dissertations, and thesis related to the subject.

journals, reports...)	
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail

Third Year: Al-Andalus Literature

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Third Stage		Al-Andalus Literature	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
AI-Andalus Literature					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Third Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Prof.Dr. Hanan Bandar Ali					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Arabic morphology Preparing scientific researchers in the field research in Arabic morphology Writing research and reports on the field of Arabic morphology 		
Teaching and Learning Strategies					
Strategy		1- Lecture 2- Discussion 3- Questioning 4- Brainstorming 5- Motivational Questions			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Students' control and theoretical and practical	<ul style="list-style-type: none"> An introduction Defining the 	<ul style="list-style-type: none"> Presentation Discussion and 	<ul style="list-style-type: none"> Oral tests Research

1 & 2	4	understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Al-Andalus Literature	<ul style="list-style-type: none"> Dialogue Using the data show Projectors 	<ul style="list-style-type: none"> Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Al-Andalus Literature sources The Islamic conquests and the history of Islam 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Literature in the Umayyad era Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Characteristics of Prose The most famous works 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Renewal in Al-Andalus poetry Al-Muwashshah 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Nature Poetry 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Research Assignments • Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Elegy • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • The influence of Al-Andalus literature on European literature 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture

Course Evaluation

40% (term exams)
 10% (attendance and daily online participation according to the class schedule).
 50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Selecting modern, detailed educational books with videos and audio recordings.
Main references (sources)	The most important books that related to the subject.
Recommended books and references (scientific	Some books, dissertations, and thesis related to the subject.

journals, reports...)	
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail

Third Year: Philology

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Third Stage		Philology	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Philology					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Third Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Prof.Dr.					
Email:					
Course Objectives					
Course Objectives				<ul style="list-style-type: none"> Preparing students to teach Arabic morphology Preparing scientific researchers in the field research in Arabic morphology Writing research and reports on the field of Arabic morphology 	
Teaching and Learning Strategies					
Strategy	1– Lecture 2– Discussion 3– Questioning 4– Brainstorming 5– Motivational Questions				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Students' control and theoretical and practical	<ul style="list-style-type: none"> An introduction Defining the 	<ul style="list-style-type: none"> Presentation Discussion and 	<ul style="list-style-type: none"> Oral tests Research

1 & 2	4	understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	Philology	<ul style="list-style-type: none"> Dialogue Using the data show Projectors 	<ul style="list-style-type: none"> Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Efforts of Scholars in Philology 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Language families and the position of Arabic language among them 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Common Characteristics Between Semitic Languages and Arabic 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Arabic Dialects The history of Arabic language 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Linguistic phenomena and Means of language development 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Research Assignments Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Sound Outlets Phonetics Acoustic Phenomena 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Quiz Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Arabic Lexicography 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture

Course Evaluation

40% (term exams)
10% (attendance and daily online participation according to the class schedule).
50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Selecting modern, detailed educational books with videos and audio recordings.
Main references (sources)	The most important books that related to the subject.
Recommended books and references (scientific	Some books, dissertations, and thesis related to the subject.

journals, reports...)	
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail

Third Year: The old book

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Third Stage		The old book	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
The old book					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Third Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr.					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Arabic morphology Preparing scientific researchers in the field research in Arabic morphology Writing research and reports on the field of Arabic morphology 		
Teaching and Learning Strategies					
Strategy		1- Lecture 2- Discussion 3- Questioning 4- Brainstorming 5- Motivational Questions			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Students' control and theoretical and practical	<ul style="list-style-type: none"> An introduction Reading a text in 	<ul style="list-style-type: none"> Presentation Discussion and 	<ul style="list-style-type: none"> Oral tests Research

1 & 2	4	understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> the book of knowledge within the book of the writer's literature Analysis and explain its vocabulary. 	<ul style="list-style-type: none"> Dialogue Using the data show Projectors 	<ul style="list-style-type: none"> Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Reading a text in the book of Al-Bayan. Text criticism and explain its vocabulary Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Explanation of the vocabulary and language of the linguistic text. Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Reading and analysis another text in the book of Al-Bayan. Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Reading and analysis another text Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue 	<ul style="list-style-type: none"> Oral tests Quiz Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Linguistic text in the book of written expressions and other books, Read, criticize and Analysis. • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Research Assignments • Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Another literary text, explain and analyze it. • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Another literary text, explain and analyze it. • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture
Course Evaluation					

40% (term exams)
10% (attendance and daily online participation according to the class schedule).
50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Selecting modern, detailed educational books with videos and audio recordings.
Main references (sources)	The most important books that related to the subject.
Recommended books and references (scientific journals, reports...)	Some books, dissertations, and thesis that related to the Subject.
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail

Third Year: Research Methodology

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Third Stage		Research Methodology	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Research Methodology					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Third Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Bassam Ali Hussein					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Arabic morphology Preparing scientific researchers in the field research in Arabic morphology Writing research and reports on the field of Arabic morphology 		
Teaching and Learning Strategies					
Strategy		1- Lecture 2- Discussion 3- Questioning 4- Brainstorming 5- Motivational Questions			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Students' control and theoretical and practical	<ul style="list-style-type: none"> An introduction to the research 	<ul style="list-style-type: none"> Presentation Discussion and 	<ul style="list-style-type: none"> Oral tests Research

1 & 2	4	understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	methodology: its importance and trends .	<ul style="list-style-type: none"> Dialogue Using the data show Projectors 	<ul style="list-style-type: none"> Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Characteristics of Scientific research How to choose a Good topic 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Scientific research plan 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Applications for writing scientific research Reference How to collect The materials 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> History of Arabic library How to get a book From the library 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue 	<ul style="list-style-type: none"> Oral tests Quiz Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Literary and linguistic sources in the Arab heritage 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Research Assignments Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Electronic References 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Quiz Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Evaluation of A research Selected by the Professor to Determine the Extent of Students' understanding 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture
Course Evaluation					

40% (term exams)
10% (attendance and daily online participation according to the class schedule).
50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Selecting modern, detailed educational books with videos and audio recordings.
Main references (sources)	The most important books that related to the subject.
Recommended books and references (scientific journals, reports...)	Some books, dissertations, and thesis that related to the Subject.
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail

Third Year: Curriculum and Teaching Methods

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Third Stage		Curriculum and Teaching Methods	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Curriculum and Teaching Methods					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Third Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Asaad Razzaq Abed					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Arabic morphology Preparing scientific researchers in the field research in Arabic morphology Writing research and reports on the field of Arabic morphology 		
Teaching and Learning Strategies					
Strategy		1- Lecture 2- Discussion 3- Questioning 4- Brainstorming 5- Motivational Questions			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Students' control and theoretical and practical	<ul style="list-style-type: none"> An introduction 	<ul style="list-style-type: none"> Presentation Discussion and 	<ul style="list-style-type: none"> Oral tests Research

1 & 2	4	understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> to the Curriculum and Teaching Methods Basic concepts in the field of subject. 	<ul style="list-style-type: none"> Dialogue Using the data show Projectors 	<ul style="list-style-type: none"> Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Development of the concept of curriculum Factors that contributed to the development of the curriculum 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Curriculum Elements 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Curriculum Components 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Curriculum Types Curriculum evaluation and development Textbook 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue 	<ul style="list-style-type: none"> Oral tests Quiz Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Teaching Methods 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Research Assignments • Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Methods of teaching Arabic grammar 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Reading teaching Methods • Methods of teaching literary texts 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture
Course Evaluation					

40% (term exams)
10% (attendance and daily online participation according to the class schedule).
50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Selecting modern, detailed educational books with videos and audio recordings.
Main references (sources)	The most important books that related to the subject.
Recommended books and references (scientific journals, reports...)	Some books, dissertations, and thesis that related to the Subject.
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail

Third Year: Educational Guidance

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Third Stage		Educational Guidance	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Educational Guidance					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Third Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Raheeq Salih Finjan					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Arabic morphology Preparing scientific researchers in the field research in Arabic morphology Writing research and reports on the field of Arabic morphology 		
Teaching and Learning Strategies					
Strategy		1- Lecture 2- Discussion 3- Questioning 4- Brainstorming 5- Motivational Questions			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Students' control and theoretical and practical	<ul style="list-style-type: none"> An introduction 	<ul style="list-style-type: none"> Presentation Discussion and 	<ul style="list-style-type: none"> Oral tests Research

1 & 2	4	understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	to the Educational Guidance	<ul style="list-style-type: none"> Dialogue Using the data show Projectors 	<ul style="list-style-type: none"> Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Guidance basics 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Guidance theories 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Information needed for guidance, 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Guidance and counseling in school 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue 	<ul style="list-style-type: none"> Oral tests Quiz Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Problems addressed by educational guidance 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Research Assignments Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Psychological crises, defense methods 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Quiz Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Results of Defensive behavior and escape tactics 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture

Course Evaluation

40% (term exams)

10% (attendance and daily online participation according to the class schedule).

50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Selecting modern, detailed educational books with videos and audio recordings.
Main references (sources)	The most important books that related to the subject.
Recommended books and references (scientific journals, reports...)	Some books, dissertations, and thesis that related to the Subject.
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail

Fourth Year: Grammar

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth Stage		Grammar	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Grammar					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Fourth Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Prof.Dr. Zaki Fleih Hassan					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Arabic morphology Preparing scientific researchers in the field research in Arabic morphology Writing research and reports on the field of Arabic morphology 		
Teaching and Learning Strategies					
Strategy	1- Lecture 2- Discussion 3- Questioning 4- Brainstorming 5- Motivational Questions				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Students' control and	• An introduction	• Presentation	• Oral tests

1 & 2	4	theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Defining the science of Grammar and its benefits 	<ul style="list-style-type: none"> Discussion and Dialogue Using the data show Projectors 	<ul style="list-style-type: none"> Research Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Applications of vocative case Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Non-restrictive noun Allurement and warning Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Grammatical analysis Present Simple Case Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Applications on The topic of numbers Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Sentence and its parts • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Research Assignments • Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Applications on the sentence • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Grammatical analysis • Selected examples From the Quran • Practical Exercises 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture

Course Evaluation

40% (term exams)

10% (attendance and daily online participation according to the class schedule).

50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Selecting modern, detailed educational books with videos and audio recordings.
Main references (sources)	The most important books that related to the subject.
Recommended books and references (scientific journals, reports...)	Some books, dissertations, and thesis related to the subject.
Electronic References, Websites	The online library, which includes

	everything related to the subject in precise and clear detail
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Fourth Year: Poetry

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth Stage		Poetry	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Poetry					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Fourth Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Prof.Dr. Mustafa Latif Arif					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Arabic morphology Preparing scientific researchers in the field research in Arabic morphology Writing research and reports on the field of Arabic morphology 		
Teaching and Learning Strategies					
Strategy	1- Lecture 2- Discussion 3- Questioning 4- Brainstorming 5- Motivational Questions				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Students' control and	• An introduction	• Presentation	• Oral tests

1 & 2	4	theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> to the poetry Modern Arabic poetry 	<ul style="list-style-type: none"> Discussion and Dialogue Using the data show Projectors 	<ul style="list-style-type: none"> Research Assignments Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> The beginnings of the renaissance and the most important poetic schools that followed its emergence Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Free Verse Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Quiz Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Prose Poem Practical Exercises 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Define and discuss the meaning of common critical terms in modern criticism Elements of literary works The relationship between literature 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	and society <ul style="list-style-type: none"> • Literary Schools • Critical Theory • Criticism and its importance 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Research Assignments • Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Prose and its types • An applied study of theoretical characteristics 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Types of Plays • Article history, elements and types • The historical method • The social method • The psychological method 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture

Course Evaluation

40% (term exams)

10% (attendance and daily online participation according to the class schedule).

50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)

Selecting modern, detailed educational books with videos and audio recordings.

Main references (sources)

The most important books that related to the subject.

Recommended books and references (scientific journals, reports...)	Some books, dissertations, and thesis related to the subject.
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail

Fourth Year: Prose

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth Stage		Prose	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Prose					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Fourth Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Prof.Dr. Anaheed Naji Faisal					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Arabic morphology Preparing scientific researchers in the field research in Arabic morphology Writing research and reports on the field of Arabic morphology 		
Teaching and Learning Strategies					
Strategy	1- Lecture 2- Discussion 3- Questioning 4- Brainstorming 5- Motivational Questions				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Students' control and	• An introduction	• Presentation	• Oral tests

1 & 2	4	theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • to the Prose • The Role of Modern Arabic Prose: Factors of Development and Influences 	<ul style="list-style-type: none"> • Discussion and Dialogue • Using the data show Projectors 	<ul style="list-style-type: none"> • Research Assignments • Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • The short story • The artistic structure of the short story 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Research Assignments • Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Novel • The difference between a novel and a short story 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • The play • The first theatrical origins in world literature 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Modern Arab Theatre: Elements, Trends 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Essay • Types of articles: literary, scientific 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Research Assignments • Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Literary essay trends • Essay models 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • The art of literary biography and Its types 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture

Course Evaluation

40% (term exams)

10% (attendance and daily online participation according to the class schedule).

50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)

Selecting modern, detailed educational books with videos and audio recordings.

Main references (sources)

The most important books that related to the subject.

Recommended books and references (scientific journals, reports...)	Some books, dissertations, and thesis related to the subject.
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail

Fourth Year: Linguistics

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth Stage		Linguistics	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Linguistics					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Fourth Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Prof.Dr. Khalid Huwair Shams					
Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Arabic morphology Preparing scientific researchers in the field research in Arabic morphology Writing research and reports on the field of Arabic morphology 		
Teaching and Learning Strategies					
Strategy	1- Lecture 2- Discussion 3- Questioning 4- Brainstorming 5- Motivational Questions				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Students' control and	• An introduction	• Presentation	• Oral tests

1 & 2	4	theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	to the Linguistics	<ul style="list-style-type: none"> • Discussion and Dialogue • Using the data show Projectors 	<ul style="list-style-type: none"> • Research Assignments • Students attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Basic terms: Philology Linguistics 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Research Assignments • Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Branches of Linguistics: Theoretical Linguistics Applied Linguistics 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
11 - 15	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • The history of Linguistics and its development 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture
15 - 19	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Linguistics levels: phonology, morphology, syntax, semantics, pragmatics 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture

19 - 23	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Trends in Linguistic research: historical trend 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Research Assignments • Students attendance and participation during the lecture
23 - 27	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Descriptive trend 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Quiz • Students attendance and participation during the lecture
27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • Generative trend • Functional trend 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture

Course Evaluation

40% (term exams)

10% (attendance and daily online participation according to the class schedule).

50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)

Selecting modern, detailed educational books with videos and audio recordings.

Main references (sources)

The most important books that related to the subject.

Recommended books and references (scientific journals, reports...)	Some books, dissertations, and thesis related to the subject.
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail

Fourth Year: Applied Literature

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Fourth Stage		Applied Literature	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓



Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name:					
Applied Literature					
Course Code:					
Semester / Year:					
Annual					
Description Preparation Date:					
Available Attendance Forms:					
Fourth Stage Students					
Number of Credit Hours (Total) / Number of Units (Total)					
(60) hours / (2) hours for each class					
Course administrator's name (mention all, if more than one name)					
Name: Prof.Dr. Yarab Majeed Mutasher Email:					
Course Objectives					
Course Objectives			<ul style="list-style-type: none"> Preparing students to teach Arabic morphology Preparing scientific researchers in the field research in Arabic morphology Writing research and reports on the field of Arabic morphology 		
Teaching and Learning Strategies					
Strategy	1- Lecture 2- Discussion 3- Questioning 4- Brainstorming 5- Motivational Questions				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Students' control and theoretical and practical understanding of the subject well as their ability to	<ul style="list-style-type: none"> An introduction to the Applied Literature 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data 	<ul style="list-style-type: none"> Oral tests Research Assignments Students

1 & 2	4	perceive, comprehend, and transfer this knowledge to others		show Projectors	attendance and participation during the lecture
3 - 7	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Rhetorical applications in prose and poetry models. 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Research Assignments Students attendance and participation during the lecture
7 - 11	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Applications of selected critical approaches: 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Quiz Students attendance and participation during the lecture
11 - 19	16	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Contextual approaches 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Memorization Exercises Students attendance and participation during the lecture
19 - 27	16	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> Textual approaches 	<ul style="list-style-type: none"> Presentation Discussion and Dialogue Using the data show projectors 	<ul style="list-style-type: none"> Oral tests Research Assignments Students attendance and participation during the lecture

27 - 30	8	Students' control and theoretical and practical understanding of the subject well as their ability to perceive, comprehend, and transfer this knowledge to others	<ul style="list-style-type: none"> • post-textual approaches 	<ul style="list-style-type: none"> • Presentation • Discussion and Dialogue • Using the data show projectors 	<ul style="list-style-type: none"> • Oral tests • Memorization Exercises • Students attendance and participation during the lecture
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Course Evaluation

40% (term exams)

10% (attendance and daily online participation according to the class schedule).

50% (the final exam).

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Selecting modern, detailed educational books with videos and audio recordings.
Main references (sources)	The most important books that related to the subject.
Recommended books and references (scientific journals, reports...)	Some books, dissertations, and thesis related to the subject.
Electronic References, Websites	The online library, which includes everything related to the subject in precise and clear detail

